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DEPARTMENT OF HEALTH AND HUMAN SERVICES  
FOOD AND DRUG ADMINISTRATION  
CENTER FOR DRUG EVALUATION AND RESEARCH

ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE

Tuesday, October 22, 2002

8:30 a.m.

Advisors and Consultants Staff Conference Room  
5630 Fishers Lane  
Rockville, Maryland

## PARTICIPANTS

Vincent H.L. Lee, Chair  
Kathleen Reedy, Acting Executive Secretary

## MEMBERS

Gloria Anderson, Ph.D. (Consumer Representative)

Judy P. Boehlert, Ph.D.

William J. Jusko, Ph.D.

Joseph Bloom, Ph.D.

Lemuel A. Moye, M.D., Ph.D.

Marvin C. Meyer, Ph.D.

Arthur H. Kibbe, Ph.D.

## Industry Guests

Leon Shargel

Efraim Shek

## Guests and Industry Participants

Gerry Migliaccio

Ken Lavin

Michael S. Korczynski, Ph.D.

Sandra A. Lowery, M.B.A., ASQ-CDA

Anne Marie Dixon

Berit Reinmuller, Ph.D.

Don Burstyn, Ph.D.

Jeanne Moldenhauer, Ph.D.

Terry Munson

Russ Madsen

## FDA Speakers

Richard Friedman

David Hussong

Kris Evans

Robert Sausville

Brenda Uratani, Ph.D.

## FDA

Douglas I. Ellsworth

Jay Elterman

Joseph Famulare

Ajaz Hussain, Ph.D.

Helen Winkle

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P R O C E E D I N G S

**Call to Order**

DR. LEE: Good morning. I am Victor Lee, Department of Pharmaceutical Sciences, School of Pharmacy at the University of Southern California in Los Angeles. I am the Chair of this Committee, the Committee for Pharmaceutical Science.

Let me begin by asking the folks around the table to introduce themselves. Ajaz?

DR. HUSSAIN: Ajaz Hussain, Deputy Direction, Office of Pharmaceutical Science.

DR. MOYE: University of Texas, Biostatistics.

DR. JUSKO: William Jusko, University of Buffalo.

DR. MEYER: Marvin Meyer, Emeritus Professor, University of Tennessee.

DR. KIBBE: Art Kibbe, Professor, Wilkes University.

DR. ANDERSON: Gloria Anderson, Callaway Professor of Chemistry, Morris Brown College.

DR. BLOOM: Joseph Bloom, University of Puerto Rico.

DR. BOEHLERT: Judy Boehlert. I have my own pharmaceutical business.

1 DR. SHARGEL: Leon Shargel, Eon  
2 Laboratories.

3 DR. SHEK: Efraim Shek, Abbott  
4 Laboratories.

5 MR. MIGLIACCIO: Gerry Migliaccio, Vice  
6 President of Global Operations from Pfizer  
7 representing PhRMA.

8 MR. LAVIN: Ken Lavin, Director of  
9 Regulatory Compliance with Teva Pharmaceuticals  
10 representing GphA.

11 DR. LEE: Thank you very much. Kathleen,  
12 are you ready? We are kind of short-handed this  
13 morning. Kathleen is going to read us the  
14 conflict-of-interest statement.

15 **Conflict of Interest**

16 MS. REEDY: The following announcement  
17 addresses the issue of conflict of interest with  
18 respect to this meeting and is made a part of the  
19 record to preclude even the appearance of such at  
20 this meeting.

21 The topics of today's meeting are issues  
22 of broad applicability. Unlike issues before a  
23 committee in which a particular product is  
24 discussed, issues of broader applicability involve  
25 many industry sponsors and academic institutions.

1 All special government employees and  
2 federal guests have been screened for their  
3 financial interests as they may apply to the  
4 general topics at hand. Because they have reported  
5 interests in pharmaceutical companies, the Food and  
6 Drug Administration has granted waivers to the  
7 following special government employees which  
8 permits them to participate in today's discussions:  
9 William J. Jusko, Ph.D and Judy Boehlert, Ph.D.

10 A copy of the waiver statements may be  
11 obtained by submitting a written request to the  
12 Agency's Freedom of Information Office, Room 12A30  
13 of the Parklawn Building

14 Because general topics impact so many  
15 institutions, it is not prudent to recite all  
16 potential conflicts of interest as they apply to  
17 each member, consultant and guest. FDA  
18 acknowledges that there may be potential conflicts  
19 of interest, but because of the general nature of  
20 the discussion before the committee, these  
21 potential conflicts are mitigated.

22 We would like to note for the record that  
23 Dr. Efraim Shek of Abbott Laboratories and Dr. Leon  
24 Shargel of Eon Labs are participating in this  
25 meeting as industry representatives acting on

1   behalf of regulated industry. As such, they have  
2   not been screened for any conflicts of interest.

3             DR. LEE: Thank you, Kathleen.

4             I would like to begin the meeting by  
5   inviting Dr. Ajaz Hussain, Deputy Director of the  
6   OPS to give us the charge.

7             **Future Subcommittee--GMP/Manufacturing**

8                     **Introduction and Overview**

9             DR. HUSSAIN: Good morning.

10            [Slide.]

11            I have prepared the presentation to talk  
12   about the Manufacturing Subcommittee that we  
13   proposed at a previous meeting and sort of lay out  
14   some details on that.

15            I also have a backup set of slides that I  
16   thought I could use to spend a bit more time to  
17   give all of our other FDA colleagues to get  
18   together because of the incident this morning. So  
19   I think I can spend some time explaining this in a  
20   bit more detail than I had originally planned.

21            [Slide.]

22            At a previous meeting, we had proposed to  
23   you that we would like to create a subcommittee on  
24   pharmaceutical manufacturing and that the PAT  
25   subcommittee would essentially sunset as this

1 complication sort of comes to become functioning.

2 Just to give you a sense, manufacturing,  
3 pharmaceutical manufacturing, is addressed by  
4 different parts of the Agency as it is done  
5 differently in companies, too. So we essentially  
6 are looking at the quality system which includes  
7 how do we set specifications to the test and  
8 controls and falling GMPs and then, also including,  
9 from a quality perspective, making sure the  
10 specifications make sense, are linked to safety and  
11 efficacy and then, when there are changes, how do  
12 you manage to insure that the product performance  
13 is unchanged.

14 So the quality system is quite a complex  
15 system with different parts of the Agency including  
16 a public standard-setting organization--that is,  
17 USP--that sort of comes to play in the overall  
18 quality system. So, if you start looking at it,  
19 how does each and every component work and how are  
20 these interlinked, I think it is time to take a  
21 hard look on that and see what improvements in the  
22 scientific foundation of this system can be done.

23 [Slide.]

24 So from the background perspective,  
25 pharmaceutical manufacturing is a very critical

1 component of the industry and it has to function as  
2 efficiently as it can to make sure the quality  
3 products are available to the U.S. public.

4 Manufacturing depends on R&D in developing  
5 optimal dosage forms. So I think the review part  
6 which we deal with, mostly R&D, has to set the  
7 specifications that are appropriate from a safety  
8 and efficacy perspective but also the  
9 specifications should be such that the  
10 manufacturability is considered appropriately.

11 So you are looking at R&D and  
12 manufacturing as two big clumps within the industry  
13 and sort of, in reflection to that, you have the  
14 review and inspective clumps, and how do these  
15 function, I think, is an important goal of  
16 understanding this so that we can do a more  
17 efficient job.

18 We started the PAT initiative about a year  
19 ago and that was with this in mind, how do you  
20 approve the science. That essentially has led to  
21 the new FDA initiative on cGMP for the 21st  
22 Century. So you have two major initiatives that  
23 are addressing pharmaceutical manufacturing in a  
24 global sense.

25 [Slide.]

1           The need for the Manufacturing  
2 Subcommittee was apparent to us even before we  
3 started the cGMP for the 21st Century initiative.  
4 So this Manufacturing Subcommittee we are proposing  
5 is to provide input and advice to CDER and FDA so  
6 manufacturing is not just Center for Drugs Review  
7 and Compliance, it is Office of Regulatory  
8 Affairs, and so forth. So this committee will have  
9 a much broader focus and input to the entire FDA in  
10 many senses.

11           Our original plan was to use this  
12 Manufacturing Subcommittee to bring input to FDA on  
13 science-based CMC and GMP policies. But, keeping  
14 in mind the broader scope, and the sunset of the  
15 PAT Subcommittee, we would also like this committee  
16 to focus on providing input to us on continued  
17 development of the PAT initiative.

18           Keep in mind, the PAT initiative with the  
19 subcommittee leads to a general guidance, but there  
20 will be need for many technical guidances that will  
21 have to be developed in this area and we will look  
22 to this committee for input on those issues.

23           Clearly, the cGMP for the 21st Century, a  
24 risk-based approach, will benefit from a lot of the  
25 discussions that can occur at this subcommittee.

1 So that is the thought process as to the scope of  
2 the subcommittee. It would range from very focused  
3 discussion on some topics. One example is the  
4 aseptic manufacturing discussion we have this  
5 afternoon to a broader discussion on other issues,  
6 too.

7 [Slide.]

8 We plan to model the Manufacturing  
9 Subcommittee after the PAT Subcommittee. I think  
10 the PAT Subcommittee was, in my mind, a very  
11 successful subcommittee that, with three meetings,  
12 gathered all the expertise and brought information  
13 to the FDA to help us write the draft guidance.  
14 Tomorrow is the last meeting, in once sense, of the  
15 PAT Subcommittee.

16 What we have learned from that is if you  
17 identify the right individuals who have the  
18 scientific expertise, it really helps to sort of  
19 crystalize the process very well.

20 Based on that sort of experience, what we  
21 are proposing is we will have a set of core  
22 membership, which is based on expertise in  
23 manufacturing and quality assurance to be part of  
24 this subcommittee. Some members of the PAT  
25 Subcommittee will be invited to participate as the



1 PAT Subcommittee sunset, so you will have  
2 continuity built in.

3 Then, once we have the core membership, we  
4 will have focused working groups or fact-finding  
5 groups which will sunset their activities after  
6 they have done their job. So this will be fluid  
7 working groups and fact-finding groups which will  
8 be assigned the task. Once they have completed it,  
9 they will sunset their activities and the entire  
10 group will focus on other areas.

11 Since the cGMP for the 21st Century has  
12 many immediate steps outlined, initial topics that  
13 we may need to focus on under the subcommittee may  
14 be some selected immediate steps outlined in the  
15 cGMP for the 21st Century Concept Paper. That is  
16 one of the possibilities.

17 [Slide.]

18 Here what I thought I would do is take a  
19 step backward and sort of look at the 21st Century  
20 Concept Paper that we have distributed to you and  
21 share some more information about this initiative.  
22 There were many drivers that led to this initiative  
23 and what we have seen over the last two decades is  
24 increased numbers of pharmaceuticals and their  
25 greater role in healthcare. In fact, several years

1 ago, the cost of drugs exceeded the cost of  
2 hospital care. So, the importance of  
3 medicines or drugs in healthcare is tremendous. At  
4 the same time, over the last decade, we have seen a  
5 decreased frequency of inspections. There are many  
6 reasons for that.

7 Also, we have been accumulating our  
8 experience in lessons learned from various  
9 approaches to product quality but we have been  
10 doing that in segments. It is now time to take a  
11 step back and sort of look at the entire system and  
12 make sure the connections are there.

13 Clearly, there have been advances in  
14 pharmaceutical scientific and manufacturing  
15 technology. Although we have brought some of these  
16 in on a step-by-step basis, it is again time to  
17 sort of look back and see how do we bring all of  
18 this into a complete system.

19 Application of biotechnology not only for  
20 drug discovery but also for drug development and  
21 for manufacturing--there are a lot of lessons to be  
22 learned from that. Clearly, there have been  
23 advancements in science and management of quality,  
24 itself. That revolution, the quality revolution, I  
25 think we can learn a lot from that. Clearly, we

1 are looking at a global industry rather than just  
2 the U.S. industry, itself.

3 [Slide.]

4 The pharmaceutical cGMP for the 21st  
5 Century essentially describes that initiative as a  
6 science- and risk-based approach to product-quality  
7 regulation incorporating an integrated  
8 quality-systems approach. That is sort of the  
9 basic foundation of this initiative. It is  
10 intended to incorporate a more up-to-date concept  
11 of risk management and scientific advances,  
12 encourage innovation and continuous improvement,  
13 ensure that submission review and cGMP inspection  
14 are coordinated and are synergistic and also ensure  
15 we have consistency and effective utilization of  
16 our resources.

17 So, in many ways, when you look at the  
18 title, the title is a bit narrow and I think the  
19 scope of this--in my mind, the correct title would  
20 be a drug-quality system for the 21st Century  
21 instead of cGMP. It is an entire system that we  
22 are looking at.

23 [Slide.]

24 The guiding principles that we have  
25 developed for this initiative are several. We will

1 have a risk-based orientation, science-based  
2 policies and standards, integrated quality-system  
3 orientation, international cooperation. Clearly,  
4 the strong public-health protection is always the  
5 foundation on which we will base all this on.

6 [Slide.]

7 We have outlined several steps. We are in  
8 the process of performing an external review of our  
9 existing cGMP programs and product-review practices  
10 including evaluation of potential inconsistencies  
11 in the implementation, reassess and reevaluate our  
12 scientific approach to both the product-review  
13 process and cGMP program to achieve a consistent  
14 integrated-systems approach to product-quality  
15 regulation, enhance the scientific approach of  
16 cGMPs to emphasize risk-based control-point  
17 analysis and to facilitate the latest innovation in  
18 pharmaceutical engineering.

19 Those are the sort of broad steps that we  
20 have outlined.

21 [Slide.]

22 We have set for ourselves some immediate  
23 steps. An immediate step means we would have some  
24 results within six months. February is the  
25 deadline we are looking at. It doesn't mean we

1 will implement all that. We will have developed  
2 our understanding and our plans to a degree that we  
3 can actually start presenting some of these  
4 immediate steps to the stakeholders.

5           Among the immediate steps which I think  
6 will be the focus of some of our discussions in the  
7 subcommittee, holding scientific workshops with key  
8 stakeholders, enhancing expertise in pharmaceutical  
9 technology; for example, pharmaceutical engineering  
10 and industrial pharmacy by additional training and  
11 hiring and by leveraging external expertise,  
12 encouraging innovation within the existing  
13 framework by allowing certain changes in  
14 manufacturing processes without prior review or  
15 approval; for example, use of comparability  
16 protocols.

17           So I believe those are the main topics  
18 that we might start out in the subcommittee.

19           [Slide.]

20           But, there are other steps which may not  
21 be directly linked to the subcommittee activities  
22 which may include evaluating the optimal mechanism  
23 for effectively and efficiently communicating  
24 deficiencies to industry including content,  
25 consistency, disclosure and education; shifting the

1 Agency lead on implementation of Part 11 to  
2 CDER--that has already occurred--with continued  
3 involvement from other centers in ORA; including  
4 product specialists as needed as part of the  
5 inspection team

6 [Slide.]

7 Having centers provide a scientific and  
8 technical review of all drug cGMP warning letters;  
9 developing a technical dispute-resolution process  
10 that integrates technical experts from the Centers  
11 and addresses perceived inconsistencies between  
12 Centers; emphasizing a risk-based approach in the  
13 work-planning process and improving the operation  
14 of Team Biologics.

15 [Slide.]

16 The way we are moving forward is we  
17 essentially have created a set of working groups  
18 and a GMP Steering Committee. This is just to show  
19 the number of working groups active that are  
20 focused on the initial short-term milestone which  
21 is six months or less. We have a group on Contract  
22 Management, International Activities, Part 11,  
23 Dispute Resolution, Warning Letter Review, 483  
24 Communications, Changes without Prior Review,  
25 Product Specialists on Inspection Team, Working

1 Planning and Risk Management, Cadre of  
2 Investigators, Developing Science Aspect,  
3 Evaluation of the Initiative, itself, and Quality  
4 Systems.

5 We have not started working on a Training  
6 Program at this time.

7 [Slide.]

8 SO, with that sort of a backdrop, I just  
9 wanted to share some thoughts on what the  
10 Manufacturing Subcommittee might take up as initial  
11 topics. Potential discussion topics, as examples,  
12 could include, I think, starting with Definitions  
13 and Common Understanding. What do we mean by a  
14 risk-based approach in the context of  
15 manufacturing. I think we would need to start  
16 discussing and sort of building a common consensus  
17 on what does risk constitute or in the context of  
18 manufacturing, what does that mean?

19 What do we mean by an integrated-systems  
20 approach? What is meant by a science-based  
21 approach? We have always been a science-based  
22 agency but what is different now? Science of  
23 quality? What is that and what is modern quality  
24 thinking, and so forth?

25 So these are some examples of the words we

1 use but which may have different meaning to  
2 different individuals and we need to have some  
3 common understanding.

4 [Slide.]

5 Just to give you sort of my way of looking  
6 at some of these words, if I go to Webster and pick  
7 up the definitions which I think apply. First,  
8 art; the power of performing certain actions,  
9 especially as acquired by experience, study or  
10 observations.

11 What does empirical mean; relying on  
12 experience or observation alone often without due  
13 regard for system and theory. What is science;  
14 accumulated and accepted knowledge that has been  
15 systematized and formulated with reference to the  
16 discovery of general truths of the operation of  
17 general laws.

18 [Slide.]

19 What is a system: a regularly interacting  
20 or interdependent group of items forming a unified  
21 whole; an organized set of doctrines, ideas or  
22 principles usually intended to explain the  
23 arrangements or working of the systematic whole  
24 marked by thoroughness and regulatory. What do we  
25 mean by risk; risk is the possibility of loss of



1 injury but also the degree of probability of such  
2 loss.

3 Clearly, I think we have to distinguish  
4 between possibility and probability and how do we  
5 sort of bring that into focus.

6 [Slide.]

7 But, at the heart of the whole debate, I  
8 think, what is quality and what is modern quality  
9 thinking? Here is some sense of that from eight  
10 quality gurus who have tried to define quality.

11 At the first level, quality is producing  
12 products or delivering services whose measurably  
13 characteristics satisfy a fixed set of  
14 specifications that are usually numerically  
15 defined. That is what quality is.

16 But, at level 2 it is customer  
17 satisfaction. In the modern way of thinking in  
18 terms of risk, I tend to look at FDA's role in this  
19 arena as a surrogate customer for our patients. We  
20 are the surrogate customers that have to be--I  
21 think satisfying our expectations leads to sort of  
22 a risk reduction and so forth. So that would be  
23 the sort of debate and discussion that we could  
24 have.

25 [Slide.]

1 More specific examples of topics that can  
2 be brought to this committee include approaches for  
3 enhancing the scientific basis of regulatory  
4 policies. We can pick topics and have focused  
5 discussion and this afternoon, I believe, would be  
6 one such example.

7 Regulatory approaches regarding aseptic  
8 manufacturing; I think our goal here is to ensure a  
9 sound scientific basis for cGMP inspection  
10 practices. The discussion this afternoon will be  
11 lead by our GMP colleagues. We haven't seen Joe  
12 yet--oh; Joe is here. I was trying to drag on,  
13 Joe, to make sure you were here. Joe Famulare will  
14 take the lead on the discussion and sort of bring  
15 to you their perspective on what are the important  
16 aspects here. I am hoping you would give them  
17 feedback in terms of how do you focus on science  
18 and making sure it is sound scientific basis and  
19 not simply going through a process where we have a  
20 "check box" exercise.

21 Science-based risk assessment and  
22 management, and so forth. But, also, I think, one  
23 opportunity here is to bring controversial topics  
24 such as general unresolved scientific technical  
25 disputes between industry and FDA. This would be

1 different from dispute resolution on a  
2 company-by-company basis but sort of bring more  
3 general issues here.

4 [Slide.]

5 What I would like to do; we have invited  
6 two guests, Gerry Migliaccio, who will represent  
7 PhRMA and Ken Lavin will represent GphA. After you  
8 listen to their perspective, if you could give us  
9 some input on what our goals and objectives of the  
10 subcommittee should be, the process that we have  
11 proposed--that is, have a core member group, two  
12 members from this advisory committee, maybe eight  
13 to ten expert participants representing  
14 stakeholders and then use the concept of  
15 fact-finding groups or working groups and how would  
16 we evaluate the success of this subcommittee.

17 So I will invite Gerry Migliaccio to sort  
18 of share PhRMA's perspective and then the GphA  
19 perspective and then your thoughts.

20 Thanks.

21 **Industry Perspective**

22 **PhRMA**

23 MR. MIGLIACCIO: Good morning. Thanks,  
24 Ajaz. I would like to thank the committee for  
25 inviting me to represent PhRMA to discuss to

1 proposed Manufacturing Subcommittee. I won't be  
2 using slides because they would probably be  
3 identical to Ajaz's. We have run into this at many  
4 meetings recently.

5 But PhRMA is extremely optimistic about  
6 the FDA's GMP initiative which Ajaz had just  
7 outlined. It is a positive step forward in the  
8 creation of what we have been advocating which is  
9 science-based GMP standards. It allows both FDA  
10 and industry to refocus their GMP compliance  
11 activities on what is important for fitness for use  
12 of the product. So, in other words, it allows us  
13 to focus our efforts on the patient.

14 This committee has been instrumental in  
15 promoting process analytical technology. That  
16 technology and other innovative technologies that  
17 are emerging in the pharmaceutical-manufacturing  
18 business have the potential to provide us with  
19 significantly more knowledge about the products and  
20 processes that we produce and that we use and have  
21 the potential to enhance quality assurance.

22 Now, if you combine those innovative  
23 technologies with science-based GMP standards, we  
24 truly have revolutionary potential in quality  
25 assurance in this industry. But, as in any case

1 when you have revolutionary potential, it needs to  
2 be harnessed, it needs to be guided properly.

3 I believe that this Manufacturing  
4 Subcommittee can play a significant role in guiding  
5 efforts around the GMP aspects, particularly the  
6 science-based GMP standard aspects of this  
7 initiative.

8 In particular, I believe it will allow  
9 both FDA and industry to leverage their resources  
10 and to focus them on those things, again, that are  
11 critical to the fitness for use of our products.

12 There are four specific areas where I  
13 think the subcommittee can make a significant  
14 impact on the GMP initiative. The first area;  
15 there will be many opinions about what is most  
16 critical in the area of science-based standards.

17 From a PhRMA perspective, we believe that  
18 aseptic-manufacturing practices are crying out for  
19 science-based guidance.

20 Other people will have different opinions.  
21 This Manufacturing Subcommittee should serve as the  
22 steering committee to identify what the most  
23 important areas are for science-based standards and  
24 to prioritize the work on those. Whether that work  
25 is to done at PQRI or elsewhere, someone will need

1 to prioritize that work and I believe that  
2 Manufacturing Subcommittee is the right place for  
3 that to be done.

4 Secondly, as Ajaz talked about risk and  
5 risk-based approach, there are going to be many  
6 views. There are many views today on what  
7 risk-based means, both risk-based GMP compliance  
8 and risk-based CMC review. The subcommittee can  
9 provide the manufacturing and the quality-assurance  
10 perspective on risk-based in the context of those  
11 two, the GMP compliance arena and the CMC review.

12 Again, there will be many other  
13 perspectives on that. The common denominator to  
14 all those perspectives, again, is fitness for use.  
15 But I believe that this subcommittee can perform an  
16 important role in bringing together the  
17 perspectives of the manufacturing community and the  
18 quality community on what mean by risk-based.

19 The third area, which is--again, Ajaz  
20 talked about dispute resolution, what we are mostly  
21 calling technical-issues resolution; the  
22 subcommittee can play a significant role in the  
23 technical-issues resolution process that FDA is  
24 currently developing, not as the key player in  
25 resolving the issues between a firm and the FDA.

1 There needs to be an entire process developed for  
2 that.

3 But, just as in pharmaceutical  
4 manufacturing, you cannot address a problem or a  
5 deviation on its own. Yes; you deal with that  
6 deviation but then you have to step back  
7 periodically and do a trend analysis where the  
8 recurring issues that are cropping up not just in  
9 that area but industrywide. So not just with one  
10 firm but what is cropping up on an industrywide  
11 basis, what are the common issues that we are  
12 seeing come into this technical-issues resolution  
13 process.

14 In the early stages of the GMP initiative,  
15 the subcommittee evaluating trending what is  
16 happening in the technical-issues resolution  
17 process is going to identify the need for  
18 science-based standards. As we move on and mature  
19 in our science-based GMP standards, the trending of  
20 what is happening in the technical-issues  
21 resolution process will allow the subcommittee to  
22 clarify standards, to modify standards as required  
23 to meet the needs of what is occurring out there.  
24 So I think there is a significant role in that  
25 process for the manufacturing subcommittee.

1           Finally, the subcommittee should continue  
2 the work, really the model, that has been set by  
3 the Process Analytical Technology Subcommittee. It  
4 should serve as the vehicle for the introduction of  
5 new technologies in the pharmaceutical  
6 manufacturing sector.

7           There are perceived hurdles. There are  
8 perceived regulatory hurdles to introducing new  
9 technologies in pharmaceutical manufacturing. Some  
10 of those hurdles are valid. Some of them are not.  
11 But what there is not today is a forum for  
12 addressing new technologies on an industry-wide  
13 basis and on an agency-wide basis. The  
14 Manufacturing Subcommittee can serve as that forum  
15 to evaluate and enable.

16           The FDA has strongly stated that they do  
17 want to enable the introduction of new technologies  
18 and this Manufacturing Subcommittee can ensure that  
19 they are enabled.

20           This subcommittee has to have the  
21 appropriate expertise to achieve those four roles  
22 that I believe it should play. It should have,  
23 obviously, the best minds of FDA in this arena but  
24 it should also have a broad base of industry  
25 representation to ensure that all perspectives are



1 heard and are provided to the debate.

2           Representatives from innovator firms in  
3 the traditional drug-product sector, the  
4 biotechnology sector as well as in the  
5 active-pharmaceutical-ingredients sector should  
6 participate in this endeavor. PhRMA members stand  
7 ready to serve on the committee and we are very  
8 supportive of its mission, and we highly endorse  
9 the proposal.

10           Thank you.

11           DR. LEE: Thank you very much.

12           Are there any questions? If not, we have  
13 Ken Lavin to speak about the GphA Perspective.

14                           **Industry Perspective**

15                                   **GphA**

16           MR. LAVIN: Thank you and good morning.  
17 On behalf of the GphA, I would like to thank you  
18 for allowing me to speak to you regarding this  
19 important initiative to enhance the GMP. We  
20 believe this program is an important step in  
21 clarifying industry's requirements in providing  
22 safe, effective as well as affordable  
23 pharmaceutical products to the American public.

24           [Slide.]

25           We currently believe there exists a wide

1 array of opinions and actions on the part of the  
2 Center and the field on various GMP topics. These  
3 opinions and actions also vary from district to  
4 district. It is costly for firms to be constantly  
5 addressing divergent thinking on these items. One  
6 voice and one set of actions by the FDA would  
7 further the ability of our companies to address the  
8 concerns of the agency.

9 Inconsistency in inspection and review has  
10 let firms to make the most conservative decisions  
11 and these may not necessarily be the best decision.  
12 This thinking is also limiting to our abilities to  
13 add and utilize technologies.

14 To ensure consistent interpretation and  
15 utilization, we believe that the publication of  
16 guidance documents will enhance overall compliance  
17 and provide clear direction to the industry.

18 [Slide.]

19 Some of the areas or topics that we feel  
20 should be discussed and the proper guidance  
21 provided for are, but not limited to, cleaning  
22 validation, process validation, training and vendor  
23 qualification.

24 [Slide.]

25 Cleaning validation; what is the level of

1 cleanliness desired? Clarification and true  
2 guidance on the use of the matrix approach to  
3 cleaning validation is needed. Technologies exist  
4 that can monitor and ensure a clean until clean  
5 approach. This approach is currently frowned upon.  
6 Firms cannot possibly address all the concerns of  
7 the Agency without clear guidance on this topic.

8 In light of the PAT initiative, we urge  
9 the FDA to consider this topic in a review of the  
10 currently Cleaning Validation Inspection Guidance.

11 [Slide.]

12 Process validation; currently firms expend  
13 a great deal of time and expense validating their  
14 processes. We feel that, while validation is  
15 necessary, the information gleaned from these  
16 programs could and should be used to lessen the  
17 burden on future manufacturing.

18 This information could lessen our  
19 in-process testing regimen. Further, validated  
20 process should allow a firm to eliminate  
21 unnecessary testing such as blend-uniformity  
22 testing.

23 [Slide.]

24 Personnel and the training they receive  
25 dictate the outcome of many processes. We believe

1 that the defining document describing the  
2 requirements for training and the documentation and  
3 tracking of the training all personnel receive is  
4 needed. Further clarification on these topics will  
5 enhance our abilities to provide the pertinent and  
6 up-to-day training our employees require.

7 Vendor qualification; our vendors of  
8 active and inactive ingredients provide us with the  
9 materials we need to manufacture quality products.  
10 These suppliers are also subject to the same  
11 regulatory and inspectional requirements as the  
12 finished dosage for manufacturers.

13 We believe that a guidance document on the  
14 qualification of these vendors that allows us to  
15 use these supplies and materials with a reduced  
16 testing program is warranted. This will allow us  
17 to use these materials without adding costs when  
18 the majority of the tests needed to release this  
19 materials for use have already been performed by  
20 qualified manufacturers.

21 By providing industry with the guidance  
22 documents, we believe that the goal of protecting  
23 the American public in providing safe, pure and  
24 effective products is assured. Industry  
25 cooperation and input into these guidance documents

1 is paramount to the success of this program.  
2 Inspection and review based on these documents will  
3 provide consistent compliance and provide our  
4 industry with the needed information to provide  
5 these products.

6 [Slide.]

7 The GphA looks forward to continued  
8 dialogue on these subjects and supports the  
9 endeavor of providing these guidances. We do have  
10 members that will sit on any subcommittee as  
11 needed.

12 Thank you.

13 DR. LEE: Thank you very much. Any  
14 immediate questions?

15 DR. HUSSAIN: I want to introduce Doug  
16 Ellsworth who is the District Director from the New  
17 Jersey District and Joe Famulare who is the  
18 Director of Regional Manufacturing and Product  
19 Quality.

20 DR. MOYE: I believe I understand what  
21 vendor qualification is and training. Process  
22 validation, I probably need some help on, but I can  
23 figure that out. But I don't know at all what  
24 cleaning validation is. Can you tell me what that  
25 is, please?

1 MR. LAVIN: Would you like me to answer  
2 that?

3 DR. MOYE: Please.

4 MR. LAVIN: Cleaning validation is  
5 assuring that any material that remains from a  
6 previous product and equipment is removed prior to  
7 introducing new materials into that equipment.  
8 That is done by swabbing or rinsing and then  
9 testing the rinse aid or the swabs for the presence  
10 of the previous materials.

11 DR. MOYE: Just to further parade my  
12 ignorance, there is no acknowledged industry  
13 standard for that; is that right?

14 LAVIN: No; there is not. There exists a  
15 guidance to inspections on cleaning that gives  
16 vague references to 10 parts per million or one  
17 one-thousandth of a dosage unit, but there are many  
18 interpretations by different firms as well as  
19 different investigators on what exactly is  
20 cleaning.

21 DR. MOYE: So there is guidance.

22 LAVIN: Well, there is not really. There  
23 are suggestions to guidance. It is not really a  
24 guidance document. It is a guide to inspections.  
25 It is an FDA internal--

1 DR. MOYE: I see. So there is not even  
2 guidance.

3 MR. ELLSWORTH: No.

4 DR. MOYE: When the FDA carries out its  
5 inspections, does it find wide variability in  
6 cleaning either procedures or cleaning goals?  
7 There is no common calibration for cleaning?

8 MR. FAMULARE: That's correct.

9 DR. MOYE: Thank you.

10 MR. FAMULARE: This is an observation that  
11 comes up from time to time and there are variations  
12 from company to company. I don't have any  
13 statistical answer to give you that X number of  
14 companies have X number of problems, but it does  
15 run the gamut from trying to get down to certain  
16 parts per million when going from one process to  
17 the other to the extreme where we find API  
18 facilities that are manufacturing chemical  
19 materials on the same processing equipment as APIs  
20 that are intended for human use.

21 So there is an extreme of findings there.

22 DR. LEE: Any other questions before we go  
23 into the committee discussion?

24 MR. ELLSWORTH: One comment I would like  
25 to make in terms of cleaning-validation guidance.

1 There are inspection guides, but I think it comes  
2 down to the science of how clean is clean. I know  
3 there are a number of publications that use  
4 different criteria but I think, for investigators  
5 in the field, looking at that is whatever  
6 scientific justification the term has.

7 I don't know if FDA has specific, or  
8 doesn't have a specific guidance on what should be  
9 followed in terms of how clean is clean.

10 DR. LEE: I think we will come to that  
11 later on this morning.

12 **Committee Discussion**

13 DR. LEE: OPS has posed a number of  
14 questions for the committee to discuss. I wonder  
15 whether we can put this up on the screen again.

16 [Slide.]

17 Those are the questions, the goals and  
18 objectives, the process and evaluation.

19 Art, you have been very quiet this  
20 morning.

21 DR. KIBBE: Thank you, Vince. Am I  
22 supposed to have an opinion?

23 DR. LEE: Yes. You always have an  
24 opinion.

25 DR. KIBBE: I had a question for Ajaz. I



1 was going to catch him afterwards, but, since you  
2 put me on the spot. On your third immediate step,  
3 it says here, "Having Centers provide a scientific  
4 and technology review of all drug cGMP warning  
5 letters." What does that really mean?

6 DR. HUSSAIN: It is a process that we are  
7 looking at in terms of issuance of warning letters,  
8 having Center input into that more so than we do  
9 now.

10 MR. FAMULARE: I think the real difference  
11 in that is, back in 1990, when warning letters  
12 began as an entity, they took over from regulatory  
13 letters. All regulatory letters were reviewed by a  
14 Headquarters unit, whether it be CBER, CDER, CVM.  
15 When we went to the warning letter, one of the  
16 issues about the issuance of the letters was the  
17 efficiency in time and processing them.

18 We found that it very often took so much  
19 time before the letter went through so many levels  
20 of review that it wasn't timely. So, direct  
21 reference was given to field officers such as Doug  
22 Ellsworth's New Jersey District and the nineteen  
23 other districts to issue warning letters on GMP  
24 deficiencies for dosage-form products.

25 There are some other examples, but that is

1 the primary one. What the GMP for the 21st Century  
2 is looking at is to--actually, a decision has been  
3 made to bring those letters back into Headquarters  
4 for technical review, review for consistency. The  
5 process is ongoing now to look at doing that and to  
6 have the proper resources in place.

7 DR. KIBBE: When I read it, I was  
8 concerned about going back to the situation where  
9 it took seven years to get a warning letter out  
10 on--I am exaggerating, of course. The  
11 understanding I had about warning letters is it was  
12 a way of getting the industry to recognize that  
13 there was a problem and to get it fixed quickly to  
14 minimize the time between an inspector recognizing  
15 the possibility of a problem that might impact  
16 quality and the industry responding to it so that  
17 that window was narrow.

18 When I read this, I started thinking about  
19 that window getting wide again.

20 MR. FAMULARE: Exactly. We are aware of  
21 the balance that we have to strike there to make  
22 sure that we get them out quickly. We have to put  
23 a system in place that, if we are going to have  
24 Headquarters review, we have to do it in a way that  
25 they are done quickly or we will not be able to be

1 effective with them.

2 But the idea of bringing them into  
3 Headquarters review is, again, to promote  
4 consistency and technically correct GMP points.  
5 That is not to say that all warning letters have  
6 those issues, but issues have been brought to light  
7 in terms of what one district says versus this  
8 other. So we are looking at it from that  
9 standpoint.

10 DR. KIBBE: Just a small aside. I think  
11 it is admirable to try to get warning letters as  
12 correct as possible before they go out. I would  
13 encourage that the Center people spend time  
14 educating the inspectors in a way that they share  
15 information so that they become comfortable with  
16 allowing the inspectors and the field people go to  
17 ahead and continue to issue warning letters.

18 I think we are better served, in a way, to  
19 push authority down if we have confidence in the  
20 people we are sending out in the field. It kind of  
21 sends the message that the Centers aren't confident  
22 that the people who are doing the inspections can  
23 do a quality inspection and send out a quality  
24 letter.

25 Do you know what I mean?

1 MR. FAMULARE: I wouldn't take it as a  
2 lack of confidence in the field. The important  
3 thing is to be able to have proper airing for those  
4 difficult or highly technical issues that sometimes  
5 need additional input. We want to be able to have  
6 the opportunity to provide that.

7 Doug can address, at the field level, how  
8 important it is to get that level of confidence as  
9 well with continued hiring and so forth.

10 ELLSWORTH: I think the issues relating to  
11 the warning letter, it is a bigger issue and we are  
12 working on improving the communication between  
13 technical experts that may be in the Center or  
14 elsewhere and the field so that we do have even  
15 stronger consistency in our inspectional process  
16 even before we get to that warning-letter stage.

17 DR. LEE: Let me bring the discussion back  
18 to the charge to this committee which is to discuss  
19 the goals and objectives. I would like to remind  
20 the committee that this subcommittee is patterned  
21 after the PAT Subcommittee which is now being  
22 sunset.

23 Those of us who were here yesterday and  
24 heard the presentation and, at least from our  
25 perspectives, the PAT Subcommittee seems to work

1 quite well. I would like read the slide that Ajaz  
2 showed. It is about the science and risk-based  
3 approach to product-quality regulation in  
4 cooperating an integrated quality-systems approach.

5 I just want to hear from the committee how  
6 you feel about the goals and objectives. Do you  
7 have any strong opinions, any advice? Yes, Leon?

8 MR. SHARGEL: I am in full agreement that  
9 the subcommittee is a good idea and science-based  
10 guidances and approaches to GMPs is appropriate. I  
11 would like the subcommittee to consider something  
12 that Mr. Lavin brought up, the level of testing.

13 In my experience, it is easier to add  
14 tests in the field than to take away a test, and to  
15 be examining what tests are really necessary. Are  
16 we testing too much or are we testing in the right  
17 places. As this is evolving, what is the most  
18 appropriate way of reaching good-quality products  
19 in manufacturing.

20 DR. LEE: Thank you.

21 Judy?

22 DR. BOEHLERT: I would also like to add my  
23 support to the concept. I think we heard from DPHA  
24 and PhRMA that there is a need for guidance  
25 documents. Although they had different areas that

1 they were focussing on, one on process validation,  
2 cleaning validation, the other on PAT and aseptic  
3 processing.

4           Clearly, the need exists. I think the  
5 challenge for the committee is going to be to gain  
6 consensus on some of those issues because there is  
7 a dichotomy between those that want a lot of  
8 guidance and those who want to be told what to do  
9 but not necessarily how to do it. So that will be  
10 a real challenge for the committee.

11           The other challenge I see is being able to  
12 include all the stakeholder groups that you might  
13 want. You have generic manufacturers. You have  
14 pioneer manufacturers. You have development  
15 companies. You have API manufacturers. You have  
16 drug-product manufacturers, whether they are  
17 conventional or sterile products. You have a lot  
18 of different audiences out there.

19           You have the biotech industry and can you  
20 get all the right people together in the same room  
21 and yet limit the number of attendees so you don't  
22 have a huge committee. So there are going to be  
23 some challenges. However, I do support the concept  
24 very strongly.

25           DR. LEE: Efraim?

1           SHEK: I would like to add a little bit of  
2 international flavor to it. In your background,  
3 Ajaz, you talk about the international cooperation.  
4 We know we have the ICH, of course, going on. But  
5 I believe it would be very nice if this  
6 subcommittee will have also this aspect. As with  
7 their guidance or regulations, science-based are  
8 being implemented, that the aspect of international  
9 harmonization should be taken into account as many  
10 of the companies are becoming global.

11           The world get smaller. It will be  
12 extremely helpful.

13           DR. LEE: Thank you.

14           Gloria? Gloria, by the way, is the  
15 consumer representative.

16           DR. ANDERSON: I have been looking through  
17 these papers I have here and I can't seem to find  
18 the statement of goals and objectives. Can you  
19 tell me where that is?

20           DR. HUSSAIN: The slide No. 4 was  
21 essentially the broad goals that sort of we  
22 proposed. Our initial thoughts were to use this  
23 committee to have input and advice to CDER FDA on  
24 science-based CMC and GMP policy development in the  
25 manufacturing area. That is the sort core

1 long-term aspect, but also continue development of  
2 the PAT initiative. Then, at least for certain  
3 aspects of the cGMP for the 21st Century  
4 initiative, itself.

5 So those are the three broad areas. I  
6 didn't call those goals but I think addressing,  
7 providing scientific input in those three areas are  
8 the goals.

9 DR. ANDERSON: I would expect the  
10 objectives to be a bit more specific. It is  
11 difficult for me to comment on them when I don't  
12 quite see them. I know what they are for the PAT  
13 committee and I think it is commendable that you  
14 are going to continue that. But it would be  
15 helpful to me if I knew a little bit more about  
16 specific detail regarding the objectives.

17 DR. HUSSAIN: If I may, I did not  
18 specifically identify that, but in terms of a bit  
19 more specifics, some of the topics for discussion,  
20 in my mind, one of the first topics was definitions  
21 and sort of common understanding of the  
22 terminology, the risk-based approach, what do we  
23 mean by risk-based approach in the manufacturing  
24 context.

25 I think we have different perspectives but



1 don't have a common understanding. So maybe one of  
2 the first topics we might pick up is defining these  
3 terminologies from different perspectives and sort  
4 of moving forward from there. That was sort of one  
5 objective, was clarity and definition.

6 The other objectives that I laid out in my  
7 presentation, itself, to start focusing on topics,  
8 approaches for enhancing the scientific basis for  
9 regulatory policies. An example that this  
10 afternoon we will start with that process is the  
11 aseptic manufacturing process, itself. So it is  
12 sort of staged.

13 We start out with maybe the fundamental  
14 basic definitions and then get into detailed topics  
15 for discussion. For those topics, we may need to  
16 bring a focused working group because the general,  
17 or the core membership of the subcommittee may not  
18 be the entire--have the expertise in all given  
19 areas.

20 So that is how we laid that out.

21 DR. LEE: May I turn the question back to  
22 you? What do you think ought to be the objectives?

23 DR. ANDERSON: I don't think I am in a  
24 position to do that. I think somewhere in the  
25 document that you have you have defined a problem

1 and out of that would grow the goals of the  
2 committee with some specifics as to how you would  
3 achieve those goals.

4 I usually look at goals and objectives in  
5 terms of what I hope to have accomplished at the  
6 end of whatever task I am doing. Of course, in my  
7 three years on this committee, it seems as if we  
8 have never gotten to the end of anything so that  
9 may be kind of difficult.

10 But I don't have any specifics other than  
11 those that relate to PAT which I am familiar with.  
12 I would be willing to talk with you about them  
13 rather than prolong this discussion.

14 DR. HUSSAIN: Many times, what we do is,  
15 for example, we came to fruition yesterday on blend  
16 uniformity. Essentially, that topic is completed.  
17 We discussed it twice at the advisory committee.  
18 The next step is guidance. So most of our end  
19 result generally is gathering information and then  
20 leading to a guidance document.

21 So, in the duration of, say, the last  
22 three years, if you look at--we finished the  
23 guidance on food effects. We finished the guidance  
24 on BA/BE. We essentially finished the discussion  
25 on blend uniformity. We finished the discussion on

1 polymorphism. So, in many ways, all these were  
2 completed projects.

3 DR. MEYER: In a sense, Ajaz, I am sure  
4 your immediate and intermediate steps are sort of  
5 the objectives of the committee.

6 DR. LEE: Would Gerry and Ken care to  
7 comment on the goals and objectives, what you would  
8 like to see as the goals and objectives of the  
9 committee?

10 MR. MIGLIACCIO: The four points that I  
11 put up are, certainly, from a PhRMA perspective  
12 what we would like to see the initial objectives of  
13 that committee. Again, to identify and prioritize  
14 the areas that require science-based GMP standards,  
15 to provide the manufacturing and quality  
16 perspectives on risk-based which, as Ajaz has  
17 pointed out, is something that needs definition.

18 Thirdly, to be involved in the technical  
19 issues resolution process as in a trend analysis  
20 capacity in a clarification of standards. Then,  
21 finally, to continue with the PAT model and focus  
22 on new technologies. So I think those are four key  
23 objectives for the committee.

24 LAVIN: I think what really should come  
25 out is a consensus type of document developed by

1 FDA and industry on what are the risks, what are  
2 the associated risks and what can we do to mitigate  
3 those risks. Our businesses are not in business to  
4 be noncompliant. That is not what our objectives  
5 are.

6 The FDA does not want that. We don't want  
7 that. As an American citizen and a consumer of  
8 those products, I don't want that. What we need is  
9 a clear set of directives or at least an open  
10 dialogue so that we can discuss these things  
11 instead of a hit-and-miss approach amongst firms,  
12 amongst districts, amongst investigators as well as  
13 between the districts and the Centers, themselves.

14 It is very confusing. Most have a handle  
15 on it. Most companies are dealing with that. But,  
16 just to be consistent in the approaches and what  
17 are the risks and mitigating those risks I think  
18 will go a long way to protect the American public.

19 DR. LEE: Well said. It seems to me the  
20 two words that cut across every area is the science  
21 and public-health protection. Science, as you  
22 know, always moves forward and, therefore, that is  
23 the standard is to move in pace with that.

24 So I think the goals and objectives are  
25 things still evolving that we kind of know in our

1 mind what they could be and I just don't think that  
2 we have the time to articulate precisely what those  
3 look like. So maybe that would be the first charge  
4 to this subcommittee is to clarify the goals and  
5 objectives for it. I think that we kind of have  
6 sufficient input.

7 Is there any other discussion?

8 DR. HUSSAIN: Two points. I think Judy  
9 raised a very important issue is the membership and  
10 representation. It is a very wide-ranging set of  
11 stakeholders and how do we manage that process.  
12 Efraim also raised an issue which I think is very  
13 important which is international cooperation. My  
14 experience with the PAT has been, because of the  
15 international membership on that group, in many  
16 ways, I think we have achieved harmonization  
17 without even talking about the harmonization  
18 process.

19 The reason is I think the science evolved  
20 incorporating the perspective from both sides of  
21 the Atlantic. So I think that is also a lesson  
22 learned and how do we capture that in this if we  
23 can.

24 DR. LEE: Very well. This is a proposal  
25 on the screen, two ACPS members. That is it on

1 this side of the table. And eight to ten expert  
2 members representing the stakeholders. Any  
3 comments about that?

4 DR. MEYER: Will FDA be represented, the A  
5 stakeholder, or--

6 DR. HUSSAIN: No; we don't count ourselves  
7 as part. We are here to listen and seek advice so  
8 we are not in one of those numbers there.

9 DR. MEYER: Who selects the working  
10 groups? These are, I assume, largely in addition  
11 to the eight to ten experts?

12 DR. HUSSAIN: We have some flexibility and  
13 we have different processes that we can do this. A  
14 subcommittee or a fact-finding group, we can  
15 actually appoint and select on our own. We don't  
16 have to go through a formal Federal Register  
17 process for that.

18 But, in the PAT subcommittee, what we had  
19 done was we had announced in the Federal Register a  
20 request for--we defined expertise and we invited  
21 people to participate. We had a very large number  
22 of applications that came in. So what we did in  
23 that case was select a core group and then we  
24 invited others who had applied to be a part of the  
25 different working groups. That is how we had done

1 that. But we don't have to have that restrictive  
2 process.

3 Kathy, do you want to say something?

4 MS. REEDY: The working groups are very  
5 flexible. The subcommittees are less so. Two  
6 members from the core committee is really the only  
7 requirement.

8 DR. KIBBE: That is a minimum; right?

9 MS. REEDY: Yes.

10 DR. LEE: I would like to follow up on  
11 what Marv said, whether or not there ought to be  
12 representation from the agency as some kind of a  
13 staff liaison.

14 DR. HUSSAIN: Could you repeat that?

15 DR. LEE: I think, in some organizations,  
16 you always have, let's say--let me point out the  
17 organization I know a little bit about is AAPS.  
18 There are a number of committees and each committee  
19 is supported by a staff member who is a resource.  
20 So that person is going to go get the information,  
21 get things done, that sort of thing.

22 DR. HUSSAIN: What we plan to do is we  
23 don't want to burden our Advisors and Consultants  
24 staff to that degree. So, what we have tried to do  
25 is try to help them--actually, with the PAT groups

1 and so forth, OPS has been providing some logistic  
2 support also so we will try to do the same thing.  
3 I think the Advisors and Consultants staffs are  
4 doing such a good job already, but their resources  
5 are limited. So we will have some other liaisons  
6 identified.

7 Marilyn is a liaison from OPS for this  
8 committee. We will create someone like that for  
9 the working groups and so forth, also.

10 DR. LEE: She is a superwoman.

11 Any other comments about this makeup, the  
12 two ACPS members?

13 DR. SHEK: If I may. One aspect, when you  
14 are going to make the decision look at the expert.  
15 I am looking at the title of the committee,  
16 Manufacturing. If you look at the goals, I think  
17 it is more CMC-type of a subcommittee. It is so  
18 purely, I believe, manufacturing.

19 As we looked, I think, at the experts, we  
20 should make sure that part of the stakeholders are  
21 coming from the R&D environment. Since they are  
22 basically GMP regulations from Phase I clinical  
23 studies, people are involved purely with the  
24 regulations. But there is also the aspect of the  
25 future and new technology coming in.



1 I think PAT is a good example where the  
2 push didn't come really from even R&D. It came  
3 from manufacturing, or not from the industry. In  
4 the future, it would be nice if we can turn it  
5 around. So, at least some of those eight to ten  
6 should come from an R&D environment.

7 DR. HUSSAIN: After I put the slide, it  
8 occurred to me I missed the R&D group. I just had  
9 manufacturing and quality assurance, but I think,  
10 unless you have the R&D part of that--I think it is  
11 important. Thanks.

12 DR. KIBBE: Just a couple of things. I  
13 think that this subcommittee has an opportunity in  
14 front of it to basically change the way both the  
15 Agency and the industry work in a lot of ways and  
16 have a long-term impact.

17 Changes could be advantageous for the  
18 industry in terms of efficiency, advantageous to  
19 the public in terms of better assurance. I am  
20 still struggling about making sure we have all the  
21 stakeholders and all the people involved and, at  
22 the same time, having all the expertise. It is  
23 clear that we need to have, at each one of our  
24 meetings, someone from the Agency that represents  
25 the field as well as someone from the Centers

1 because the field is going to have to activate what  
2 is going on at the same time.

3           It is clear that there are different  
4 concerns from different aspect of the industry but,  
5 at the same time, there are concerns from the  
6 people who are manufacturing testing equipment. We  
7 get a lot of good input in terms of PAT from them.  
8 And the international community that might be ahead  
9 of the curve on some things, behind the curve on  
10 others. I do respond quite positively to the  
11 comments that, while we were developing that,  
12 because we had an international flavor to it,  
13 harmonization came along as a consequence of  
14 fallout.

15           So I don't know how you are going to be  
16 able to pack all of that into eight people. I am  
17 worrying about making sure that we get the right  
18 mix and we have the right group, and then your time  
19 lines to get some of things done. We also need to  
20 get a real vision for the committee because of its  
21 potential large impact and goals and objectives.

22           It is going to be a daunting process the  
23 next couple of years.

24           DR. LEE: You might be the one we would  
25 ask to chair it, Art.

1 DR. KIBBE: I love daunting projects.

2 DR. LEE: As we discussed, the committee  
3 is extremely important and I think that we need to  
4 give it some careful thought about how to  
5 constitute it, to make sure it is a progressive  
6 committee. I think something I liked hearing this  
7 morning is that someone should be looking out to  
8 the future. Is that the charge within this  
9 committee? I think so. I think this should be  
10 looked at in order to mix housekeeping and  
11 forward-looking activities in the same committee is  
12 something that you might want to consider.

13 I am getting off the committee so I just  
14 would make a laundry list for my successors.

15 Any other suggestions? What does OPS  
16 expect from this committee?

17 DR. HUSSAIN: What we will plan to do is,  
18 in a sense, take the input and start working  
19 towards forming this committee and then go through  
20 the process that is needed to do that. Again, I  
21 think going through the PAT subcommittee helped  
22 because if you look, on my right, you have Doug and  
23 Joe always with us on the PAT so the process worked  
24 very well. I think we want to sort of repeat that  
25 success again.

1           Clearly, I think that this is not just  
2 CDER now. CVM, CBER and everybody--everybody has  
3 to be together on this. So it is a bigger  
4 challenge definitely than PAT, but I think going  
5 through that PAT process helped us at least create  
6 the part that will lead us to helping manage this  
7 more complex one.

8           DR. LEE: Just for clarification, Ajaz,  
9 the ACPS members are by statute?

10          MS. REEDY: Yes; at least two members.

11          DR. LEE: At least two; okay.

12          DR. MEYER: For the experts, do you have  
13 the eight to ten--do you have to have geographic  
14 distribution and ethnic distribution and gender  
15 distribution or can you pick eight females that are  
16 experts from Merck?

17          DR. LEE: What's wrong with that?

18          DR. HUSSAIN: We always try to go for  
19 diversity. That is always our goal. Definitely, I  
20 think that is mandated for the advisory committee,  
21 but I think it is a bit more flexible on that. But  
22 that is always our goal, to go for diversity as  
23 much as possible.

24          DR. LEE: Working groups.

25          DR. HUSSAIN: In terms of working groups,

1 I think what our thoughts were--for example, if I  
2 take the example of cleaning validation, it is a  
3 very focused topic. I think there is a need for  
4 guidance there. If I use that as an example, then  
5 the working group on cleaning validation would be  
6 sort of a fact-finding and making certain  
7 recommendations to the committee could be  
8 formulated and asked to do something rather quickly  
9 and come up with something, and so forth. So that  
10 would be an example.

11 But I think the numbers and the topics, I  
12 think I like what Gerry mentioned as part of the  
13 goal of the subcommittee is to identify these  
14 topics and prioritize them because there are many  
15 topics to be addressed. I don't think FDA has all  
16 the resources to start everything at the same time,  
17 so we have to manage that process well.

18 So one of the charges of the first meeting  
19 of this subcommittee would be to simply identify  
20 those topics, prioritize and then, as part of the  
21 goals and objectives setting itself. So that is  
22 how we intend to proceed.

23 DR. LEE: Gerry, did you want to make  
24 comments?

25 MR. MIGLIACCIO: I would be happy to

1 provide PhRMA's list of priorities to Ajaz to focus  
2 on. We have gone through that prioritization  
3 exercise. We have polled the entire PhRMA  
4 membership and I think there will be a lot of  
5 commonality from what you are thinking and what we  
6 are thinking.

7 DR. LEE: Anything else about the process?

8 DR. HUSSAIN: This is with the endorsement  
9 of that, and I think we can start taking input we  
10 have received and move forward.

11 DR. LEE: It is still not clear to me who  
12 is appointing the members. The OPS?

13 DR. HUSSAIN: We will work within FDA to  
14 bring that together. It will not just be OPS. It  
15 is the Office of Compliance and will involve other  
16 segments like Doug and other districts. So it is  
17 sort of a team process.

18 DR. LEE: Thank you.

19 Gloria?

20 DR. ANDERSON: I would just like to  
21 suggest that, prior to asking the committee, after  
22 you have formed it, to formulate the goals and  
23 objectives. It seems to me like someone would need  
24 to take a cut a doing a first draft because it is  
25 not clear to me how you will know what your

1 membership would look like if you haven't  
2 formulated clearly in your mind what the task is  
3 that the committee will do.

4 DR. HUSSAIN: In many ways, I think the  
5 manufacturing--the scope of the problem ranges from  
6 R&D to manufacturing to QA functions. So, in that  
7 sense, we think we have clearly identified what  
8 type of expertise and experience is needed.

9 I think the challenge would be the  
10 stakeholders because the number of stakeholders are  
11 many in the sense--I mean, we have two stakeholders  
12 represented here from the PhRMA and GPhA but that  
13 is that is not a complete list of stakeholders.  
14 That will be a challenge, I think. That will be  
15 sort of an internal discussion and decision then.

16 DR. LEE: Evaluation.

17 DR. HUSSAIN: The evaluation, more I meant  
18 it--it is sort of reporting back to this advisory  
19 committee, itself. PAT kept receiving good timely  
20 feedback in terms of that. So it is continuing  
21 that process. If you have any thoughts on how we  
22 could have improved the PAT process, itself, that  
23 would be a sort of a question on evaluation on the  
24 PAT subcommittee, itself, from your perspective  
25 what we could have done better that will help us.

1 DR. LEE: Gloria?

2 DR. ANDERSON: I would like to suggest on  
3 the PAT, and this has always concerned me, is that  
4 I don't think we went back to the original goals  
5 and objectives enough to see where we were. At the  
6 last committee meeting, I suggested that now that  
7 we are as far along as we are with the task that  
8 was set out at the beginning, that it might be a  
9 good time to go back and see where we are and make  
10 some determination about how to proceed in the  
11 future.

12 I think that would be a good thing to do  
13 with this, particularly in terms of evaluation  
14 because I always look at evaluations as a means of  
15 determining the extent to which the goals and  
16 objectives have been or are being achieved.

17 DR. KIBBE: I think this particular  
18 committee is such a broad-impact full committee  
19 that we probably, after we get some general  
20 guidance from the agency on the overall mission or  
21 vision and begin to set goals and objectives, we  
22 are going to have to set milestones timely as we  
23 look at each aspect that we are trying to look at,  
24 if we are going to work in one particular area to  
25 start with and move through it.



1 I think Gloria is right. Closing the loop  
2 with advisory committees sometimes, as you said,  
3 "Well, we took all that information and guidances  
4 are coming." I think the committee would like to  
5 see the guidance when it actually happened so that  
6 we knew that what we did had an outcome that was  
7 tangible and useful.

8 Quite honestly, one of the things that I  
9 would like to see us do is survey our stakeholders  
10 independent of the committee for the impact of what  
11 is going on, maybe pre or post kinds of things,  
12 where we get a sense of what the industry thinks is  
13 happening today and then, two years from now what  
14 the industry thinks has changed and what has  
15 happened. That might be helpful, too.

16 DR. MEYER: A follow up on Art's comment.  
17 If I have a student prepare an exam for me and I  
18 grade that exam, I have evaluated them. But, if I  
19 don't show them what grade they have, they don't  
20 know how they did. I think that is missing to some  
21 extent in the activities of this committee. So if  
22 the subcommittees prepare something for this  
23 committee, this committee then talks about it for  
24 two days and Ajaz takes it and throws it in the  
25 basket, we would never really know that. It just

1 kind of disappears into the future.

2 It might be useful for the beginning of  
3 each session of one of these committees, or this  
4 committee, to have kind of a review; this said to  
5 this and this said to us and we thought it was a  
6 crock, or we have put forth a guidance.

7 DR. HUSSAIN: I think it is a very good  
8 point. In fact, it was raised yesterday. Dr. Lee  
9 is--sort of this is his last meeting and he has  
10 been the chair for a relatively short time. Some  
11 of the things we have started, he will not know  
12 what happened with them unless he comes back to FDA  
13 to find out.

14 DR. LEE: I don't want to know.

15 DR. ANDERSON: Also, I think as new  
16 members come in, I sort of look back at the memo I  
17 sent to you. I have the transcripts listed, the  
18 web addresses. But the transcripts may not always  
19 provide the summary that is need to keep the  
20 continuity. I think we will try to find some means  
21 of doing that.

22 DR. LEE: Very well. I think we have had  
23 some good discussion. I think the folks around the  
24 table probably will know exactly what to do. I  
25 think this is a very important subcommittee, an

1 experiment in extension. I emphasize that the  
2 basis is science, risk-based, quality and also I  
3 will add some common sense.

4 With that in mind, are there any questions  
5 before we take a recess? If not, let's continue at  
6 10 o'clock. Thank you.

7 [Break.]

8 **Manufacturing Issues**

9 **Sterile Drug Products Produced by**

10 **Aseptic Processing**

11 DR. LEE: We have some presentations on  
12 manufacturing issues, sterile drug products  
13 produced by aseptic processing. Ajaz, are you  
14 going to give the introduction?

15 **Introduction**

16 DR. HUSSAIN: My introduction is a brief  
17 introduction. Actually, I just wanted to introduce  
18 Joe Famulare. He is going to take the lead to  
19 introduce the topic. Just two perspectives I want  
20 to share with you. This is probably the first  
21 manufacturing topic in this format that we have  
22 brought to this committee so it is sort of a new  
23 format. Also, what we are trying to do here is to  
24 bring all segments of the FDA which impact on this  
25 topic.

1           So you are looking at Jay from CBER, Joe  
2   from CDER and Doug Ellsworth from the District  
3   representing those segments. The Office of  
4   Pharmaceutical Science, the Microbiology staff will  
5   make a presentation, a brief presentation, on how  
6   we are planning to support this initiative. So I  
7   think our goal here is to sort of listen to the  
8   Advisory Committee after they have a chance to  
9   listen to the issues being presented here.

10           So, with that, I will introduce Joe  
11   Famulare.

12           DR. LEE: Thank you.

13           MR. FAMULARE: Thank you and good morning.

14           [Slide.]

15           I just wanted to address this Advisory  
16   Committee to address the topic of aseptic  
17   processing standards today for a number of reasons.  
18   The most prominent of these is the urgent need to  
19   publish guidance that could promote better  
20   understanding of some basic cGMP issues relating to  
21   aseptic processes.

22           As we reviewed our program for the  
23   inspection of drug manufacturers from a risk-based  
24   perspective, we have agreed that sterile drugs are,  
25   in many respects, the highest risk category due to

1 the route of administration and the potential for  
2 hazard to the patient. Our 1987 guidance entitled,  
3 Sterile Drug Products Produced by Aseptic  
4 Processing, noticed that the Agency would issue  
5 revisions in the document from time to time when it  
6 recognized the need.

7 Through the regulatory efforts and  
8 comments submitted by interested persons, with this  
9 knowledge, the following evolution and technology  
10 stand as an understanding of aseptic processes, we  
11 embarked on the task of updating this 1987 guidance  
12 in 1997. The intention of the revision was to  
13 improve clarity and explanation of cGMP issues to  
14 better facilitate industry compliance.

15 [Slide.]

16 This effort, as Ajaz mentioned, is a joint  
17 CDER, CBER and ORA work product. We have here, of  
18 course, Doug Ellsworth representing the Field Drug  
19 Committee in ORA, the field, and Jay Elterman from  
20 CBER, the Director of the Division of Manufacturing  
21 of Product Quality in that unit.

22 The overarching goal of FDA in issuing  
23 revised guidance is to provide a document that will  
24 facilitate improved industry compliance. We  
25 receive questions on practical and technical issues

1 that have formed a clear pattern and plan to  
2 overlap very much with issues that are very often  
3 cited in regulatory citations, whether they be 483s  
4 or warning letters.

5 We want to bring clarity to these quality  
6 issues that are sometimes murky by providing sound  
7 understandable principles and without being overly  
8 prescriptive. We are providing this unprecedented  
9 opportunity for a preview of our current thinking  
10 because we believe it is urgent for guidance on  
11 aseptic processing to issue.

12 Thus, we have this concept paper here  
13 today to solicit feedback and we are trying to take  
14 in all the comments from this advisory committee in  
15 order to publish the draft guidance as the next  
16 step.

17 [Slide.]

18 Just to cover the concept paper, one of  
19 the basic things that we did was to improve the  
20 format over the 1987 Guidance. Hopefully, it is  
21 more user-friendly with a table of contents and  
22 headings and easy to read and follow. We have  
23 added definitions of air-lock components,  
24 colony-forming units, dynamic conditions,  
25 endotoxin, gowning qualifications, barrier and

1 isolator technologies, et cetera, so that we wanted  
2 to bring things in line with today's current  
3 technologies.

4 We have also updated old sections. One of  
5 the areas, of course, would be the evolution of the  
6 sterility testing in the USP. And we have added  
7 some new sections, again based on advances of  
8 technology and dealing with issues that we see as  
9 needing the most guidance such as personnel, the  
10 use of isolators and early processing steps are  
11 particularly a concern to the biologic industry.

12 [Slide.]

13 This guidance has been requested by the  
14 industry. Again, we hope to promote better  
15 understanding of GMPs. Industry organizations such  
16 as PhRMA and PDA have requested updating guidance  
17 on an expedited basis to address areas where there  
18 is confusion on what the minimal GMP standards are.  
19 FDA, of course, agrees that we wanted to provide  
20 this guidance.

21 By having proactive communication of our  
22 expectations, we hope for firms that are building  
23 or modifying facilities to do that in an efficient,  
24 money-saving way, and to, again, clarify issues  
25 where questions persist.

1 [Slide.]

2 In answering the question why to improve  
3 the guidance, it is important to reflect the  
4 evolution of knowledge, remove that information  
5 that is obsolete from our 1987 Guide that is out  
6 there, and fill major voids that have been  
7 illuminated over time. We want to reflect current  
8 standards and, importantly, we want to incorporate  
9 the latest scientific principles.

10 [Slide.]

11 We want to reflect uniformity between the  
12 Discussions and Biologics Center and, of course,  
13 have the field represented well in terms of the  
14 implementation by field investigators in looking at  
15 aseptic process manufacturing. We want to move  
16 forward on those issues that have been debated year  
17 after year in working together on new matters of  
18 importance so that the most important issues are  
19 covered during our inspections and are given  
20 emphasis by companies.

21 [Slide.]

22 Going back in a little bit of history, the  
23 original 1987 Guidance was written in lieu of  
24 regulations and the process began, really, around  
25 1980. In the Preamble of the GMP regulations of



1 1978, it said that, while the GMP regulations  
2 address finished dosage-form drugs, that many  
3 unique and critical variables attendant to sterile  
4 drug manufacturing would be best addressed through  
5 the publication of additional regulations on both  
6 SVPs and LVP; that is small-volume parenterals and  
7 large-volume parenterals.

8 Most of you know that FDA ultimately wrote  
9 regulations for LVPs but they were never finalized.  
10 In lieu of the regulations, of course we provided  
11 the Aseptic Processing Guidance of 1987. The  
12 choice of the guidance route, we hope provided  
13 industry with a better understanding of FDA's  
14 interpretations of the regulations while still  
15 leaving significant flexibility for manufacturers  
16 by virtue of not establishing mandatory standards.

17 That 1987 guidance, we believe, proved  
18 effective in answering some recurrent questions at  
19 the time but, over the last several years, we have  
20 recognized the gap of updated cGMP guidance in  
21 high-risk areas of sterile drugs. Industry  
22 representatives have repeatedly asked for the  
23 issuance of this document since our inception of  
24 announcing that we were working on this.

25 [Slide.]

1           It is important to address the quality of  
2 sterile drugs as a priority for the Agency. One of  
3 the reasons that, of course, this ends up as being  
4 one of the first things that we look at, as we look  
5 at the formulation of this new manufacturing  
6 subcommittee. We see that there are persistent  
7 problems that need to be resolved and averted in  
8 the first place.

9           It is very important to maintain a steady  
10 supply of many of these drugs to the American  
11 public. We see that they represent very important  
12 therapies. Very often parenteral manufactured  
13 products end up being areas where we have shortages  
14 and there has certainly been publicity in the  
15 recent year or so, whether it be certain biologic  
16 products such as flu vaccine and other types of  
17 vaccine products that not only are important  
18 therapies but are also national security concerns.

19           So it is important to have this area  
20 covered in a way to avert these problems in the  
21 first place. Of course, handling these in the  
22 regulatory mode is a time-consuming problem for  
23 both FDA and the industry.

24           So we are hoping to have better adherence  
25 to cGMPs for sterile products through improved

1 guidance, improved inspectional focus and better  
2 understanding of the scientific principles.

3 [Slide.]

4 We could see, in looking at the recalls  
5 from Fiscal Years '99 through 2002, that certainly  
6 lack of sterility assurance has represented a large  
7 number of recalls that have occurred over these  
8 last couple of fiscal years so, again, reinforcing  
9 the need to avert these problems and to find out  
10 what the problems are in advance and to work  
11 through this guidance in identifying those areas  
12 where we could give the best guidance to avert  
13 these types of problems.

14 Many of these result as an outcome of cGMP  
15 inspections. You can see, just looking at Fiscal  
16 Year 2002, we ended with some 52 recalls in this  
17 particular area.

18 DR. MOYE: Could I ask just a  
19 clarification while that slide is up? What do the  
20 colors mean?

21 MR. FAMULARE: They just distinguish the  
22 different years.

23 DR. MOYE: They were all blue except for  
24 the last two.

25 MR. FAMULARE: There is no other meaning

1 other than to distinguish the two years. I  
2 apologize for not having a consistent pattern of  
3 thought for the colors.

4 DR. MOYE: That's all right. I just  
5 didn't want to miss anything.

6 DR. KIBBE: Is there an explanation for  
7 the dramatic change between '98 and '99?

8 MR. FAMULARE: Many of these result as a  
9 result of cGMP inspections that have occurred. In  
10 one particular instance, and this is top of my  
11 head, I think one company that was under a  
12 regulatory concept decree actually cleaned up the  
13 marketplace of their products rather than to try  
14 and evaluate all the different sterility problems  
15 that may have occurred from products that they  
16 were, overall, eliminating from the marketplace.

17 So, as a matter of expediting removal of  
18 suspect products, the company removed them all and  
19 each product represents a separate recall incident.  
20 So it is not companies, per se, but individual  
21 products.

22 Any other questions on this slide?

23 [Slide.]

24 Important to consider for aseptic  
25 processing is that there are many variables that

1 occur in aseptic processing. So, in preparing this  
2 guidance, we had in mind that aseptic processing  
3 requires daily vigilance and attention to many  
4 details which is certainly a true test of cGMP  
5 conformance.

6 Adherence to procedures and details is  
7 important and fundamental to sterility assurance.  
8 Process consistency in aseptic processing is of  
9 utmost importance. An overriding objective, of  
10 course, is that each unit produced in a batch be  
11 free of microorganisms.

12 In looking at sterile drugs, in terms of  
13 our risk-based approach, as Ajaz mentioned in  
14 looking at the goals of the cGMPs for the 21st  
15 Century, as a product class, of course, sterile  
16 drugs can represent hazards to a patient and an  
17 unacceptable risk to patients that may be posed by  
18 contaminated drugs.

19 [Slide.]

20 Failure to adhere to cGMPs in the instance  
21 of aseptic processing can have an impact on product  
22 safety and efficacy and, therefore, this whole  
23 category of drugs is a top priority for  
24 inspectional coverage is a risk-based inspection  
25 approach.

1 [Slide.]

2 In looking at the risk-based approach, we  
3 need to analyze what are the causes of  
4 contamination and where are the potential roots of  
5 contaminations in a firm's process. We need to  
6 focus in our guidance on the issues of most  
7 concern, those critical control points. So these  
8 are the areas that we will be looking for comment  
9 as individuals have looked at the concept paper  
10 that we have put out there to see that we have put  
11 proper emphasis on these issues of most concern.

12 [Slide.]

13 Good science, of course, again, a  
14 recurring theme of today in focussing on these  
15 issues. We want to have a scientific-based  
16 approach to cGMP emphasized in the concept paper.  
17 In putting together this paper, there were certain  
18 key sources that were looked at; scientific  
19 journals, technical documents, various textbooks,  
20 vector illuminated by facility-contamination  
21 findings when we actually had the opportunity, as  
22 FDA investigators or even as people in the Office  
23 of Compliance that review the results of these  
24 investigation reports, have actually had hands-on  
25 experience in seeing what the results of those

1 investigations are and what the findings of  
2 contamination have been.

3           Very importantly, we hope to have captured  
4 within this document the results of our cGMP case  
5 reviews and the many cases that we have looked at,  
6 both particularly CDER and CBER, at our level, to  
7 see what the commonalities were, to see what those  
8 areas of emphasis need to be which led to our  
9 regulatory entanglement so that we could take that  
10 experience and bring it forth into this concept  
11 paper and eventually into guidance to address those  
12 issues.

13           [Slide.]

14           I will just briefly--Ajaz went over this  
15 in great detail this morning--the cGMP for the 21st  
16 Century to make sure that, as we look at this  
17 concept paper that will eventually be our guidance,  
18 that we outline the risk-based approaches that will  
19 better focus FDA's and industry's resources, we  
20 make, as is noted in this concept paper, a good  
21 system better, focus on critical process  
22 parameters, critical control points and yet be  
23 flexible enough to encourage innovation in the  
24 industry.

25           So, while these are the major goals of the

1 cGMP for the 21st Century Program that was  
2 announced this past August by the agency, we want  
3 folks to keep this in mind in looking at the  
4 concept paper, that we keep sight of theses goals  
5 as we put forward our ideas in this concept paper.

6 [Slide.]

7 We have to recognize the diverse nature of  
8 the industry and that new guidance will address  
9 this essential practicality while also providing  
10 meaningful insight into what FDA's expectations  
11 are. We need to encourage innovation by  
12 acknowledging new technologies and by liberalizing  
13 some old standards where it is appropriate.

14 For example, in one of the examples that I  
15 could think of in the concept paper where we had a  
16 specific number for the rate of air flow, now this  
17 could very often be demonstrated by smoke studies.  
18 It is important to remember, again, and I know we  
19 say this every time FDA issues a guidance but I  
20 will emphasize it again, that this will be a  
21 guidance and not a regulation so there is latitude  
22 for flexibility.

23 [Slide.]

24 So, to focus on today's broad question in  
25 looking at this concept paper. What additional



1 considerations are needed to ensure that the  
2 proposed guidance contributes to the improvement of  
3 the aseptic manufacturing process across the  
4 industry, improves consistency in the FDA  
5 inspection process, and, at the same time, can  
6 encourage innovation in the aseptic-process  
7 manufacturing arena.

8 [Slide.]

9 Continuing our broad questions, is FDA's  
10 current thinking on these topics as outlined in the  
11 concept paper well grounded in science and  
12 sufficiently detailed to provide industry with  
13 clarity on FDA's expectations with respect to  
14 assuring appropriate quality of sterile drugs by  
15 aseptic processing?

16 [Slide.]

17 We see, again, a compelling need for this  
18 revision to the 1987 guidance. The concept paper  
19 represents our current thinking to date and we  
20 really value your feedback, particularly on the  
21 level of specificity. There is always debate as to  
22 whether we have targeted what we are looking for  
23 too specifically and, at the same time, allowed  
24 latitude for individual innovation or individual  
25 firms' needs.

1           We will listen carefully and do a  
2 comprehensive review of all the advisory comments  
3 and, of course, then we will take this advice and  
4 be able to put this best effort as the results of  
5 the comments we get from the advisory-committee  
6 setting here today into publishing a draft for  
7 public comment.

8           I just want to end by thanking all the  
9 internal constituents within FDA that have worked  
10 very diligently. As you see, the project started  
11 in 1997 in order to gain a consensus within FDA to  
12 put out this concept paper. Those are the various  
13 groups with CDER, OPS and OC, ORA and CBER.

14           Thank you.

15           DR. LEE: Thank, you, Joe.

16           Any immediate questions?

17           DR. HUSSAIN: Joe, if you want, or I think  
18 we need to introduce the invited guests to this  
19 section.

20           MR. FAMULARE: Okay. We will have, as  
21 speakers, and I don't have the names in front of me  
22 except right over here, various representatives of  
23 the FDA to introduce various topics or subjects  
24 throughout the day. But we also have some invited  
25 guests such as from the PDA, Russ Madsen who will

1 be talking this morning, giving the PDA  
2 perspective.

3 We have Berit Reinmuller who will be  
4 giving a technology presentation on air flow and  
5 air velocity. And then we will have various FDA  
6 individuals really serve to structure the topics of  
7 the day. Actually, the next presenter will be Rick  
8 Friedman who will set the stage for the various  
9 issues, the five main issues, that will be covered  
10 out of the guidance.

11 Not to steal his thunder, I will let him  
12 introduce those topics, but he will be the first  
13 speaker broadly introducing those topics. He will  
14 be back again this afternoon to introduce one of  
15 the five topics along with Kris Evans from ORA, Bob  
16 Sausville from CBER and Brenda Uratani from CDER  
17 Compliance. Again, representing the collaboration  
18 on this document, we will have from OPS, from the  
19 review side, also giving a brief presentation on  
20 the interrelationship of the review and the GMP  
21 side, David Hussong.

22 Did I forget any names, Ajaz?

23 DR. HUSSAIN: Also, I think if you could  
24 just go around the table and introduce the new  
25 invited guests, also.

1 MR. FAMULARE: Okay.

2 DR. LEE: Or we could have them identify  
3 themselves.

4 MR. FAMULARE: Oh; the other guests? I  
5 don't have the list in front of me. Those guests.  
6 That would be easier just because I don't have the  
7 names in front of me. I'm sorry.

8 MR. MUNSON: Terry Munson. I am a  
9 consultant from KMI/Parexel. Was ex-FDA, worked in  
10 the Office of Compliance at CDER.

11 MS. LOWERY: Sandi Lowery, a consultant  
12 from Quality Systems Consulting.

13 DR. BURSTYN: I am Don Burstyn from  
14 Alkermes Pharmaceutical Developer and Manufacturer.

15 MS. DIXON: I am Ann Marie Dixon from  
16 Clean Room Management Associates. I am a  
17 consultant.

18 DR. KORCZYNSKI: Michael Korczynski,  
19 Principal, Mikkor Enterprises.

20 DR. LEE: And Professor Reinmuller from  
21 Stockholm?

22 DR. REINMULLER: Berit Reinmuller from the  
23 Royal Institute of Technology in Stockholm, Sweden.

24 MR. MADSEN: Russ Madsen from PDA.

25 DR. LJUNGQVIST: Bengt Ljungqvist, from

1 the same university as Berit Reinmuller.

2 DR. LEE: I think that covers just about  
3 everybody before lunch. Thank you.

4 MR. FAMULARE: Rick Friedman will be the  
5 next presenter. One of the other guests is Jeanne  
6 Moldenhauer.

7 DR. LEE: It is hard for me to keep track  
8 of all these names.

9 Rick, you have twenty-five minutes.

10 **Contamination**

11 MR. FRIEDMAN: Thank you and good morning.  
12 My name is Rick Friedman. I work for the Center  
13 for Drugs, Office of Compliance.

14 [Slide.]

15 Aseptic processing is an intricate and  
16 complex method of producing sterile medicines.  
17 Since the publication of the 1987 Guidance  
18 Document, there has been an evolution in the  
19 knowledge and understanding of aseptic processing.  
20 Data-analysis experiences shared through  
21 pharmaceutical-industry publications and  
22 conferences have contributed significantly to this  
23 enhanced understanding.

24 CDER, CBER and ORA have issued a joint  
25 concept paper for your consideration that

1 comprehensively outlines the cGMP areas that we  
2 believe are in most need of guidance. The cGMP  
3 specifically addressed the need to monitor and  
4 control sources of variability in the manufacturing  
5 process. GMP representatives throughout FDA  
6 regularly speak of identifying the critical control  
7 points for a given process and the need to support  
8 the process with well-conceived design control and  
9 maintenance procedures.

10           Using this mind-set of sources of  
11 variability and critical control points, our  
12 concept paper stresses major indicators of quality  
13 for an aseptically processed parenteral drug.

14           These key determinants of sterile drug  
15 quality also make up the main theme of this  
16 presentation which will provide a bit of the theory  
17 and practice that have formed the foundation of our  
18 current thinking.

19           After discussing some of the science base,  
20 I will address the practice through sharing a few  
21 case studies that illustrate where one or more  
22 critical control points failed with the consequence  
23 of nonsterility.

24           [Slide.]

25           It is very difficult to quantify risk but

1 there are a number of useful tools in the  
2 literature describing metrics often used by the  
3 pharmaceutical industry. One method is discussed  
4 by Paul Noble in the July or August 2001 PDA  
5 Journal. He uses the popular failure mode and  
6 effects analysis, FMEA, method to indicate which  
7 parts of a firm's operations present most GMP and  
8 public-health risk and, therefore, deserve the  
9 greatest attention.

10 In discussing the three aspects of this  
11 method, he starts with the first component,  
12 reducing the severity of risk by process changes or  
13 product redesign. He states an example of reducing  
14 risk severity would be exploring development of a  
15 terminal sterilization process for a product that  
16 is aseptically produced.

17 The second component of this method is  
18 reducing the probability of occurrence of risk.  
19 Noble states that these improvements can have  
20 "long-lasting benefits" including efficiency gains  
21 and avoiding future problems. He names the  
22 following systemic improvements; "process  
23 automation, tighter controls upstream in the  
24 process and implementing new technologies such as  
25 isolators to reduce the chance of microbiological

1 contamination."

2 He then discusses the third category, the  
3 detection of failures. He characterizes validation  
4 tests as "intensified monitoring"--that is a great  
5 definition of validation--"which should detect  
6 flaws or weaknesses which may not be normally  
7 observable. A media fill is a good example of a  
8 validation test."

9 He notes that, "Conducting a medial fill  
10 will not, by itself, reduce the chance of  
11 contamination. Only a proper corrective action  
12 response to the detected flaw or weakness will do  
13 so." We found it notable that these examples named  
14 by the author as beneficial in preventing the costs  
15 associated with product-quality problems also  
16 happen to mirror the many principles included in  
17 our concept paper and these issues will be among  
18 our major topics of discussion today.

19 [Slide.]

20 Our revision of the aseptic-processing  
21 document began by asking this basic cGMP risk  
22 question; what are the potential sources of  
23 contamination in an aseptic process? In an effort  
24 to answer this question, the concept paper focuses  
25 on selected aspects of the aseptic process and



1 facility that, if not maintained in a good state of  
2 control, can lead to the contamination of finished  
3 units of a parenteral drug.

4 We also asked the question, what  
5 measurements are most valuable in indicating  
6 sterility assurance. While cognizant that some  
7 factors of the manufacture of a drug are more  
8 influential than others, they get different  
9 weights, we acknowledge what so many before us have  
10 also acknowledged, that, if an aseptic-process  
11 operation does remain in control throughout  
12 processing, contamination may occur that is  
13 unlikely to be detected in the end-product  
14 sterility test of a very small number of units.

15 Instead, there are number of personnel,  
16 environmental and mechanical variables that must be  
17 considered to make a reliable assessment of whether  
18 the aseptic operation is under control.

19 We also concluded that such metrics should  
20 be founded in scientifically sound in sufficiently  
21 representative sampling plans so that meaningful  
22 data can be used to evaluate whether a batch was  
23 produced under adequate conditions. We felt that  
24 we should focus on those metrics that can provide a  
25 signal of an emerging or existing route of

1 contamination.

2 In short, our compound addresses areas of  
3 GMP that, if not controlled, can impact on drug  
4 safety and efficacy and we will not need to go into  
5 explanation for the group assembled today regarding  
6 the fact that parenterals contaminated due to poor  
7 manufacturing conditions have, in fact, led to  
8 infections.

9 [Slide.]

10 This slide is an attempt to visually  
11 illustrate the complexities of aseptic processing.  
12 One might call it a macro-model of daily "sterility  
13 assurance," and sterility assurance is in quotes  
14 because we know the difference, obviously, between  
15 SAL, sterility assurance level, which is  
16 predictable in internal sterilization and the  
17 vagaries of aseptic processing.

18 This macro-model of daily "sterility  
19 assurance" includes the big-ticket facility and  
20 process-control factors that form the basis of  
21 overall process control. The first influential  
22 cGMP element is personnel--I will go around  
23 clockwise and maybe give an example or two  
24 quickly--but, personnel, facility and room. The D  
25 and M mean design and maintenance. The kind of

1 question we would ask from a GMP perspective is is  
2 the facility constructed to accommodate the  
3 constant dynamic interaction between rooms and does  
4 the design create contamination routes. Is an  
5 adequate maintenance program in place to address  
6 the gradual breakdowns in facility infrastructure.

7           Aseptic processing line design and  
8 maintenance process--this refers to both the  
9 filling process and the unit-sterilization  
10 operations that support it, autoclaving, et cetera,  
11 dry-heat depyrogenation. Does personnel and  
12 material flow through the facility increase the  
13 chance for tracking contaminants into the  
14 aseptic-processing room? Do the ergonomics of  
15 process flow or equipment configuration create  
16 difficult aseptic manipulations, unnecessary  
17 activities too close to the aseptic zone or other  
18 issues which undermine confidence in the sterility  
19 of each unit?

20           HVAC and utilities; response to deviations  
21 and environmental control trends; disinfection  
22 regimen and actual practices, media fills; and, of  
23 course, the essential role played by the quality  
24 assurance and quality-control units.

25           [Slide.]

1           So there are a number of potential sources  
2 of contamination that must be addressed in accord  
3 of cGMP. The existence of these many  
4 interdependent sources of variability are  
5 succinctly summed up in this excerpt from ISPE's  
6 Sterile Facility Guide which emphasizes that the  
7 aseptic-processing room does not exist in a vacuum.  
8 The room is part of a dynamic integrated system  
9 that is affected by the activities that take place  
10 both within it and around it. As such, they write  
11 that a firm must employ, "a strict design regime  
12 not only in the process area but the interactions  
13 with surrounding areas and movement of people,  
14 materials and equipment so as not to compromise  
15 aseptic conditions."

16           In other words, the microcontamination can  
17 eventually migrate to the critical zone and cause  
18 product nonsterility if attention is not paid to  
19 the holistic design, control and maintenance of the  
20 facility.

21           [Slide.]

22           There will be a lot of discussion today  
23 about environmental-control design and, of course,  
24 personnel. So let's look closer at some quotes  
25 from journals and textbooks of the topics of

1 personnel design and environmental control. Even  
2 with a good facility and processing line design,  
3 poor personnel practices can upset the delicate  
4 balance of the aseptic operation. With regard to  
5 aseptic interventions, our '87 Aseptic Guidance  
6 points out that any manipulation of the sterile  
7 dosage-form containers and closures involves the  
8 risk of contamination and, thus, must be carefully  
9 controlled.

10           The late Professor Kenneth Avis of the  
11 University of Tennessee spoke about the need for  
12 "continued vigilance throughout the entire  
13 manufacturing process" back in 1971 in the PDA  
14 Journal. The researchers Ljungqvist and Reinmuller  
15 state, in their textbook, Minimizing Contamination  
16 Through Proper Design, that, "Unstable situations  
17 are, in most cases, caused by the influence of arms  
18 and hands."

19           We are pleased that Ljungqvist and  
20 Reinmuller, whose research has been widely cited by  
21 industry and regulatory authorities alike could  
22 travel here from Sweden to discuss their research  
23 today. They have made a significant contribution  
24 to parenteral science in their studies of the  
25 influence of design, personnel practices and

1 environmental control on product contamination.

2 [Slide.]

3 Here are a couple of references on  
4 environmental control. Let's look at the second  
5 one. Sinclair and Tallantire performed studies to  
6 determine if a correlation between Class 100  
7 control and contamination prevention exists. Using  
8 a blow-field-seal line, BFS line, and a known  
9 microbiological challenge level, this research team  
10 established that there was a "definable direct  
11 relationship between the fraction of product  
12 contaminated in the lot and the level of  
13 microorganisms in the air surrounding the machine."

14 This type of basic research study is  
15 useful in that it showed a correlation between an  
16 increasing number of microcontaminated units and  
17 the degree of contamination in the immediately  
18 adjacent machine containment room.

19 [Slide.]

20 Among the recommendations was that local  
21 protection of the operation could be improved to  
22 make contamination risk to the filling step more  
23 independent from the adjacent operation, the  
24 adjacent environment. Sinclair and Tallantire also  
25 found that product protection at lower velocities

1 was inadequate to prevent contamination. As  
2 velocity increased in this system, the number of  
3 nonsterile units decreased.

4 They conclude, for the systems studied, "a  
5 reduction in contamination of blow-field-seal  
6 product is achieved by a 'high-quality and  
7 high-volume air shower to protect the filling  
8 zone.' "

9 I have just reviewed just some of the  
10 numerous useful references that are relevant to our  
11 discussion today. Based on these and many other  
12 references, there is concrete foundation in the  
13 Year 2002 for the statement that, "Design,  
14 environmental control and personnel practices are  
15 each crucial to an aseptic processing operation."

16 You might ask, at this point, how does  
17 this statement of theory correspond to our actual  
18 experiences with industrial-contamination problems?  
19 The answer to this question is that we see a  
20 cross-section of sterility failures each year that  
21 illuminate commonalities in the source of  
22 contamination. Lack of adherence to cGMP in one or  
23 a combination of these three areas has been central  
24 to the vast number of these.

25 This brings us to some case studies that

1 illustrate the origins of some of these  
2 contamination problems. Some have asked the  
3 question, what makes three validation batches so  
4 special. Why not one, or five or ten? A three-lot  
5 study may, indeed, not be perfect but it does  
6 generally provide a reasonable degree of  
7 reproducibility given practical and business  
8 limitations.

9           A commercial process is tested with three  
10 different lots, each with their own unique  
11 variables presented by a given day in it is  
12 somewhat unpredictable events and, if done well, at  
13 the conclusion of the three-batch study, a more  
14 enlightened understanding of the state of  
15 commercial process control will be gained.

16           [Slide.]

17           This case study is a good illustration of  
18 the value of showing reproducibility. In this  
19 case, a firm had a pristine clean facility for two  
20 or three years, no media-fill failures. It is a  
21 large manufacturer. And then, one day, it had a  
22 media-fill failure where approximately 60 percent  
23 of the vials were contaminated.

24           The failure was considered to be a  
25 spurious event. Nonetheless, there were some



1 corrections that were made to the firm's  
2 satisfaction to improve different areas which were  
3 thought to, in fact, correct the issue.

4           The firm looked at the FDA guideline and  
5 PDA's Technical Report No. 22--both note that three  
6 lots are needed if a line falls out of  
7 qualification--for revalidation. So they ran the  
8 first media-fill batch and found no contamination.

9           They ran a second media-fill batch and  
10 this one was over 95 percent contaminated over  
11 5,000 vials. The third media-fill batch was run.  
12 No contamination. So, one can see, if one batch  
13 was run, a firm would return to production and  
14 release of commercial lots without knowledge that a  
15 nonsterility problem still existed.

16           The root cause in this case had to do with  
17 personnel. Isolates in both failures, both of the  
18 media-fill failures, were common skin-borne  
19 microbes. They found that the gowning level was  
20 inadequate. Part of gown was nonsterile and the  
21 sleeves were sterile and maybe other parts of the  
22 gown were also sterile. But part of the gown was  
23 nonsterile and they felt that the aseptic technique  
24 was questionable and there was also some skin  
25 exposed.

1           Now, work was being done under a hood so  
2 presumably, by doing the work under the hood with  
3 sterile sleeves and sterile gloves, there wouldn't  
4 be contamination. But, obviously, this underscores  
5 the importance of full gowning and the fact that  
6 touch contamination and cross contamination from  
7 nonsterile and sterile parts of the gown is a  
8 practical reality.

9           The corrections to resolve these issues in  
10 this case were enhanced personnel and environmental  
11 monitoring performed in the near term. But the  
12 firm did, and one of the things that we are  
13 stressing in this guidance, increase in automation,  
14 removing personnel as much as possible from the  
15 aseptic processing by later modifying the line to  
16 allow for sterilization in place. They no longer  
17 have an aseptic connection. So they have taken  
18 that risk out of the process.

19           [Slide.]

20           This recent case study occurred at a major  
21 manufacturer, also. During the inspection of this  
22 facility, the inspection team actually entered the  
23 clean room on a nonproduction day and found mold in  
24 the aseptic-processing room. Mold had built up in  
25 between two walls in which the return vent was

1 located.

2 The investigators observed a significant  
3 area covered with greenish hard, dry mold drippings  
4 that extended out of the vents. It was evident to  
5 them that this visible mold buildup in the air  
6 returns should have been readily noticed and it  
7 appeared that it had been there for quite a while.

8 The firm had validated a number of  
9 sterility failures without an adequate basis, a  
10 laboratory causality. In addition to the highly  
11 unusual event of our investigators seeing the mold  
12 in the room during the inspection, the firm had  
13 detected a clear adverse trend showing persistent  
14 mold contamination in the area during environmental  
15 monitoring. The firm had a trend of  
16 several sterility failures and the inspection team  
17 found that the same molds found in the environment  
18 were also named as isolates in the sterility test  
19 positives.

20 [Slide.]

21 Here is an abbreviated summary of some  
22 more cases where adequate procedures were not  
23 followed to prevent microcontamination. The  
24 origins of contamination listed on the next two  
25 slides are those named in the firm's actual written

1 or media-fill and sterility-failure investigations.

2 Just to go through these quickly. Aseptic  
3 practices is named very frequently in media fill  
4 and sterility failures. Personnel returned after a  
5 long winter shutdown. We have seen this scenario  
6 repeated a few times over the years. There might  
7 not be the currency of knowledge coming right back  
8 from a one or two-week vacation and the recall of  
9 the importance of vigilance in aseptic technique.  
10 In this case, that was the attributable cause.

11 [Slide.]

12 In another case, an operator reached over  
13 open vials to remove a fallen vial on the line with  
14 gloved hands. This was observed and it was a  
15 common practice. This was considered to be the  
16 cause of the failure. Poor personnel flow has also  
17 been named in media-fill and sterility-failure  
18 investigations.

19 Poor aseptic connections; I just gave an  
20 example but we have seen that many times just this  
21 year. Poor sanitization procedures deficient or  
22 poorly executed; I have never seen more cases of  
23 that than in the last year. Construction in  
24 another room of the same floor of a facility caused  
25 increased airborne contamination. This has

1 happened a number of times. It is well-established  
2 in bioaerosol and other textbooks including the  
3 Macular Textbook of Aerosols showing that when  
4 there are construction facilities, mold can be  
5 widely dispersed in the facility and make it to  
6 places you would never expect it to make it.

7 In this case, a Bacillus was the  
8 contaminating organism. There is a specific  
9 species that made it all the way down the lengthy  
10 hallway through the aseptic-processing facility  
11 airlock--that hallway was uncontrolled because it  
12 is part of the office environment, et  
13 cetera--through the aseptic-processing facility air  
14 lock--now, you are in aseptic facility--into other  
15 clean rooms, into the aseptic-processing room,  
16 finally to the aseptic-processing line to the  
17 critical zone and into the product, all the way  
18 across the facility where construction was taking  
19 place.

20 There have been a number of sterility  
21 failures in a several-week period with this isolate  
22 in the product that coincided with the  
23 construction. The environmental monitoring showed  
24 an atypical trend of this organism and the firm  
25 concluded migration of spores from the area under

1 construction was, in fact, the root cause of the  
2 sterility failures.

3 [Slide.]

4 Another case, a new line was put together,  
5 installed. An HVAC was installed. The line was  
6 signed off as qualified, the HVAC systems, signed  
7 off as qualified by everybody involved with the  
8 validation and qualification report. But, to prove  
9 out that this process actually was in control, they  
10 did what firms do when they have major changes, as  
11 again recommended by PDA and FDA, they did a media  
12 fill. The media fill demonstrated inadequate HEPA  
13 seal and, over 90 percent of the vials in the batch  
14 were contaminated.

15 Velocity through HEPA filters. It has  
16 happened a couple of times in the last few years.  
17 I will tell you one quick story. In the case  
18 detailed on this slide, the firm had replaced a fan  
19 and installed the wires with reverse polarity so  
20 the fan ran backward and counteracted the other  
21 fans in the HVAC unit.

22 This problem was not detected by facility  
23 monitoring systems including a probe that was  
24 monitoring pressure drop across the filters and  
25 there was no check of velocity at the time to

1 confirm that the installation went well because a  
2 like-for-like change was not considered to be  
3 significant in the change-control procedures.

4 The firm ran for three months under these  
5 conditions. When they ran a media fill, they found  
6 eleven contaminated units in about 18,000 vials.  
7 They attributed the failure to velocity problem.

8 Finally, there are a number of cases where  
9 we have seen mechanical failures of filling tanks,  
10 main-pump failure, cooling system, leaks at joints  
11 or pin holes. All of these have been named in  
12 field alerts and in media-fill and  
13 sterility-failure investigations.

14 [Slide.]

15 With this background, we have worked to  
16 update our Aseptic Processing Guidance to address  
17 persistent areas of cGMP deficiency. Clarifying  
18 basic cGMP expectations will be beneficial to all  
19 of us in promoting uniform interpretation of a  
20 number of big-ticket issues that are unnecessarily  
21 murky. This advisory committee meeting provides  
22 FDA with an excellent opportunity to receive  
23 feedback on our aseptic-processing concept paper on  
24 these five important topics; sterilization options,  
25 aseptic-processing-design evaluation and

1 contamination prevention, media fills,  
2 environmental monitoring and personnel issues.

3 [Slide.]

4 I will close, in the last couple of  
5 slides, with just some specifics on the  
6 contemporary cGMP philosophies behind our concept  
7 paper. One of the main objectives was to recognize  
8 the advantages of new technology, automation and  
9 facility improvements. For instance, the compound  
10 acknowledges benefits of isolator technology by  
11 stating that isolators appear to offer and  
12 advantage over classical aseptic processing  
13 including fewer opportunities for microbial  
14 contamination during processing.

15 So we are noting the tangible improvement  
16 afforded by isolator systems as well as  
17 acknowledging the lower gowning requirements, lower  
18 clean-room classifications and the ability to  
19 campaign, which is a departure from the old  
20 twenty-four-hour turnaround manufacturing paradigm.

21 We also emphasize the need for a  
22 well-conceived design. For example, we discuss the  
23 use of air locks to provide better  
24 aseptic-processing-facility control. While stating  
25 that air locks are useful in multiple places, the



1 only place where we advise that an airlock should  
2 be installed is at the entrance to the  
3 aseptic-processing facility that directly  
4 interfaces with the unclassified plan area.

5 We use this example as we believe it  
6 presented the clearest risk to assuring  
7 predictability of clean-room air quality. We  
8 liberalized some old standards including velocity.  
9 We state that velocity parameters established for  
10 each processing line should be justified and  
11 appropriate to maintain laminarity and air quality  
12 within the defined space.

13 We have relegated the old  
14 90-feet-per-minute number to a footnote and  
15 acknowledged that it is often used. The design  
16 section of the concept paper stresses modern  
17 principles of reducing direct personnel involvement  
18 in aseptic operation through use of barriers and  
19 increased automation, moving personnel further and  
20 further away from the product.

21 As an example, the BFS Section notes that  
22 blow-field-seal operations are highly automated and  
23 require reduced human intervention. In order to  
24 increase latitude for new technologies, we have  
25 loosened up the language in other places, also.

1 This acknowledges that there may be a prevailing  
2 standard that should be, at the minimum, used for  
3 many of the applications, but there are also  
4 alternatives that are prominent.

5 One of the ways that we are assuring  
6 latitude is through liberal use of qualifying  
7 phrases such as "where appropriate," "where  
8 necessary," in some cases, "as necessary,"  
9 "generally," "normally." As a means of comparing  
10 the '87 guidance to the concept paper, we did a  
11 search and found thirteen uses of such latitude  
12 phrases in the '87 guidance. We are now using  
13 fifty-three such qualifying phrases in the concept  
14 paper for latitude.

15 [Slide.]

16 We have been listening to comments from  
17 industry throughout our revision of the Aseptic  
18 Processing Guidance and it has impacted on the  
19 content of the concept paper you have before you  
20 today.

21 I hope I have provided a useful briefing  
22 this morning on some of the scientific and  
23 practical underpinnings behind our current thinking  
24 and risk-based philosophies that we believe are  
25 instrumental in preparing a revised guidance that

1 will be most useful to the industry and FDA.

2 At the end of the day, agreement on  
3 targeted cGMP systems to detect trends before  
4 product contamination occurs will achieve the goal  
5 that is shared by all of us, a higher confidence in  
6 sterile drug quality.

7 Thanks for your attention and we look  
8 forward to your comments.

9 DR. LEE: Thank you very much. Would you  
10 like to take one or two questions?

11 Any questions for Rick? If not, thank  
12 you.

13 Next on the agency is David Hussong.  
14 David spoke to this committee before and he is  
15 going to remind us about microbiology.

16 **Microbiology Review Perspective**

17 DR. HUSSONG: Good morning. Thank you for  
18 the opportunity to describe the review role in the  
19 regulation of sterile products.

20 [Slide.]

21 The regulatory oversight of drug  
22 manufacturing and marketing is done by multiple  
23 organizations at FDA each looking at different  
24 aspects of the product and process. Regulatory  
25 review of drug application is done by specialized

1 review scientists at the Centers. Review groups in  
2 the Center for Drug Evaluation are aligned  
3 according to scientific discipline.

4 Since sterile drug products are unique by  
5 their microbiological quality attribute of  
6 sterility, applications for sterile products are  
7 sent to the microbiologists for specialized review.

8 [Slide.]

9 During drug development in the  
10 investigational new drug, or IND, phase, products  
11 are reviewed to establish safety goals and minimize  
12 patient risk. Manufacturing process development is  
13 then monitored during the IND and data are  
14 generated on processing experiences.

15 By the time drug applications are  
16 submitted, manufacturing process experience has  
17 been gained. The product specification tests and  
18 acceptance criteria and process requirements are  
19 available, then, for regulatory review. The  
20 reviewer evaluates whether the manufacturer's  
21 process and controls are appropriate and whether  
22 the process controls answer the appropriate  
23 questions to assure process control.

24 The entire manufacturing process, its  
25 controls, the manufacturing facility need to be

1 appropriate for each specific product to be  
2 marketed.

3 [Slide.]

4 New drugs and generic drugs undergo  
5 product-quality microbiology review at the Center  
6 for Drugs. The microbiological reviewers evaluate  
7 the sterilization processes and their validation,  
8 test methods and acceptance criteria. According to  
9 the specific conditions of each product and  
10 process. [The text of part of this slide was not  
11 recorded.] Sterility is an absolute concept and it  
12 cannot be determined by any test.

13 Since there can be no absolute  
14 determination of sterility, then some risks must be  
15 accepted. Scientific evaluation can assess those  
16 risks related to each product and process.

17 [Slide.]

18 The guidance the reviewers used is  
19 provided in a 1994 document that was reprinted and  
20 is posted on the web. It defines what is to be  
21 submitted in application for drug products that  
22 will be marketed as sterile. The introduction to  
23 the 1994 Guidance states, "The efficacy of a given  
24 sterilization process for a specific drug product  
25 is evaluated on the basis of a series of protocols

1 and scientific experiences designed to demonstrate  
2 that the sterilization process and associated  
3 control procedures can reproducibly deliver a  
4 sterile product."

5 Data derived from experiments and  
6 controlled procedures allow certain conclusions to  
7 be drawn about the probability of nonsterile  
8 product units sterility assurance level. Based on  
9 the scientific validity of the protocol and the  
10 methods as well as the scientific validity of the  
11 results and conclusions, the Agency concludes that  
12 efficacy of the sterilization process is validated.

13 The 1994 Guidance details the elements of  
14 validation experiments, allows latitude for new  
15 experimental methods and criteria and provides for  
16 approval of these following critical review by  
17 experienced and qualified scientists. That  
18 document does not, however, provide specific cutoff  
19 points, limits and levels. Those are usually  
20 determined by the firm based on their experience  
21 and the product they are making.

22 [Slide.]

23 In the Center for Drugs, currently  
24 thirteen microbiologists perform these reviews.  
25 Eleven hold doctorate degrees with dissertations in

1 microbiology. Among the microbiologists doing the  
2 new drug reviews, there is over 120 years  
3 experience in FDA and/or sterile product  
4 manufacturing.

5           These reviewers include experts in heat  
6 processes, filtration, test methods development,  
7 microbial kinetics, environmental microbiology and  
8 clinical microbiology. Each has experience in  
9 aseptic-processing method and the staff had  
10 experience in guidance development.

11           The microbiologists in the Office of  
12 Pharmaceutical Science have offered commentary to  
13 this document and look forward to developing a  
14 rationale and cohesive document that will allow FDA  
15 to speak with one voice and with meaning.

16           It is not certain what forum this concept  
17 paper will take, whether it would be better to have  
18 it address FDA's training or the regulated  
19 industry. In a recent publication, the most recent  
20 from the Journal of Pharmaceutical Science, two  
21 prominent authors describe problems which have  
22 occurred recently where investigators have demanded  
23 tests or, in the words of these authors,  
24 unnecessary and they also describe them as  
25 dangerous.

1           We all know that there is additional work  
2 to be done on this concept paper and, certainly,  
3 they highlight an area which needs to be addressed.  
4 They conclude their commentary by saying that we  
5 need to get industry and FDA into a meaningful  
6 dialogue. I agree.

7           Regardless of the ultimate form of this  
8 document, the OPS microbiologists remain willing  
9 and able to provide assistance to the development  
10 of the document.

11           Thank you.

12           DR. LEE: Thank you, David.

13           Questions for David? If not, we have two  
14 more. Russ Madsen from the Parenteral Drug  
15 Association.

16                           **Industry Perspective**

17           MR. MADSEN: Thank you. I wish to thank  
18 the FDA, all of the various divisions of FDA and  
19 groups within FDA and the advisory committee for  
20 inviting me to speak here this morning about FDA's  
21 new preliminary concept paper on sterile drug  
22 products produced by aseptic processing.

23           [Slide.]

24           You should have not overheads or slides,  
25 but you should have now in your packets the paper



1 that was put together by the PDA Special Task  
2 Force. We, at PDA, know that it is very difficult  
3 to get documents as complicated as an  
4 aseptic-processing guidance to an approvable state.  
5 After all, we are in the business of writing  
6 technical monographs and reports and getting them  
7 approved by a diverse bunch of smart people with  
8 varying opinions.

9 Those of us in industry in academia also  
10 serve on policy-setting committees and fight these  
11 battles every day. Therefore, we greatly  
12 appreciate the persistence and the effort the  
13 Agency has shown in producing this preliminary  
14 concept paper.

15 Every time we publish a new PDA technical  
16 report, there are two criticisms. It is too  
17 specific and, guess what, it is not specific  
18 enough. We also appreciate the creativity the  
19 Agency has demonstrated in publishing this as a  
20 concept paper to further the dialogue among all  
21 interested parties.

22 We are seeking this dialogue and we  
23 believe that it is essential to get the best  
24 possible work product. We applaud the fact that  
25 FDA has chosen to make the paper public at this

1 time and we are excited about the next steps.

2 [Slide.]

3 PDA believes the concept paper provides  
4 guidance useful to pharmaceutical companies and FDA  
5 field investigators. The guidance should enable  
6 inspected firms to know what to expect during FDA  
7 inspections of their aseptic processing areas and  
8 eliminate observations based on hearsay, outdated  
9 guidance or expectations resulting from what other  
10 firms did to comply with arguably overzealous FDA  
11 483 observations.

12 There is a desire on the part of most  
13 individuals and companies to understand the  
14 aseptic-processing requirements and to comply. It  
15 is important that the final version is very clear  
16 on what types of limits and requirements are  
17 absolute requirements and what are suggestions  
18 where firms have the ability to make good  
19 scientific judgments based on the specifics of an  
20 operation.

21 We appreciate that the document does have  
22 areas where the need for such judgment is  
23 respected. The concept paper supports the  
24 advantages of isolators relative to conventional  
25 manned aseptic processing. We believe this will

1 encourage the use of isolation technology by firms  
2 that, having lacked guidance, delayed its  
3 implementation. It also provides the needed  
4 framework for open dialogue with FDA.

5 Finally, the availability of new guidance  
6 should eliminate use by the field of draft guidance  
7 which is unavailable to the inspected firms.

8 [Slide.]

9 PDA's concerns are grouped into  
10 categories; best practices and cGMP, technical  
11 issues and unconventional terminology, scope and  
12 harmonization.

13 [Slide.]

14 Departures from current industry practices  
15 include media fills conducted in worst-case  
16 environmental conditions, environmental sampling of  
17 critical surfaces that are terminally sterilized,  
18 the fact that isolators do not normally employ  
19 unidirectional air flows or redundant HEPA filters  
20 and there was no evidence to support that isolators  
21 must be housed in classified areas.

22 Further, the document goes on to say media  
23 fill should be conducted under environmental  
24 conditions that simulate normal as well as  
25 worst-case conditions of production. We believe

1 media fills which already tend to be worst-case  
2 because of growth-promotion properties of the  
3 medium and the extra manipulation sometimes  
4 required should be conducted under environmental  
5 conditions representative of normal production.

6           The document says that the monitoring  
7 program should cover all production shifts and  
8 include air, floors, walls and equipment surfaces  
9 including the critical surfaces in contact with the  
10 product and container closures. PDA believes that  
11 critical surface monitoring is not advisable  
12 because these surfaces are sterilized using  
13 validated processes. Monitoring these surfaces  
14 provides little meaningful information.

15           If the results are positive, it could mean  
16 that the surface contained one or more  
17 microorganisms or that it was contaminated by the  
18 act of sampling, itself. Even if negative, the  
19 result may not be meaningful because of less than  
20 perfect recovery efficiency.

21           Unidirectional air flow is generally  
22 unnecessary in closed isolators and the use of  
23 redundant HEPA or ULPA filters is not common  
24 practice and is unnecessary.

25           Finally, with respect to the need to

1 locate an isolator in a Class 10,000 or Class  
2 100,000 environment, PDA believes isolators should  
3 be located in controlled but unclassified areas.

4 [Slide.]

5 Successful aseptic processing relies on  
6 strict adherence to specific well-defined  
7 procedures and on accurate knowledge of the  
8 critical factors that could result in nonsterile  
9 product if not properly controlled. Correct and  
10 consistent use of terminology with the industry and  
11 by FDA is critical to success.

12 The section on air filtration indicates  
13 that hot-air sterilizer vents should be equipped  
14 with membrane filters. HEPA filters should be used  
15 for this purpose, PDA believes. The document says  
16 that particle counts in Class 100 areas should be  
17 taken normally, not more than one foot away from  
18 the work site. But the concept paper fails to  
19 define what the work site is leading to unnecessary  
20 ambiguity and inconsistent interpretation.

21 The document says that air locks should be  
22 installed between the aseptic-processing area  
23 entrance and the adjoining uncontrolled area.  
24 Other interfaces such as personnel entries or the  
25 juncture of aseptic-processing room and its

1 adjacent room are also appropriate locations for  
2 air locks.

3 Typically, PDA believes that modern  
4 aseptic-processing areas are not equipped with air  
5 locks between the aseptic filling room and other  
6 portions of the APA. Finally, the terms alert  
7 limit and action limit should be changed to alert  
8 level and action level. Limits, we believe, are  
9 applicable to specifications while levels apply to  
10 process monitoring.

11 Specification--that is, limits--relates to  
12 a direct measurement of product quality that is  
13 required to be met by an official monograph or  
14 filed application. Exceeding an alert or action  
15 level does not produce an out-of-specification  
16 result.

17 [Slide.]

18 While the concept paper provides guidance  
19 in many areas, two of the most important questions  
20 are not addressed; that is, regarding media fills,  
21 how many units should be filled and how many  
22 positives are allowable. Other questions which  
23 remain largely unanswered are can a media fill be  
24 an exact model of an aseptic-manufacturing process  
25 with predictive quality which can be challenged by

1 going to extremes or is a media fill merely a  
2 demonstration that a manufacturer can aseptically  
3 fill a predetermined number of units under a given  
4 predetermined set of conditions without introducing  
5 detectable contamination.

6           There is little guidance offered relative  
7 to performance of the remainder of the  
8 aseptic-processing area outside the critical zone.  
9 Many aseptic-processing operations have extensive  
10 areas that are either Class B 100 nonunidirectional  
11 or Class C, Class 10,000. This is where personnel  
12 are located. The document should include more  
13 detailed guidance in these areas, we believe.

14           CIP/SIP technology; that is  
15 clean-in-place, sterilize-in-place technology.  
16 Although widely used today in aseptic processing,  
17 it is not addressed in the document.

18           Finally, the concept paper fails to  
19 provide a systematic rational approach to aseptic  
20 process control and risk elimination. While  
21 buildings, personnel and components are discussed,  
22 there is no clear discussion about how the process  
23 should be set up and how the segregation of product  
24 and the environment should be accomplished at each  
25 step in the process.

1 [Slide.]

2 Commenting on the 1987 Guidance Document,  
3 PDA said, "The PDA believes that the guidelines  
4 should include those areas of aseptic processing  
5 which are most likely to affect product stability,  
6 quality; namely the aseptic manipulations made by  
7 specially trained personnel during product handling  
8 and assembly. The physical means to sterilization  
9 employed by the industry have been validated to  
10 deliver sterility assurance level much greater than  
11 those which can be achieved by conventional aseptic  
12 processing.

13 The body of technical literature available  
14 on the validation of sterilization processes is  
15 adequate and considerable and could simply be  
16 referenced by the guideline. We believe these  
17 comments apply today to the current concept paper.  
18 While the concept paper builds on the framework of  
19 the 1987 guideline, we believe it should be focused  
20 on aseptic processing; that is, the control and  
21 manipulation of sterile components, closures and  
22 containers and the control, monitoring and  
23 maintenance of the aseptic-processing environment.

24 Subjects such as endotoxin control,  
25 equipment qualification and sterility testing are



1 covered in the literature in great detail. If FDA  
2 believes better information about these subjects is  
3 needed, we believe separate guidance documents  
4 would be appropriate.

5 [Slide.]

6 Finally, it would be most helpful to know  
7 when the document is providing guidance, should,  
8 and when it is defining requirements, shall, as  
9 these terms are used most frequently in  
10 isodocuments. Table 1 and all references to room  
11 classifications refer to Federal Standard 209(e).  
12 EIST, assigned by the GSA as the preparing activity  
13 organization for Federal Standard 209(e) has  
14 recommended that International Standard ISO 14644-1  
15 superseded Federal standard 209(e) which became  
16 obsolete November 29, 2001.

17 The document goes on to say, "Air in the  
18 immediate proximity is of acceptable particulate  
19 quality when it has a per-cubic-foot particle count  
20 of no more than 100 in size range of 0.5 micron  
21 enlarger, Class 100, when counted at representative  
22 locations normally not more than one foot away from  
23 the work site within the air flow and during  
24 filling and closing operations."

25 We believe this section needs to be

1 harmonized with EU requirements where sample size  
2 and limits are quite different. The document says  
3 that each individual sample result should be  
4 evaluated for its significance by comparing to the  
5 alert or action limits. Averaging results can mask  
6 unacceptable localized conditions. A result at the  
7 action limit urges attention to the approaching  
8 action conditions.

9 The EU approach, on the other hand, is  
10 that environmental monitoring results should be  
11 averaged.

12 [Slide.]

13 Our recommendation are that the concept  
14 paper be reviewed by some kind of a committee,  
15 either an ad hoc committee of FDA Headquarters or  
16 industry or, perhaps PQRI, to resolve issues. The  
17 committee then submits the revised document to the  
18 FDA for review and approval. Final draft is issued  
19 for public comment and the revised  
20 aseptic-processing guidance is finally issued.

21 PDA believes the document provides a good  
22 platform for a final draft guidance meeting the  
23 needs of FDA Headquarters, ORA and the regulated  
24 industry. In order to quickly develop a final  
25 guidance document, we recommend that the concept

1 paper be reviewed by an ad hoc committee consisting  
2 of FDA Headquarters and field personnel as well as  
3 industry aseptic-processing experts.

4 We believe that media fills are an  
5 important component in assuring aseptic-processing  
6 operations are under control. But, even when a  
7 media fill consists of filling more than 100,000  
8 units over three consecutive shifts, a media fill  
9 cannot assure the sterility of the next or any  
10 other production lot. We need to break the mold  
11 and find a reasonable alternative to massive media  
12 fills.

13 One possible solution would be to replace  
14 process-simulation tests or media fills with  
15 aseptic-process assessments or process-simulation  
16 evaluations in which the media fill would consist  
17 of a specified number of units--for example,  
18 10,000--with a normal and atypical interventions  
19 running under normal line conditions with a  
20 specified acceptance criteria--for example, not  
21 more than one positive.

22 The media fill would be but one part of  
23 the aseptic-process assessment which would also  
24 include evaluation and documentation of  
25 environmental controls, environmental monitoring

1 results, gowning procedures, employee training,  
2 room-pressure differentials, air-flow patterns and  
3 maintenance.

4 The overall evaluation would provide a  
5 high degree of assurance that normal  
6 aseptic-processing operations result in products  
7 with high levels of sterility assurance.

8 We look forward to working with FDA,  
9 industry and other professional associations to  
10 develop a world-class aseptic-processing guidance  
11 document.

12 Thank you.

13 DR. LEE: Thank you very much. Any  
14 immediate comments? Yes?

15 DR. MOYE: I wonder if you could help me  
16 differentiate your concern about action limits and  
17 action levels. Could you say that again, please?

18 MR. MADSEN: An action level, we believe,  
19 is typically used for something that is related to  
20 a process. It is not a firm specification, and  
21 exceeding a level merely indicates the fact that  
22 the process has drifted from its normal state or,  
23 for example, some action needs to be taken. A  
24 limit, on the other hand, we consider a firm  
25 specification. So exceeding a limit would cause a

1 failure of a product, for example.

2 Typically, a limit is something like the  
3 USP specification or some number filed in an NDA or  
4 other form of application.

5 DR. MOYE: So, then, is your concern that  
6 the paper is inappropriately focussed on limits  
7 when it should be focussed on levels?

8 MR. MADSEN: In some cases and, in other  
9 cases, we believe that the paper is not specific  
10 enough. It doesn't provide enough guidance to know  
11 where a firm needs to be in terms of its compliance  
12 stance.

13 DR. MOYE: The action that is taken when a  
14 limit is exceeded should be different than the  
15 action that is taken when a level is exceeded?

16 MR. MADSEN: Typically, when a limit is  
17 exceeded, it results in a failure of the product or  
18 rejection of the product.

19 DR. MOYE: Thank you.

20 DR. LEE: Thank you very much. Bear in  
21 mind that we need some volunteers to review this  
22 paper.

23 The final presentation for this morning is  
24 from Professor Berit Reinmuller at the Royal  
25 Institute of Technology in Stockholm, Sweden. She

1 will be talking about design, control and  
2 contamination.

3 **Design, Control and Contamination**

4 DR. REINMULLER: Good morning.

5 [Slide.]

6 This presentation, airborne contamination  
7 in clean rooms, design matters, is based on  
8 research by Professor Ljungqvist and myself at  
9 Royal Institute of Technology.

10 [Slide.]

11 Our research has shown that the  
12 contamination risk can be described by the impact  
13 vector. The impact vector is depending on the  
14 velocity and the concentration of contaminants.  
15 The numerical value of K is the number of particles  
16 passing a unit area for the first time. The area  
17 is placed perpendicular to the particle flow.

18 [Slide.]

19 In a unidirectional flow, the particle  
20 impact can be calculated. If we have a continuous  
21 point source of contamination in the unidirectional  
22 flow, the concentration and particle impact can be  
23 calculated with this equation. After proper  
24 simplification, we can see that it is proportional  
25 to velocity and concentration.

1 [Slide.]

2 Class 100 environments become contaminated  
3 and the contamination ends up in the product. Here  
4 is a cross section of a unidirectional-flow unit  
5 with side walls connected directly to the filter.  
6 How can contaminations in the room air be intrained  
7 into this zone.

8 We have openings here and a flat surface  
9 perpendicular to the flow. If the surface is wide  
10 enough, we will have a stagnation region and the  
11 shape of the stagnation regions will depend on the  
12 size of the side walls, or the size of the opening.  
13 It is possible for room air to be intrained into  
14 the stagnation regions where contaminations move in  
15 an unpredictable way.

16 This is of special importance if small  
17 vials are processed close to the working surface.

18 [Slide.]

19 Another case is shown in this cross  
20 section. It is a unidirectional flow unit where  
21 the side walls do not connect to the filter and the  
22 filter, the clean air, goes out here. If this  
23 opening is too small, then room air that is  
24 intrained into to clean zone can be dispersed all  
25 over the clean zone and can be stuck in the

1 stagnation region.

2 [Slide.]

3 If we don't have any side walls at all, we  
4 will have an ingress region here where clean air  
5 and room air are mixed. We still have the  
6 stagnation region along the table and this  
7 situation is very sensitive to movements, movements  
8 of people, transport of material, doors that open,  
9 could cause ingress of room air in the clean zone  
10 and increase the risk of contamination of the  
11 product.

12 [Slide.]

13 This air movement you cannot see but  
14 visualization is an aid to understand the air  
15 movements. Here we have a unidirectional vertical  
16 flow unit. But, close to the horizontal surface,  
17 you can see the flow is horizontal. It sweeps  
18 along the bottle and, downstream, the bottle will  
19 have a way where contaminants are accumulated.

20 [Slide.]

21 Sometimes, the equipment we use in the  
22 clean zone--here is a vertical unidirectional flow  
23 unit. We have a small stopper ball here. The air  
24 moves nicely here. But around and above the  
25 stopper ball, it is a stagnation region where



1 contaminants are kept and it is a long cleanup  
2 period. Visualization is an aid but it is not  
3 enough for evaluating the aseptic processes.

4 [Slide.]

5 The LR method, the method for limitation  
6 of risks or similar approaches are very useful when  
7 evaluating aseptic processes and single  
8 interventions. The method is based on  
9 visualization of air movements to identify  
10 stagnation regions. A challenge test where a  
11 particle counter is placed in the critical area and  
12 simultaneously particles are generated outside or  
13 along interventions.

14 A risk factor is calculated and the risk  
15 factor is the number of particles measured in the  
16 critical area divided by the number of particles in  
17 the challenge. When the risk factor is less than  
18 0.01 percent, less than  $10^{-4}$  during the challenge  
19 test, then there is no risk of airborne  
20 contamination during ordinary operation conditions.

21 [Slide.]

22 I'm sorry for the slides here, but this  
23 should be a unidirectional air flow. We have  
24 sterile bottles here and a cover should be placed  
25 on the bottles. This is to illustrate how to

1 evaluate single interventions. The particle  
2 counter is set up close to the bottle opening.  
3 Particles are generated along the operator's arm  
4 and we compare manual operations placing the  
5 stopper on the bottle or using a tool placing the  
6 cover on the bottle.

7 In manual handling, we have a number,  
8 about 1,000 particles counted close to the bottle,  
9 a risk factor of  $10^{-3}$  and an identified risk  
10 situation. Using the tool, generating particles in  
11 the same way, measuring at the same place, we find  
12 fourteen particles here. So, by changing from  
13 manual to an operation working with a tool instead  
14 takes the risk situation away.

15 [Slide.]

16 A case study by comparing different  
17 feeding or accumulation tables, the filling lines  
18 are the same. Rotating a feeding table about this  
19 side, the particle sensor above the table, measured  
20 risk factor,  $10^{-1}$ , very high and that it was a bad  
21 design was confirmed by media fills.

22 We had much, much more than 0.1 percent  
23 contamination. We had close to 10.

24 A straight feeding table, the filling line  
25 exactly the same, the same particle sensor location

1 above the table, the same generation of particles  
2 outside the accumulation table, and less than  $10^{-4}$   
3 particles. Few particles measured and the risk  
4 factor less than  $10^{-4}$  and no risk, and the media  
5 fills were, in fact, zero on the same filling line.

6 [Slide.]

7 I hope you can recognize an ampule filling  
8 line. It is infed from the sterilizing tunnel.  
9 The vials go around, or ampules. They are filled  
10 and closed and go out of the filling room there.  
11 It is all covered with unidirectional flow.

12 We tested the efficiency of the barrier.  
13 This is the filling line again from the sterilizing  
14 tunnel, the accumulation table. And then the  
15 filling zone. There are different doors here, one  
16 here. We placed a particle-counter sensor in the  
17 filling zone and then, in different spots along the  
18 line, generated particles outside above the doors  
19 wherever there was a small opening and below the  
20 side walls.

21 We measured zero, zero, and suddenly,  
22 here, above this door, when particles were  
23 generated here, we found particle ingress of room  
24 air in this locations. When particles were  
25 generated here on the table where you push the

1 buttons, we could also trace an ingress of room air  
2 to this. So, zero everywhere but two locations,  
3 two potential ways of ingress of room air. This  
4 didn't show on the media fills.

5 [Slide.]

6 So, to use the LR method or a similar  
7 approach improves the microbiological risk  
8 assessment. It is not depending on collection and  
9 growth of viable particles. It identifies  
10 dispersion routes of airborne contamination and it  
11 gives easy and easy-to-understand results.

12 [Slide.]

13 The ISO Class 5 operational status can be  
14 maintained in different ways. You can have  
15 tailor-made side walls. You can have restricted  
16 access barriers. You can have everything closed up  
17 in isolators and sometimes you need vertical  
18 separators along filling lines to prevent air  
19 movements and transport of contaminants along  
20 filling lines.

21 [Slide.]

22 Risk situations within the unidirectional  
23 flow are when obstacles are placed, and often we do  
24 place obstacles in the unidirectional flow. If  
25 they are close to the border of the critical zone,

1 entrainment from room air can occur. Wakes and  
2 vortices are formed. Large horizontal tables,  
3 large surfaces, cause stagnation regions. If you  
4 are processing small vials, then this is a problem.

5 [Slide.]

6 If we look at what the ISO 14698 says  
7 about biocontamination control, it says that zones  
8 at risk should be monitored in a reproducible way  
9 and a formal system for risk assessment should be  
10 in place to control factors affecting  
11 microbiological quality of the product.

12 [Slide.]

13 So risk assessment of airborne  
14 contamination requires good knowledge about the  
15 clean-room performance. It requires knowledge  
16 about the process in detail and also knowledge  
17 about the airborne dispersion of particles.  
18 Particles with or without microorganisms are  
19 transported in exactly the same way.

20 [Slide.]

21 Some requirements on the filling equipment  
22 used in unidirectional-flow radials. The should be  
23 easy to clean and have an aerodynamic design,  
24 reliable mechanization in order to prevent  
25 unnecessary interventions, a certain ruggedness,

1 simple orientation and unscrambling. It should not  
2 be necessary to build a filling machine of 96 parts  
3 in the laminar flow, unidirectional flow.

4 If possible, it should have good  
5 ergonomics for the people working along the line.

6 [Slide.]

7 When risk assessment is performed in a  
8 proper way and the safety is measured and  
9 evaluated, then we can design safety into the  
10 process and the risk of contamination failures can  
11 be prevented.

12 [Slide.]

13 This is the most common contamination  
14 sourcing in clean rooms. But today's clean-room  
15 clothing, clean-room underwear, clean-room dresses,  
16 is much more efficient than it was twenty-five  
17 years ago.

18 [Slide.]

19 Aseptic production areas do not only  
20 consist of the filling room. There are the rooms  
21 around it. And we have flows between rooms,  
22 between openings. If we have constant pressure  
23 differences, then the pressure differences will  
24 cause a flow of air. For example, a sterilizing  
25 tunnel opening on a filling line and a pressure

1 difference of 15 Pascal means that you will have a  
2 velocity of 5 meters per second through the tunnel  
3 opening. That air must be provided by the  
4 unidirectional flow above. Otherwise, room air  
5 will be entrained into the sterilizing tunnel.

6 Small openings, an opening 20 centimeters  
7 in diameter, will give the same outflow, 5 meters  
8 per second if you have a 15 Pascal pressure  
9 difference, and a flow of about 4 cubic feet per  
10 second out of the room.

11 One comment about the door. When you open  
12 a door, you lose the overpressure.

13 [Slide.]

14 When there are temperature differences,  
15 there are air flows. At the autoclaves, we often  
16 have temperature differences when the autoclave  
17 opens. Lyophilizers and sometimes at doors, doors  
18 between, for example, the changing room and the  
19 filling room, there might be temperature  
20 differences. When the temperature differences are  
21 four degrees or more, then the 10 Pascal  
22 overpressure cannot prevent ingress of air from the  
23 dirtier area into the cleaner one.

24 [Slide.]

25 This illustrates the case with the hot

1 autoclave being opened. The hot air escapes here  
2 and room air is entrained here over the load. We  
3 have a 40 degree temperature difference, 40 degrees  
4 Kelvin. Then the opening of an autoclave, 1 by 1  
5 meter, the flow in the autoclave and out of the  
6 autoclave is approximately 1 cubic meter per  
7 second.

8 [Slide.]

9 A decreasing temperature for the  
10 lyophilizer, if we have 25 degrees in the room, -2  
11 degrees in the lyophilizer, it is a difference of  
12 25 degrees, then air will come this way. The cold  
13 air, when the door is open, will flow out and be  
14 replaced by air this way. How much air do you need  
15 to compensate for this? It can be calculated and  
16 you can predict, calculate, how large a flow you  
17 need here to protect the lyophilizer and to  
18 transport contaminations away from men working in  
19 front of it. It can all be calculated.

20 [Slide.]

21 If the autoclave looks like this, a huge  
22 high opening and let's say that 25 degrees will  
23 take in almost 1 cubic meter per second here and 1  
24 cubic meter per second out. Instead, if there is a  
25 pit opening 20 centimeters high and the same width,



1 1.6 meter, the flow will, instead, be 1 cubic foot  
2 per second. So the difference here in the opening  
3 size affects the volume of the flows.

4 [Slide.]

5 There is a need to assess the situations  
6 of airborne contamination in a scientific way and  
7 design certainly matters.

8 Thank you.

9 DR. LEE: Thank you very much. Are there  
10 any questions? If not, there is some food for  
11 thought. You have the concept paper in front of  
12 you. You have the background behind this concept  
13 paper. You heard the presentations that help you  
14 to analyze this paper and engage in some lively  
15 discussions after lunch.

16 So, if there are no other questions, I  
17 propose that we adjourn until 1 o'clock when we  
18 have the open public hearing. I think there are  
19 six individuals. You know exactly who you are,  
20 what your order is and how much time you have and I  
21 will be watching the time very closely.

22 Are there any remarks from the  
23 administrative side? If not, thank you very much  
24 and I will see you back at 1 o'clock.

25 [Whereupon, at 11:38 a.m., the proceedings

at

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1 were recessed to be resumed at 1 o'clock p.m.]

## 1 A F T E R N O O N P R O C E E D I N G S

2 [1:00 p.m.]

3 DR. LEE: The next item is the open public  
4 hearing. I have six individuals. Please excuse me  
5 if I pronounce your name incorrectly. Let me go by  
6 the first name. Maybe that is easier. Ken? Ken,  
7 you have five minutes.

8 **Open Public Hearing**

9 DR. MUHVICH: I recognize the importance  
10 of this concept paper and it is important for the  
11 FDA and the industry to get together and get some  
12 consensus now rather than later. However, I would  
13 like to focus on something that I think everyone is  
14 missing. If it is not the elephant, they are  
15 ignoring it anyway.

16 Aseptic technique in this industry is, sad  
17 to say, not very good. If the industry does their  
18 job and the FDA does their job, then that will  
19 provide a lot in the way of sterility assurance for  
20 the products that are being put out on the street.  
21 Because of the nature of cGMP these days and the  
22 quality of systems inspection and so forth, much  
23 time is spent by FDA investigators in conference  
24 rooms looking at stacks of investigations to see if  
25 people are doing a good job with that and little

1 time is spent watching filling operations to  
2 discover that aseptic technique is not what it  
3 should be.

4 I learned aseptic technique as a young  
5 corpsman in the Navy on a hospital ship in Viet  
6 Nam. If the aseptic technique--if I had the kind  
7 of aseptic technique then that people have in clean  
8 rooms nowadays, the OR nurse would have smacked me  
9 in the head and sent me away until I could come  
10 back again.

11 People always talk about retraining in  
12 this but there is no guidance in the industry--I  
13 just want to make the point the supervisors in  
14 clean rooms are not doing a good job at all. They  
15 are there. They observe people with breaches in  
16 aseptic technique and they do nothing about it.

17 Aseptic processing and aseptic technique  
18 have to be 100 percent every day. There can't be a  
19 day taken off or then you are going to have the  
20 types of things that Rick Friedman was talking  
21 about earlier.

22 I recognize the value of this guidance  
23 document but I think people need to refocus--I  
24 didn't hear anybody mention the word aseptic  
25 technique today and it is typically not mentioned

1 anywhere. But the key to aseptic processing is  
2 proper aseptic technique. There aren't any people  
3 that I see, or very few people, I should say, that  
4 really know what it is and how to teach it and it  
5 is a big problem for this industry, as I see it.

6 Thank you very much.

7 DR. LEE: Thank you, Ken.

8 Any questions for Ken? David Miner who  
9 actually was my bodyguard from the hotel to here  
10 this morning.

11 MR. MINER: Little did I know how exciting  
12 it was going to be walking over here from the hotel  
13 this morning. I am Dave Miner. I am with Lily and  
14 I am speaking on behalf of PhRMA and I am going to  
15 echo things you have heard several times already.

16 We do believe firmly that good  
17 science-based GMP guidance could provide important  
18 advantages for all stakeholders in this process,  
19 better assurance of quality products for consumers,  
20 companies less likely to make mistakes and allow  
21 FDA to focus on the truly gray areas and the areas  
22 where things are changing or need to change instead  
23 of things that should be common accepted standard  
24 practice.

25 In that light, we welcome the concept

1 paper and the release of the concept paper. We  
2 know that significant effort has gone into carrying  
3 it this far. New guidance is desperately needed in  
4 this particular area and it is a positive step to  
5 publish a draft.

6 As you heard a bit from Russ and I am sure  
7 there will be many other comments going forward,  
8 this draft needs significant improvement. But,  
9 folks; that's normal. That is where it should be.  
10 That is part of the process of getting the good  
11 guidance is putting something out there and having  
12 a dialogue around it and talking about it.

13 So we should feel very good that we have  
14 it out there. Hopefully, many of things, as Rick  
15 talked about this morning, that are already  
16 included there are positive steps. Some others are  
17 going to need adjustment, but that is part of the  
18 process.

19 Which brings me to the importance of  
20 process. I believe, really, to get good GMP  
21 guidance you have got to have good process. If you  
22 don't have a good process, number one, it will  
23 never get out. Number two, it has no chance of  
24 being timely. This is an area that is moving too  
25 fast for us to wait five to ten years to get

1 something out. By the time you get something out  
2 in five or ten years, it will have changed on you.

3 So good process is really critical going  
4 forward. I think that process is most likely to be  
5 rapid, effective and provide cost-efficient gains  
6 in product quality over time if it comes to an  
7 active dialogue with industry, academia and  
8 regulators all talking.

9 We, in industry, have long been criticized  
10 and criticized ourselves when people in discovery  
11 research took a compound and "threw it over the  
12 wall to development," or development took a product  
13 and threw it over the wall to manufacturing. A  
14 very valid criticism.

15 The same applies when you think about  
16 guidance. You really need to have folks talking to  
17 each other in real time to think through what are  
18 the best ways to do things.

19 So, in that light, we wonder, can the  
20 progression of the concept paper and the draft  
21 guidance to follow perhaps serve as a pilot for a  
22 better process. Can PQRI serve as a key incubator  
23 for this better guidance. PQRI brings those key  
24 parties together. We would like to see PQRI  
25 tackling key aspects of aseptic processing among

1 the technical experts that need to be brought  
2 together.

3           Specifically, on the concept paper, I am  
4 not going to comment, with just one exception, and  
5 that is that the importance of the regulatory  
6 system, not just guidance but all aspects of the  
7 system, encouraging positive change. Take, for  
8 example, the use of isolators. There is general  
9 agreement that a well-designed isolator can provide  
10 significant improvement over conventional aseptic  
11 processing.

12           This is, in fact, reflected in the opening  
13 part of the concept paper and there is new section,  
14 Appendix 1, on isolators. However, when you think  
15 about the system, to date, the regulatory  
16 environment in the U.S. appears to actually have  
17 discouraged the introduction of isolators, if you  
18 look at the update of isolators in the U.S. as  
19 compared to the update in Europe.

20           So, we need to very careful and  
21 thoughtful about how we regulate so that we  
22 encourage good change.

23           Let me just pick out one example. It is a  
24 very small one, but just as an illustration of how  
25 we need to be careful. Line 1458 in the Appendix I



1 calls for a six-log reduction of BIs on the inner  
2 surfaces of isolators during their decontamination.

3 By contrast--this is the case of isolators  
4 where we should be having better protection--there  
5 is no such requirement for the less protective  
6 conventional aseptic processing environment. So  
7 you have moved to a more protective environment and  
8 you have added a new expectation. Why is that  
9 potentially a problem?

10 The cycle times that are required for  
11 vapor-phase hydrogen peroxide to get to that level  
12 of decontamination, maybe you have to increase to  
13 realize that. You might be confident that all the  
14 surface areas that you happen to have inside that  
15 isolator are going to get there which may cause  
16 your management to question the viability of the  
17 project and whether you should be going forward  
18 with it at all.

19 This one requirement, being a new  
20 requirement, has the potential, along with other  
21 things, to discourage what I think we all would  
22 agree, when it is done right, is good change. So  
23 we just raise that as a cautionary note about  
24 thinking through how this will encourage good  
25 change, which we all need.

1           So, to conclude, PhRMA applauds the  
2 release of the concept paper and we look forward to  
3 looking with the Agency as it drives forward to  
4 final guidance.

5           Thanks.

6           DR. LEE: Thank you. Questions for David?

7           DR. KIBBE: I have a couple of questions,  
8 since you are the industry and standing there  
9 smiling at me. We saw some recalls on that bar  
10 graph which interested me, that there was such a  
11 big dramatic jump. I know you can't answer why all  
12 those were recalled but, just out of curiosity  
13 within your own shop, when you have a batch  
14 failure, is it more often a sterility problem or  
15 more often something else.

16           MR. MINER: I am not sure I can answer  
17 that question off the top of my head, but one thing  
18 to think about is how many aspects, and Rick talked  
19 about this this morning--how many aspects do you  
20 have to control when you are talking about an  
21 aseptically processed product.

22           So if you think strictly in terms of the  
23 number of systems that you have to control and the  
24 potential for something to go wrong, your odds are  
25 greater just because of the number of things that

1 you are trying to control. I can't quote  
2 statistics off the top of my head.

3 Now, I would say, with regard to that  
4 recalls thing, I think it would be helpful to look  
5 behind that as you try to get to root-cause  
6 analysis for any problem that you run into, and  
7 understand what are the factors that are driving  
8 that, what led to the circumstances where you had  
9 those recalls and pull those out, each and every  
10 one that is significant in there.

11 DR. KIBBE: But you don't have any sense  
12 of--what I am really getting at is how often do we  
13 say, okay, we are not going to release this batch  
14 because we know that there is a problem or that we  
15 think there might be and we can't prove it one way  
16 or the other.

17 MR. MINER: Oh, that definitely happens.  
18 Without the appropriate documentation, you can't go  
19 forward and release the product against the risk of  
20 somebody questioning whether--even if you thought  
21 it was all right, if you don't have the  
22 documentation, you can't release that product.

23 DR. KIBBE: Thanks.

24 DR. LEE: Thank you.

25 The next person is Professor Ljungqvist

1 from Sweden.

2 PROFESSOR LJUNGQVIST: Good morning.

3 [Slide.]

4 A microscopic vortex in a clean room is a  
5 fact. What do you know about vortices? Well, they  
6 will accumulate contaminants.

7 [Slide.]

8 That has been proved as well in theory as  
9 in practice experimentally. Here you can see the  
10 theoretical equation and, if you are smart enough,  
11 you see the concentration accumulation.

12 [Slide.]

13 But that is not so easy, so I show a smoke  
14 filter instead. Every photo is taken with  
15 intervals of a couple of seconds. You can see that  
16 accumulation effect of the vortex. What you should  
17 be aware of, vortices will accumulate contaminants.

18 [Slide.]

19 Laminar air flow is cold in the draft but  
20 it should be unidirectional according to my  
21 opinion. Here you have laminar air flow when you  
22 see particles follow the stream line all the way.  
23 Here you have turbulent air flow when you have the  
24 small fluctuations around. Most Class A  
25 environment in the pharmaceutical industry has a

1 parallel flow like this. So the right wording  
2 which I use should be unidirectional air flow and  
3 skip laminar flow.

4 [Slide.]

5 If you have obstacles in unidirectional  
6 air flow, and it is a low velocity, it will, in the  
7 beginning be a smooth stream line, smooth air  
8 patterns. But if you increase the velocities, you  
9 first will get wake vortices and, after that,  
10 vortex streets. If you increase the velocity more,  
11 you will be a high range of turbulencies.

12 [Slide.]

13 Here we have a practical case. You have a  
14 filter fixture here. First, you get the wake  
15 vortices and then the vortex street. In this case,  
16 you also get irritational vortices. By the way,  
17 you can see a filter down here in the critical  
18 region of such a vortex.

19 You are discussing, in the draft, about  
20 the sweeping action. That means that this should  
21 take away these contaminants in this region, also.  
22 You also write in the draft that one should measure  
23 at this level and then you said "or" at this level.  
24 I think it is very important that you measure also  
25 velocities in those levels.

1           So, in Line 257, an "or" should be changed  
2 to "and" because you should measure as well up here  
3 as down here.

4           [Slide.]

5           Here, if we have a person in a  
6 unidirectional air flow--in this case, it is a  
7 horizontal unidirectional air flow. You see the  
8 smoke source here and it goes out very smoothly.  
9 The air goes like this passing the person.  
10 Everything is okay.

11          [Slide.]

12          What would happen if the person raises his  
13 hands and arms? Then you get a sudden change of  
14 the pattern. In some cases, that can be very  
15 dangerous for the product or the man.

16          [Slide.]

17          Here is a horizontal unidirectional air  
18 flow unit. Here we have the HEPA-filtered air and  
19 the main direction of the air movements is like  
20 that. Here we have the smoke source and you can  
21 see how the smoke goes from this region and out in  
22 the ambient air which is the intention, of course.

23          But even if you have some bottles here and  
24 you have the smoke source here, it will go, not  
25 out. It will go back because of the way it

1 vortices up to the critical region and then out.

2 [Slide.]

3 Still, we have a main air flow out like  
4 this and the smoke source here. But you move your  
5 hand like this and then the contaminants will  
6 follow from the person into the critical region.

7 [Slide.]

8 In this case, you have the vertical air  
9 flow and the machinery. The moving machinery will  
10 also give disturbances, wake vortices, et cetera,  
11 and you see the complex and rather difficult  
12 situation in this region.

13 [Slide.]

14 I would only like to say the part in the  
15 draft be Lines 272 to 282 stresses the importance  
16 of knowledge about personnel movements which I  
17 think is important that we can read it there.

18 I have five minutes. After having heard  
19 Dr. Reinmuller's and my presentation, you can  
20 understand, see immediately, of course, that this  
21 picture does not show good aseptic conditions, if  
22 you are trained, of course.

23 Thank you very much.

24 DR. LEE: Any questions?

25 MR. MUNSON: If you take your velocity

1 measurements down basically at work height or  
2 whatever where the vortexes are, how do you get  
3 accurate readings?

4 PROFESSOR LJUNGQVIST: First of all, you  
5 shall not have that vortex system. If you have it,  
6 you don't get accurate. But you should have smoke  
7 visualization telling you it is not accurate.

8 MR. MUNSON: Okay.

9 PROFESSOR LJUNGQVIST: But if you get a  
10 sweeping action, you should be able to measure that  
11 and get an actual value because, with the sweeping  
12 action, you have the main flow direction and that  
13 main flow direction is capable to be measured.  
14 But, of course, you also see it with your smoke  
15 visualization. But I think you shall do both.

16 MR. MUNSON: Right. It has just been my  
17 experience that when you get down that--it gets  
18 very, very hard to get good readings because of the  
19 direction of the air.

20 PROFESSOR LJUNGQVIST: You should look at  
21 it. If you take that away, no one--I know that  
22 persons in the Nordic countries, they put an "or"  
23 there. That means that we don't need to bother. I  
24 will have the "and" because they should bother with  
25 that region.



1 DR. LEE: Thank you very much.

2 Mr. Becker from Merck.

3 MR. BECKER: Good afternoon, everyone. My  
4 name is Martyn Becker and I am here representing  
5 Merck and Company. I would like thank you all for  
6 giving me the opportunity to put forward the views  
7 of Merck on the document that has been published  
8 now by FDA, and thank you very much for that.

9 The document does provide good basic  
10 philosophical guidance for aseptic processing.  
11 What I would like to just put before you are some  
12 opportunities for clarification which exist within  
13 the document.

14 We think that there are concepts that  
15 would be beneficial to enlarge including  
16 qualification of the scope of processes that are  
17 referred to in the paper, specifically enlargement  
18 upon guidance that is given in the document. I  
19 offer some examples; references to limited aspects  
20 of bulk processing. The document indicates that it  
21 only applies itself in a very limited fashion to  
22 bulk processing

23 So the important points of some of the  
24 thought processes are not references; for example,  
25 aseptic processing of bulk materials post final

1 sterilization and the use of true closed systems.

2           There is a section on isolators, but it  
3 doesn't reference the use of different types and  
4 specifications within the industry. The relevance  
5 of the guidance to classes of pharmaceutical  
6 products that are not required to be sterile  
7 according to filing or usage but are processed  
8 aseptically because of the nature of the product.  
9 I am referring to things like oral vaccines here.

10           It would be beneficial to make sure that  
11 the terminology used is consistent throughout the  
12 document so that concepts contained in the paper  
13 can be most effectively realized--one of the  
14 biggest examples is a reference to ISO 14644 that  
15 you have already seen--which do not appear to  
16 harmonize with what is now obsolete in terms of  
17 Federal Standard 209(e) and the references  
18 throughout the paper are in the Federal Standard  
19 terminology.

20           The industry hoped that there would be  
21 some kind of steps towards harmonization of area  
22 classifications with regard to the European Annex 1  
23 classifications and ISO 14644, especially since it  
24 has been stated within the revision of the Annex I,  
25 the European Annex I, process that it is intended

1 to harmonize with ISO 14644 for a particular  
2 specification.

3 We fully support the use of a  
4 science-based approach for the areas with in the  
5 concept paper although there are a number of these  
6 areas which are unclear. There is some sort of  
7 confusion, I think, with the table on Page 3 in  
8 terms of area classifications which appear to  
9 simultaneously refer to a less than 3 CFU limit for  
10 Class 100 which is immediately, then, modified by  
11 the statement that there should be normally no  
12 contamination.

13 It is not clear what the reference to 1 in  
14 1000 units is within the process-simulation  
15 section. It is not clear what this is meant to  
16 convey. It is agreed that the use of inappropriate  
17 statistics is not meaningful for simulation  
18 acceptance, but it should be acknowledged that what  
19 is essentially a sampling process, within that  
20 process, there should be some sort of defined  
21 mechanism to apply the sample to the whole  
22 population of the simulation.

23 Also, you could cite things like  
24 filter-integrity testing with regard to the intent  
25 or the expected criteria, specific examples being

1 the guidance's relevance to hydrophobic vent  
2 filters, or the requirement to test depyrogenation  
3 tunnel filters in in-use conditions, which could be  
4 a safety issue as these might be up to 300 degrees  
5 Celsius.

6           Process-simulation requirements focus upon  
7 the simulation of the actual process and yet the  
8 extremes of the temperature and humidity are  
9 required which is not representative of the process  
10 as carried out. There is also no indication of  
11 what worst-case environmental conditions actually  
12 means.

13           A very important point is  
14 container-closure integrity which is important with  
15 regard to the aseptic-process validation, but there  
16 is very little reference to it. If it is required  
17 that another guidance document be referred to, then  
18 we would recommend that it specifically be referred  
19 to in the back of the document.

20           Isolator-background classification  
21 requirements are also unclear for all isolator  
22 types since it might be inappropriate to apply  
23 environmental criteria for open manufacturing  
24 isolators as well as closed testing ones.

25           In summary, we acknowledge that regulatory

1 documents are not normally over-prescriptive but  
2 rely upon the use of good science to make sure that  
3 sound justifications exist for the rationales used.  
4 We would support additional editorial input to  
5 assure a consistent implementation and the  
6 interpretation of requirements. Also, we support  
7 the assurance of the guidance process by supporting  
8 effective training of field investigators that will  
9 eventually be responsible for implementation of  
10 this guidance when it becomes a guidance document.

11           Lastly, it is our opinion that for such a  
12 document of such fundamental importance to the  
13 aseptic-processing industry worldwide, an  
14 appropriate review periods, say 90 days, would be  
15 at least appropriate for its review and full  
16 comment.

17           We support the manufacturing-subcommittee  
18 incentive. It is very beneficial in view of the  
19 global regulatory environment worldwide.

20           Thank you very much.

21           DR. LEE: Thank you.

22           Any questions for Marty? Very clear.

23 Thank you. Maurice Phelan?

24           MR. PHELAN: Thank you. My name is  
25 Maurice Phelan and I am here on behalf of Millipore

1 Corporation primarily to thank the FDA, all of the  
2 FDA participants, in producing this document and  
3 the members of the committee for what has been a  
4 long way to document, I believe.

5 In particular, we would like to thank you  
6 for the inclusions. From talking to some of my  
7 colleagues and some of our industry partners, the  
8 rider inside of that document which really sort of  
9 tells us that, for things like introductions of new  
10 technologies, there is clearly, from our point of  
11 view, the latitude to implement new technologies  
12 assuming that there has been appropriate validation  
13 conducted around those and that, to us, is very  
14 important given some of the programs which we have  
15 in place to help this industry in the area of  
16 aseptic processing.

17 We understand, by the way, truly  
18 understand, that filters are a very, very small  
19 part of an aseptic process. But, to Ken's point  
20 earlier, filters work very well. But, if they are  
21 not connected properly, if good aseptic technique  
22 is not used, they probably won't do as well as one  
23 might think, not the fault of the filter.

24 [Slide.]

25 Just one area which I believe we are going

1 to further comment on, and by the way, as an  
2 organization, and personally, we would be delighted  
3 to participate in any review processes that result  
4 from the decisions of the committee or this  
5 meeting--rapid-transfer technology is referred to  
6 on Page 37, aseptic processing and isolators.

7 We intend to put forward some data as well  
8 as a discussion on the fact that there is a clear  
9 differentiation between decontamination, transfer  
10 and the ability to sterile-transfer through an  
11 appropriate port using sterilization sources such  
12 as UV technology 254 and UV. That assumes, of  
13 course, that the appropriate, well-thought-out and  
14 demonstrated validation package associated with  
15 that sterilization source can pass along with it.

16 We are currently working on some data in  
17 that regard to support some of the comments that we  
18 are going to make, but we believe that technologies  
19 like this primarily benefit this industry in the  
20 area of removing personnel ingress, particularly in  
21 the sterile-isolator area.

22 [Slide.]

23 Moving on, briefly, to the filtration  
24 portion and, in fact, the filtration-efficacy  
25 portion of the concept brief, Page 21, there is a

1 discussion of porosity of filters and pore-size  
2 ratings. This is really a semantic issue but the  
3 statement where 0.2 micron are smaller, if that  
4 were literally processed, it would, in fact, rule  
5 out something like a 0.22 micron rated filter.

6 That is not really the issue so much as I  
7 think there is an opportunity to have a discussion  
8 around decoupling pore-size rating and  
9 sterilizing-grade efficiency and, potentially, to  
10 open a further discussion where we talk about  
11 sterilizing-grade filtration as a function of the  
12 validation studies that have been performed around  
13 the process and the individual filtration step and  
14 not the nominal rating of a filter.

15 To that end, we would be inputting and  
16 further commenting on methods for validation of  
17 filtration efficacy building on some of the  
18 technical reports that are being produced by the  
19 PDA along with and to the point of the gentleman  
20 who spoke before me from Merck and validation of  
21 integrity-test methods for hydrophobic vent and gas  
22 filters and, of course, liquid-sterilizing grade  
23 filtration.

24 Lastly, although the concept brief does  
25 allow for the discussion of endotoxin removal by



1 membranes, there are some technologies,  
2 membrane-based technologies, in particular charged  
3 membrane technologies, which will remove very, very  
4 efficiently endotoxin from liquid streams and,  
5 although there is a lot of latitude in this  
6 document, as Rick Friedman pointed out this morning  
7 with the fifty-three broader statements where the  
8 word "appropriate" is used and generally is used,  
9 it may well be worthwhile having a discussion  
10 around that during the comment phase.

11 That is really all that I would like to  
12 say this afternoon. Thank you very much and,  
13 again, we would be delighted to be involved in any  
14 type of further processes that will help put our  
15 expertise together with your expertise to produce a  
16 great document.

17 Thank you.

18 DR. LEE: Thank you very much.

19 The final presentation is by Dimitri.

20 MR. WIRCHANSKY: Good afternoon. My name  
21 is Dimitri Wirchansky.

22 [Slide.]

23 I am a pharmaceutical technology  
24 specialist for Jacobs Engineering in Conshohocken,  
25 Pennsylvania. I also happen to be the Isolation

1 Technology Interest Group leader for PDA. In the  
2 beginning of the year, PDA put out a survey for the  
3 use of isolators and we wanted to find out how the  
4 industry was using isolators.

5 [Slide.]

6 The results of this survey were presented  
7 at an Isolation Technology Conference by PDA April  
8 into May of this year. Rick Friedman asked me if I  
9 would come to discuss a couple of the results of  
10 that survey as it relates to the sterilization or,  
11 rather, the decontamination of the isolator  
12 background. Also, I have addressed a few comments  
13 to Appendix I dealing with isolators.

14 The survey was sent out. We got fifteen  
15 respondents. This slide shows the different  
16 applications of those respondents.

17 [Slide.]

18 I picked out the ones that I thought were  
19 most appropriate, that being sterility testing and  
20 manufacturing. We had fourteen respondents for  
21 sterility testing. Most people were doing  
22 sterility testing. One response was for some  
23 specialized testing.

24 [Slide.]

25 Of those respondents, two reported a

1 decontamination to a 3-log reduction. Ten reported  
2 a six-log reduction and one reported a sub-cycle,  
3  $10^{-6}$ , which really went to  $10^{-12}$ . Then there were  
4 some other comments around  $10^{-6}$ . So, if you look  
5 at it percentagewise, you have about 14 percent on  
6 three-log reduction, 71 percent for six-log  
7 reduction and 7 percent for that double-kill cycle.

8 [Slide.]

9 This looks at aseptic manufacturing and  
10 the applications include formulation, low-speed  
11 filling, higher-speed filling and some other more  
12 specialized applications.

13 [Slide.]

14 In this case, one respondent reported a  
15 five-log reduction. Six reported a six-log  
16 reduction. Then there was another comment around a  
17 total deactivation of BIs,  $10^{-6}$ , which I counted as  
18 a six-log reduction. Then we had one other  
19 application using a three-log reduction for wrapped  
20 presterilized components or tubs and these are  
21 probably the presterilized syringes. That was a  
22 three-log reduction.

23 So we have 11 percent for a five-log  
24 reduction, 78 percent for a six-log reduction and  
25 11 percent with a three-log reduction for that

1 specific application. As I say, the idea behind  
2 this was just to get an understanding of how people  
3 were using the decontamination process in the  
4 isolators.

5 [Slide.]

6 The introduction to Appendix I; I think  
7 coming out and saying the well-designed  
8 positive-pressure barrier isolator is better than  
9 conventional aseptic processing, I think that is a  
10 very good thing to say because I go out and I help  
11 people design and build pharmaceutical plants.  
12 Some clients will come to me and they will say,  
13 "Okay; we are going to build a new aseptic  
14 operation. I want to use isolation technology in  
15 this application," and so on.

16 Other clients will say, "I don't want to  
17 use isolation technology in this application,"  
18 because, basically, they are afraid that if they  
19 make that decision, by the time they get their  
20 assets producing that they will have spent a lot of  
21 extra money and wasted a lot of time and they have  
22 a concern in that area.

23 I think that a statement like this at  
24 least shows that the Agency is trying to be  
25 supportive of this technology and help advance the

1 technology. We also have clients that aren't quite  
2 too sure whether they want to go towards the  
3 isolator or to go to some form of a modified  
4 conventional technology.

5 I have been working in aseptic  
6 manufacturing since '71, so I am kind of getting to  
7 be an old guy, but I haven't really seen anything  
8 that has made an impact in aseptic processing the  
9 way isolation technology has. So I think, as a  
10 leader of the Isolation Technology Interest Group,  
11 it is my goal to try to foster the advancement of  
12 this technology in good applications throughout the  
13 industry.

14 [Slide.]

15 These comments kind of refer to some  
16 specific items about the isolators. I didn't try  
17 to be all-inclusive but just to get a flavor for  
18 what I see for some of these things. Glove  
19 integrity; this is Section A.2. There are some  
20 strong comments. "With every use, gloves should be  
21 visually evaluated for any macroscopic physical  
22 defect." You can read the rest of what is up  
23 there.

24 This is true. If you have a noticeable  
25 tear, that is a problem. Where you get to have an

1 issue is like what if it is not noticeable. Then  
2 you may find it later or how do you deal with this.  
3 People that use isolators are concerned about this.

4 I think that the statement in the proposed  
5 regulations focusses very much on the gloves. That  
6 is important because gloves are important. But I  
7 think it should be part of a comprehensive  
8 operating and maintenance plan for the isolators.  
9 I think this plan should include measure to  
10 minimize the risks posed by the glove such as  
11 under-gloving or over-gloving.

12 Proper aseptic technique requires the use  
13 of a sterilized implement such as forceps or some  
14 other thing for the intervention to critical sites.  
15 Basically, you shouldn't be sticking your gloved  
16 hand, even though it is an isolator glove, into the  
17 aseptic part of the process.

18 During discussions at the Isolation  
19 Technology Interest Group, the users were very  
20 concerned about gloves. Different companies have  
21 developed different strategies, putting on gloves  
22 over the--the operator would put a sterilized glove  
23 over the hand that went into the glove. One  
24 company talked about how they sanitized the inside  
25 of that glove.

1           Of course, they decontaminated the outside  
2 of the glove as part of the decontamination cycle  
3 for the isolator. One company also talked about  
4 putting a glove over that glove sort of like to  
5 protect the isolator glove. So, the people that  
6 are using these things care about that and it is a  
7 concern for them.

8           I think it is a valid concern. I just  
9 think that it has to be looked at as part of the  
10 whole because, if somebody is doing a procedure to  
11 try to minimize the risk of the glove, that we  
12 should look at that as part of the whole procedure  
13 and not just say, "Oh, well; there is a hole in the  
14 glove. What does that mean?" Has that glove been  
15 tested afterwards? Has it been plated? Do we find  
16 counts there, those types of issues.

17           [Slide.]

18           This one describes air flow. I think we  
19 have had two people already discuss air flow quite  
20 a bit. Where it says, "In most sound designs, air  
21 showers over the critical zone once and  
22 systematically exhausted," this pretty much  
23 describes a unidirectional-flow isolator. Those  
24 typically find application in aseptic filling.

25           Turbulent-flow isolators also have

1 application, perhaps more in formulation with or  
2 without containment because sometimes we make  
3 aseptic products that are contained, especially on  
4 the formulation side, you may have a turbulent-flow  
5 isolator. So I think it depends on the application  
6 and what you are trying to accomplish.

7 [Slide.]

8 Clean-air classifications; 10,000 for  
9 Class 100,000, background for an isolator. From an  
10 operational standpoint, when somebody says Class  
11 10,000 area to me, I translate that into a Grade B  
12 area with air locking and gowning and everything  
13 else. When somebody says, "Do you think it is a  
14 good idea for me to put an isolator in a Grade B  
15 area?" I say, "Boy, that is the worst of both  
16 worlds," because an isolator is as fairly  
17 complicated piece of equipment.

18 If you want to do an isolator right, it  
19 has to be integrated functionally with the  
20 operation. You have air systems to integrate. You  
21 have decontamination systems to integrate and then  
22 you have to interact with it through gloves or  
23 through RTPs and all this other kind of stuff.

24 If you put that in a Grade B area so  
25 somebody is in full aseptic, you are making it much



1 harder to do that. Then it is like why do you have  
2 an isolator. So I kind of think that is a design  
3 nightmare and I know, if I were the operator in  
4 that area, I don't think I would like that very  
5 much whereas, if the operator is more comfortable  
6 and can interact with the equipment, I think you  
7 stand a chance of getting a better result.

8 I didn't address those comments just to  
9 air classification because, in some cases, if  
10 somebody has an older-style isolator, there may be  
11 a reason why they have that in what they may call a  
12 10,000 air class. But I think a Grade C or a Grade  
13 D area, that Class 100,000 should be adequate for a  
14 production isolator especially if you consider that  
15 sterility-test isolators have been operating with  
16 excellent results in controlled nonclassified  
17 areas.

18 [Slide.]

19 Section C.1 talks about RTPs. I think, if  
20 the RTP is properly maintained, it should not cause  
21 an increase in contamination. However, you may  
22 want to limit interactions for process reasons.  
23 Like it is a lot easier if you can put a big  
24 container that will take a shift's-worth.

25 [Slide.]

1 I would like to get to one more, the  
2 decontamination. This is a six-log reduction. It  
3 is Section D.2. I think it depends on the isolator  
4 and the equipment inside. If you have stopper  
5 bowls and tracks that cannot be sterilized without  
6 opening the isolator, then I think it is a prudent  
7 thing to go for a six-log reduction. However, if  
8 you have an isolator that is used for handling  
9 presterilized components, I think a three-log  
10 reduction is adequate. So I think it depends on  
11 the application.

12 If my time is up, that's fine. There is  
13 only one more anyway.

14 DR. LEE: Thank you very much for studying  
15 the document so carefully.

16 MR. WIRCHANSKY: I do want to thank you  
17 for inviting me because I think it is important.  
18 Aseptic processing is very important and the idea  
19 of revising the guidelines is a chance for  
20 everybody to normalize expectations and raise the  
21 level in the industry. I just hope that, through  
22 these interactions, the agency will consider both  
23 the theoretical goal of raising the standards and  
24 also the practical applications of what people have  
25 to do when they work in these areas.

1           Thank you very much.

2           DR. LEE: Is there a question?

3           DR. BURSTYN: I have one question for you  
4 relative to the data you showed with the large  
5 number of manufacturers who are using a  $10^6$  kill,  
6 especially in light of the recommendation in PDA  
7 Technical Report 34 that talked about a three-log  
8 reduction. Can you speculate how much of that is  
9 really due to the lack of guidance and if it is  
10 somewhat a self-fulfilling prophecy where people  
11 are speculating on the  $10^6$  level based on, perhaps,  
12 Agency Issues 483s, or what may be a perception of  
13 what is expected by the Agency and other regulatory  
14 authorities?

15           MR. WIRCHANSKY: I think there is that  
16 concern that the client companies, or the people  
17 that I talk to, they want to get their processes  
18 approved. So, if they think that if they go a  
19 certain way, that their approval will be delayed  
20 six months or a year, they will probably weigh  
21 that against the extra work to do what they think  
22 is needed to satisfy the Agency.

23           On the other hand, it depends on what is  
24 going on inside the isolator. I used the example  
25 of the stopper bowls and tracks because that is a

1 part that directly contacts a product-contact  
2 surface. That is why I used the word "prudent." I  
3 think it is prudent to decontaminate those parts to  
4 a  $10^{-6}$ .

5 But then I used, on the other side, if you  
6 have presterilized components, then essentially the  
7 bioburden should approach 0, when you put them in  
8 an isolator and then you do a decontamination, you  
9 probably just take an extra cycle or just--you are  
10 overkilling to what level when you have something  
11 that was essentially sterilized in the first place.

12 That is kind of where I was coming from on  
13 that.

14 DR. LEE: Thank you very much.

15 That concludes the Open Public Hearing.  
16 The next agenda item is on Manufacturing Issues  
17 Discussion.

18 **Manufacturing Issues Discussion**

19 DR. LEE: I think the format is there will  
20 be four presentations.

21 MR.. FAMULARE: We have the  
22 question-and-answer session, actually, of the  
23 discussants on the agenda.

24 DR. HUSSAIN: The plan is to have FDA  
25 folks come and state the questions and focus the

1 discussion on the questions we have posed.

2 MR. FAMULARE: The first person who will  
3 be discussing the issues would be Kris Evans on  
4 sterilization options, an FDA investigator.

5 MR. FRIEDMAN: The agenda was actually  
6 supposed to include a discussion from the expert  
7 guests for twenty minutes followed by, then, Kris  
8 Evans' presentation..

9 DR. HUSSAIN: Vince, what that was, we  
10 were hoping the invited guests that we have, before  
11 Kris comes in, to sort of focus the questions, we  
12 would like to hear from them, the invited guests on  
13 their specific issues.

14 DR. LEE: Does everybody have the agenda?  
15 There is a big gap. That is why I was puzzled. So  
16 we have twenty-five minutes for discussion and we  
17 don't have to necessarily have formal  
18 presentations, just discussion.

19 DR. HUSSAIN: In a sense, I think what we  
20 would like to hear from the experts we have invited  
21 is their views on the concept paper and the  
22 questions that we have posed. Since we have  
23 twenty-five minutes, we have more time and we can  
24 use that time for them.

25 DR. LEE: So now it is clear. Mr. Munson.

**Discussants**

MR. MUNSON: I think many of the concepts and the issues that have been brought up before are still relevant. I do concur that, in some areas of the document, there needs to be more definition. I think media fills is a very, very large part of that. People are going to want to know specifics, how many to fill.

The issue of interventions is an extremely complex issue right now where I have to take 50,000 units worth of interventions and cram them into a 10,000 unit media fill which now really starts to make it look like I am validating something other than what I do normally.

I think this is something where there needs to be some balance. As you read the guideline right now, I have to take a full batch-worth of interventions, both number and type of intervention, and put those into my media fill. If we go with the concept that I am trying to validate what I would apply to a product, now I have deviated even from that and I have got something that has twice the interventions, or three or four times the interventions per number of units that I am producing.

1           It has also caused everybody to kind of go  
2 into some of the very weirdest media-fill processes  
3 where I have got some people that fill a few units  
4 and then do nothing and then fill a few more, and  
5 then do nothing. Then you have got the other kind  
6 that I fill some units, then I fill water units,  
7 then I go back to filling media, then back to  
8 water.

9           There are all sorts of permutations that  
10 are out there. I think it is really getting quite  
11 confusing so I think this is something where the  
12 guideline I think needs to be a little more  
13 specific and maybe reevaluate what it is we are  
14 trying to do.

15           We are trying to show the media fill and  
16 the process simulation is basically supposed to say  
17 that the process that I am going to supply to the  
18 product is capable of rendering a sterile product  
19 which is the product and the intent of doing this.  
20 So I think the process should be that I am going to  
21 do the normal number of interventions.

22           The number of units filled I think should  
23 be--you can come up with some function of what the  
24 batch size is because some processes, such as  
25 blow-fill seal, batch sizes can be 3 to 500,000

1 units is a batch. To do 5,000 units, this means I  
2 run the machine for five, ten minutes and I am  
3 done.

4 So I think some practical aspect could be  
5 devised that would allow me, for those kinds of  
6 processes, to have a larger media fill that would  
7 be more representative but yet not still be  
8 overburdensome to the industry.

9 So that is one aspect. I think the area  
10 of environment monitoring is another one that could  
11 use quite a bit of maybe further explanations,  
12 especially in the area of alert action levels and  
13 what do I do in response to those, could use with a  
14 little bit more because that is also a very  
15 confusing part in the industry.

16 So there are a couple of areas where I  
17 think more specifics would really assist the  
18 industry even without becoming too prescriptive but  
19 just giving guidance on what is the expectation,  
20 what is it that FDA wants to see when they come in  
21 to a facility.

22 I spend an inordinate amount of time  
23 dealing with those kinds of topics. They are very  
24 significant. One thing I was very happy to see, at  
25 least in this concept paper, is the emphasis on



1 doing trend analysis as part of that investigation  
2 and determining whether I need to do an extensive  
3 investigation of an environmental excursion or  
4 whether I don't have to do very much.

5 DR. LEE: Excuse me.

6 MR. MUNSON: Yes?

7 DR. LEE: Let me focus the discussion a  
8 little bit more. I think I might want to get my  
9 electronic gavel back, if necessary. But I don't  
10 think I need to. First of all, I think we only  
11 have about twenty-five minutes and there are six  
12 panelists here. We would like to hear from  
13 everybody.

14 MR. MUNSON: Okay.

15 DR. LEE: My fault. I did not make  
16 things clear. Moreover, we would like to hear your  
17 thoughts on design, control and contamination at  
18 this point.

19 MR. FAMULARE: That's right. The way we  
20 focussed the afternoon discussion is that, at least  
21 in this first part of the discussion, we will talk  
22 about design control and contamination,  
23 particularly the talk of Berit Reinmuller. And  
24 then we will go to sterilization options,  
25 personnel, environmental monitoring and media fills

1 and then have the panel be able to discuss each one  
2 of those.

3 So there was a break from Berit Reinmuller  
4 and there was a little confusion there. But we  
5 would like to at least focus this first part of the  
6 discussion until Kris Evans comes up on the design,  
7 control and contamination.

8 So we have all that media-fill comment and  
9 we will get back to answer that when we get to that  
10 discussion with Brenda Uratani leading that off.  
11 So if we could get the group to focus on those,  
12 starting with the design, control and  
13 contamination.

14 DR. LEE: Please.

15 MS. LOWERY: In terms of design, control  
16 and contamination, I think that the presentations  
17 given so far, in terms of the controls that have to  
18 exist in the aseptic-processing area in the  
19 critical zone are very important. Most of these  
20 focus, I guess, like we talked about a little  
21 earlier this morning on personnel being the major  
22 source of contamination in a clean room.

23 Once contamination is identified,  
24 obviously it is a little easier to deal with, but,  
25 in looking at the way people interact in an aseptic

1 process makes a big difference between a product's  
2 sterility and nonsterility.

3           So, in looking at the design aspects, I  
4 think that it is extremely important to look at the  
5 positioning of personnel in the critical zone, how  
6 they interact, to have their interactions be very  
7 well and clearly defined in standard operating  
8 procedures such that everyone knows how to  
9 intervene in the aseptic process with sterile tools  
10 and implements, et cetera, so that air flow is not  
11 disrupted and there is not the potential, then, to  
12 deposit particulate, viable and nonviable, into the  
13 aseptic product.

14           So that is a big concern is that the  
15 training of personnel, et cetera, in these areas as  
16 it relates to design control is something that may  
17 need to be a little bit more focused.

18           In terms of general contamination issues,  
19 in the clean room itself, I think there are several  
20 routes of contamination ingress into the  
21 aseptic-processing area. Certainly the biggest one  
22 is probably personnel. The other one is bringing  
23 materials and equipment into the area that go  
24 through an airlock or a pass-through and don't go  
25 through an autoclave or a dry-heat oven.

1           The potential for contamination there is  
2 great and usually I think what happens there in  
3 that particular scenario is that there is not a big  
4 focus on surface disinfection of these parts with a  
5 sporicidal as they ingress into the area. It  
6 results in the spread of contamination from one  
7 part to the surface of another through the  
8 operator. So the operator is basically a vector of  
9 contamination.

10           So I think that is a focus that needs to  
11 be brought up in terms of looking at the potential  
12 for controlling contamination in a clean room.

13           MR. FAMULARE: Do you have any specific  
14 suggestions in that regard toward the guidance as  
15 it is written, towards the concept paper?

16           MS. LOWERY: The concept paper could  
17 probably be a little bit more strengthened in terms  
18 of the particular aspect of the controls of  
19 bringing equipment and materials in through an  
20 airlock or through a pass-through. I think that  
21 has to be a qualified process. I think you have to  
22 use qualified disinfectants that have been shown to  
23 be effective against the bioburden that typically  
24 might be on these items as they are brought in.  
25 Then, the process, itself, should be qualified so

1 that there is complete assurance that there is no  
2 contamination being brought in that way.

3 There are other areas as it relates to  
4 personnel, then, in terms of gowning and what kinds  
5 of requirements maybe the guidance document should  
6 be strengthened on in terms of looking at gowning  
7 and the potential for people to bring in  
8 contamination which is the other viable route.

9 DR. LEE: Did you have something to add?

10 MR. MUNSON: Yes. On a design issue, I  
11 think a lot of us are focussing on the aseptic  
12 core. There is a huge part of most factories that  
13 is outside the aseptic core and, again, this is  
14 where the material movement and personnel  
15 movement--I think this is one of the weaknesses in  
16 the guide is this interaction between these areas  
17 that either support the aseptic core or are in  
18 front of it.

19 These are like putting transition points  
20 in between places like warehousing and then I start  
21 to move materials and personnel into a  
22 "manufacturing" area of the plant, maybe  
23 compounding areas, things of this--these are  
24 non-sterile areas, but I think it is critical to  
25 set up, from a design of a facility, transition

1 points where I have to do this decontamination or I  
2 have to try and retard contamination coming in from  
3 uncontrolled areas into cleaner areas.

4           So, the plant should be designed to get  
5 cleaner and cleaner as I get closer and closer to  
6 my aseptic-processing areas. I think this is  
7 something where the guideline really doesn't even  
8 get into that part of the facility and how that can  
9 play because that is all part of the "contamination  
10 control" aspects that should be built into a  
11 sterile manufacturing facility.

12           DR. LEE: Thank you.

13           Don?

14           DR. BURSTYN: I will try to be brief to  
15 leave some time for Mike at the end, here. I think  
16 that it is very--I want to make two points. First  
17 of all, we need to figure out a way to allow a more  
18 rapid implementation of new technology. It is  
19 clear that many of us go back to older technology  
20 because we are used to it and the agency is used to  
21 is and it is very safe for us.

22           We do avoid new technology because none of  
23 us really want to be a pioneer, the first one out  
24 there, and risk the chance of our approvals being  
25 delayed. Just a second fast point I want to make

1 is that reading through the document and hearing  
2 some of the talks, it is obvious that there are  
3 many parameters within a conventional fill room,  
4 within an isolator, of whatever, that we can  
5 monitor.

6 We can look at air flows at various areas.  
7 We can do environmental monitoring and such like  
8 that and we can collect a lot of data. We need to  
9 make sure that, just because we can collect data,  
10 that should not be the reason we are doing it. We  
11 need to make sure that the data we are collecting  
12 absolutely has some meaning to us and that we can  
13 use that data in order to help us to improve the  
14 quality of our processes and to ensure that  
15 better-quality products are getting to the end  
16 users, the patients.

17 So just because we can measure something,  
18 we shouldn't. We need to go back and really think  
19 about what we are doing.

20 I will leave it at that.

21 DR. LEE: Anne Marie?

22 MS. DIXON: I want to make a few comments  
23 on design. I think part of the problem starts when  
24 you don't lay out a process and then you don't have  
25 the adequate space in order to move items

1 throughout the facility. So the first thing that  
2 should be done is to analyze the process flow and  
3 then build the clean room or the controlled  
4 environments to suit the process.

5           When you try to shoe-horn it in, it gets  
6 to be very, very difficult. So that is going to  
7 give you a lot of entrances and egress areas for  
8 personnel movement and for things that go on to the  
9 areas. These are going to need multiple levels of  
10 control. Just adding a locker room two buildings  
11 over and having people tromp around through the  
12 outside in order to get over to the aseptic filling  
13 room doesn't work.

14           Yet, those are some of the things that  
15 people do every day. The same is true with  
16 bringing things off of trucks and then going  
17 through a passive airlock or passive pass-through  
18 and then assume it gets decontaminated.

19           So, having multiple stages of facilities,  
20 multiple egress and ingress points I think would  
21 be, in addition to the process flow would be very  
22 beneficial.

23           But then, when you get into the inside  
24 facility, I think we are having problems with  
25 things like smoke studies and trying to qualify



1 design. Smoke studies, certainly, in a passive  
2 situation, are much different than a dynamic  
3 condition which the two speakers earlier have shown  
4 us. But, not only that, the type of smoke could be  
5 a serious issue.

6           There are many smokes that are used today  
7 that are carcinogenic in nature and I think it is  
8 important for the Agency to understand that, that  
9 we just don't want smoke. We don't want a  
10 contamination thrown in the clean room just because  
11 we are trying to prove laminarity or unidirectional  
12 flow. But we want good science applied and want to  
13 actually see the movement of equipment, see the  
14 movement of people, and see the fact that the clean  
15 room can sweep items away.

16           That points back to having good  
17 filtration. Filtration is something that is very  
18 expensive today. Many firms, in their effort in  
19 order to cut back on costs, and "think green," are  
20 talking about reducing the velocities in the clean  
21 room, turning the clean room off at night and then  
22 going back to active condition in the next day.

23           This does seriously detrimental effects on  
24 a clean room. People are failing to go back to  
25 some of the original work that was done back in the

1 '70's and the '80's and the '90's by other  
2 industries in this clean-room field which have  
3 proven how you move particles, how you control  
4 particles, what happens to microbial during  
5 shut-down times, what happens when you reactivate  
6 fans.

7           So I think this whole science of the  
8 system and the design has got to be looked at very  
9 carefully. Otherwise, all the monitoring and all  
10 the training is going to be to no avail.

11           MR. FAMULARE: Again, do you have specific  
12 areas where you think the guidance needs to be  
13 beefed up in this area or changed?

14           MS. DIXON: I think it might be beneficial  
15 for the reader to have some references, in not just  
16 beefed up in some areas. I think we have got to  
17 address multiple use of airlocks. We have got to  
18 say something about using an active versus a  
19 passive unit. I think we have to say something  
20 about HEPA filters and making sure that these HEPA  
21 filters are tested with the appropriate standards  
22 by giving references.

23           We need to go back and reference some of  
24 the original work done by some of the aerospace  
25 people, some of the NASA people right here at

1 Goddard, which have proven what happens to clean  
2 rooms when they wind up being turned off at night  
3 and reactivated during the day. So the user can go  
4 back and look at this.

5 I think some enhancements on egress and  
6 ingress and some enhancements on references would  
7 be very helpful.

8 DR. LEE: Jeanne?

9 DR. MOLDENHAUER: I concur as far as this  
10 ingress/egress. I also support Sandy's comments  
11 about needing more guidance for validation of  
12 pass-through as this tunnel's disinfection and that  
13 as well. I am also concerned about just some of  
14 the things that are put in the guidance document;  
15 for example drains, and that drains are bad in  
16 clean rooms.

17 That is great, except that I have a lot of  
18 processes that are very moist in nature,  
19 compounding, washing componentry. If I don't have  
20 drains, then I have standing water in clean rooms  
21 which is not really a good thing. So I think we  
22 need to go back and look at that. I agree that it  
23 also needs more references.

24 DR. LEE: Mike?

25 DR. KORCZYNSKI: I sent my FDA colleagues

1 five pages of comments on the document so I am not  
2 going to reiterate those comments. I just wanted  
3 to play off some of the comments I heard today and  
4 maybe indicate some areas for inclusion in the  
5 concept paper.

6 One thing, for the sake of maybe providing  
7 some information to the panel, in some cases, I  
8 disagreed slightly with some of the speakers.

9 DR. LEE: Let us focus on design, control  
10 and contamination for now.

11 DR. KORCZYNSKI: Frankly, this is  
12 difficult to do, just given that direction in a  
13 moment. I would like to be able to just cite a few  
14 comments that I think are going to be beneficial to  
15 us. In this case, it was cited that aseptic  
16 individuals, perhaps, need better training and  
17 maybe the industry is derelict in that regard.

18 Well, I think people, in general, have to  
19 remember the industry has come a long way in  
20 aseptic processing. Along those lines, people  
21 receive yearly GMP training. People have to be  
22 validated in gowning. The industry, in many cases,  
23 has actual limits of 1 to 2 counts. It is getting  
24 to a point where basically the total process has  
25 basically improved.

1           If there is an area for potential  
2 improvement, if we look out in the next ten years,  
3 I would say that maybe would should consider a  
4 certified aseptic operator-training program, an  
5 aseptic certified program, for people who operate  
6 in manufacturing areas.

7           That could be developed by industrial  
8 associations in concert with the FDA and maybe an  
9 oversight could be the university that issues the  
10 certificate. But I think that that would give us  
11 some level of standardization among all operators  
12 regardless of whether they are with a small firm or  
13 large firm.

14           The other issue I found relative to the  
15 document, a key one. It is just like many of my  
16 colleagues said. I found it wanting in terms of  
17 not saying anything about the action levels  
18 relative to media fills. To those that are  
19 unacquainted, a media fill is a way of replicating  
20 the process and giving you some feeling that you  
21 have validated the process.

22           It is not the total answer but it is a  
23 pretty good answer. Of course, there has been an  
24 arbitration through this through the years. Many  
25 people classically have been using a 10 percent

1 mathematical approach. I think where the industry  
2 has improved is that, in my own experience, there  
3 seems to be a target level of 0 out of 3,000.

4 As a matter of fact, people have moved  
5 that up to wanting to see no positives out of units  
6 3,000 to 6,000. Companies feel uncomfortable when  
7 then get one to three positives out of about 6 to  
8 9,000 units. I think everyone feels uncomfortable  
9 in an initial validation if you have a hiccup in  
10 three replicate runs, whether that be one positive  
11 or three. That is inadequate. You have to go back  
12 until chronologically or sequentially you have  
13 three good runs.

14 So I think the document needs to address  
15 something along those lines. The other place where  
16 I found it wanting is what about the clinical  
17 fills. What about operations that are filling  
18 small clinical units, 500 to 1,000 units,  
19 basically? When do you conduct a media fill there?

20 I would say that the isodocument on aseptic  
21 filling has a section that should be considered and  
22 reviewed.

23 Relative to this discussion on limits and  
24 levels, I think that that can be variable. I am  
25 frankly a proponent of limits because, in many

1 cases, many companies put their environmental  
2 counts in their specifications because it becomes  
3 part of their work-order procedures as well.

4           Basically, I think that one item I asked  
5 for inclusion in the document and it will appear  
6 stringent on the part of some of my industrial  
7 colleagues, but I think there should be a  
8 management review. When you have a number of  
9 counts that exceed your limits or levels in the  
10 Class 100 area, there should be some arbitration as  
11 to whether you are going to release that product or  
12 not, because now we are holding these environmental  
13 counts to be absolute rather than a trending  
14 analysis type of an approach.

15           So that was a suggestion.

16           I am going to answer one gentleman's  
17 question about sterility testing, the amount of  
18 positive units and all that we saw on the chart. I  
19 would say that, in my opinion, I don't think those  
20 were all reflective of sterility-testing failures  
21 because we know the industry has improved in  
22 sterility testing because many companies are now  
23 using isolators rather than the testing room to  
24 test the product.

25           As a matter of fact, one failure in the

1 initial test means that product is gone.

2 Just the other comment relative to barrier  
3 isolators, maybe what we could include in the  
4 document. There was discussion of these classical  
5 technologies versus barrier isolators. However,  
6 there is a hybrid and that hybrid is the  
7 conventional filling line where one may put a  
8 plexiglass cabinet around it. One may put curtains  
9 around that, so it is not truly and enclosed  
10 isolator but it prevents manual intervention during  
11 the filling of the product and, surprisingly--not  
12 surprisingly; in many cases, those data are  
13 excellent in that environment.

14 So that, in summary, is it.

15 DR. LEE: Okay; very well. What I have  
16 heard is the writers of this draft concept paper  
17 would like to have some specifics which I don't  
18 think is forthcoming, per se. But you hear the  
19 sentiment.

20 MR. ELTERMAN: One of the things I wanted  
21 to add to the design and controls is one of the  
22 things we did wrestle with, what was going to be  
23 included as part of the scope of the document. To  
24 answer some of the questions related to the HVAC,  
25 we sort of have that on a parallel track as a



1 separate guidance document that we see coming out  
2 about the same time.

3 We weren't in a position to present it  
4 here but, again, some of the various aspects of  
5 that will be covered in a separate guidance  
6 document.

7 DR. LEE: The philosophy of this is to be  
8 as broad as possible, to cover as many bases as  
9 possible.

10 MR. ELTERMAN: When taking a look at scope  
11 of this, we realize that there are additional  
12 things that we needed to have built in which would  
13 be probably best for a separate guidance document.  
14 So there was a lot of crossover between what could  
15 have been included in the aseptic process guidance  
16 document and the HVAC document.

17 So we haven't finalized that yet to bring  
18 it forward, but there has been a lot of cross-talk  
19 to try to make sure that the two documents  
20 harmonize which may address some of the issues that  
21 we have heard today, at least with respect to the  
22 HVAC controls.

23 MR. MUNSON: I guess, just from a design  
24 aspect, though, one of the things would have been  
25 this harmonization on the ISO designations. I

1 guess the biggest push for that is the  
2 harmonization effort. One of the things that is  
3 not in the document is doing a conversion from  
4 European 209 and ISO because that has got to be one  
5 of the most confusing things the identify has been  
6 wrestling with is doing that conversion, because the  
7 European designations have an inoperation and a  
8 static mode and it's okay, and which one are we  
9 referring to.

10           People mix those up. They are using Class  
11 B's as being equivalent to a Class 100 U.S. But,  
12 again, we are mixing those up. So I think the  
13 document, if you were going to go back and relook  
14 at it, would be to do the isodesignations  
15 throughout the document and then just have a really  
16 small table in the front that would do the  
17 conversions as to what that means in the old terms  
18 and in the current European system, so that  
19 everybody would be very, very clear on what you are  
20 talking about.

21           But moving the rest of the document into  
22 the ISO which is slated to be the harmonized  
23 classification system.

24           DR. LEE: Comments?

25           MR. ELTERMAN: Again, that was one of the

1 discussion points that we had as part of the  
2 committee, how far did we want to go in looking at  
3 ISO. Certainly, there are concepts that are  
4 compatible with our document. We just weren't, at  
5 this point, ready to look at ISO and sort of  
6 embrace that. So that is a separate discussion  
7 probably yet to come but I certainly appreciate  
8 your comments on that fact.

9 MR. MUNSON: I am only talking about the  
10 classification scheme. I am not saying that you  
11 have to endorse the entire document. FDA never  
12 endorsed 209 in its entirety, but just the  
13 classification as to what do I call what, I think,  
14 is the aspect that I am looking for right now.  
15 Whether you endorse the entire Part 1, Part 2; yes,  
16 you can do that at some other point

17 MR. ELTERMAN: We tried to make reference  
18 to it as part of the table but, in as much as that  
19 has caused some confusion, we will go back and look  
20 at that.

21 MS. DIXON: In that you are going to be  
22 writing a parallel design document, then I have two  
23 design questions for you. There are two comments  
24 that are in--one is in Section C. It is actually  
25 listed as Line 170 which, actually, exceeds some of

1 the current standards. I think the industry would  
2 like a clarification of what you mean by 0.05  
3 inches water gauge from room to room, because  
4 currently most people are following what was  
5 written in 1987 and in between the critical and the  
6 noncritical, that's true and in between the  
7 noncritical and the ambient, that is true but most  
8 people practice cascade between that.

9 If we are looking at going to 0.05 inches  
10 water gauge from room to room, then some facilities  
11 are not going to be able to meet that criteria even  
12 though they been licensed using the cascade. So I  
13 think that is an area that will need the committee  
14 to go back and look at it for clarification.

15 The second point for clarification under  
16 design, if I could refer the committee over to the  
17 next page, Page 6, under Line 240, this is also a  
18 deviation from what the industry has seen in the  
19 replacement of a HEPA filter should there be a  
20 significant leak.

21 In general, FDA has embraced the IST  
22 document, recommended Practice 6.2 in its use of a  
23 percentage and a size limitation. PDA has since  
24 even quoted some of that in some of their  
25 documents. So my question, again, to the committee

1 is are we moving towards a change? Are we raising  
2 the bar? Was that your intent or is it just a  
3 matter of semantics.

4 MR. FAMULARE: We did discuss these areas  
5 quite a bit internally. I could look to one of the  
6 technical people that worked on it to maybe come to  
7 the microphone if they want to clarify these  
8 points.

9 DR. LEE: Are you looking for volunteers?

10 MR. FAMULARE: I think either Rick or  
11 Kris.

12 DR. LEE: While Kris is coming to the  
13 microphone, let me give you a preview about what is  
14 ahead. We have four other topics, sterilization  
15 options, personnel and environment monitoring and  
16 media fills to discuss. Is that right?

17 MR. FRIEDMAN: I am just reading on the  
18 spot, just to refresh my memory on exactly how it  
19 was stated. We used the concept that areas of  
20 different criticalities should generally--that is  
21 one of the places where we used the qualifying  
22 word--generally have a 0.05 positive differential  
23 pressure relative to areas of lower criticality.  
24 But the word generally was used there to allow for  
25 latitude for firms who want to use something like

1 0.03 or something like that so they don't have to  
2 keep stepping up each from one room to one room to  
3 one room.

4 We do want to see the progressive pressure  
5 cascade from the area of lowest criticality to the  
6 area of the highest criticality as a well-accepted  
7 facility-control concept. If there is a need for  
8 clarification in the guidance, we could go back  
9 and, as we prepare to issue draft guidance, we can,  
10 perhaps put the example of the aseptic-processing  
11 clean room and its adjacent lesser-classified room  
12 in there as the most prominent example, the way it  
13 was in the original '87 guidance.

14 There are other options available, also,  
15 that we could consider. But we think they were  
16 generally provided for those instances and that is  
17 why we put the word there.

18 DR. BURSTYN: I think, in a way, it kind  
19 of points out that we have to be exceedingly  
20 careful and very deliberate when we choose our  
21 precise wording in this because this is often open  
22 to interpretation. Not only is this, in effect,  
23 going to served as a guidance for industry, often  
24 these documents actually become manuals for  
25 inspectors when they are coming into your plant.

1           MR. FRIEDMAN: When you have the word  
2 "generally," the advantage of the firm is that they  
3 can throw back those words and quote them to FDA in  
4 a 483 response. That is one of the reasons it is a  
5 side effect or byproduct of this guidance document,  
6 but it is an advantage for firms that they can then  
7 quote this document and say, "Well, FDA says  
8 'generally' in their guidance document."

9           Also, we have seen a number of firms that,  
10 in areas besides--and this is one of the reasons  
11 why we have changed the guidance relative to only  
12 giving on example in the original '87 guidance, or  
13 we plan to change it, because we have seen a number  
14 of firms that have had a progressive cascade  
15 between an area such as the unclassified corridor  
16 that leads often through an airlock into the  
17 aseptic-processing facility, the introduction to  
18 the aseptic-processing facility.

19           This is another area where 0.5 inches of  
20 water gauge is typically used. So this is what we  
21 were trying to reflect in this guidance. It was  
22 supposed to be, instead of giving one narrow  
23 example, as in the '87 guidance, we were giving  
24 more of a reflection of the current status of the  
25 pressure cascade used by the industry for

1 contamination control.

2           So, again, there are a number of ways to  
3 approach this but I also do take your comment on  
4 improving the precision of the words.

5           DR. BURSTYN: I appreciate your response  
6 but also please remember we would actually prefer  
7 not to get a 483 than to have a great response to  
8 it.

9           MR. FRIEDMAN: Good point.

10          DR. LEE: Very well. What I propose to  
11 do--we are going to take a break. We are going to  
12 take a fifteen-minute break ahead of schedule, and  
13 then we will come back here at 2:40 and continue  
14 from there.

15               [Break.]

16          DR. LEE: Let me remind everybody about  
17 what was the general intent of the agenda. There  
18 is a concept paper for all of us. I think the  
19 authors of the paper would like to hear from us  
20 whether or not the document, as written, is  
21 scientifically sound.

22               I have no idea what the intent of this  
23 document is going to be. I think it is a guidance  
24 of some sort. Also, we just heard earlier there  
25 would be parallel documents developing.



1           Before the break, I was just curious to  
2 know what roll would the committee, on the same  
3 side of this table, play. I don't want them to say  
4 that we are not involved and take off. Obviously,  
5 we would like them to participate, like the  
6 committee to participate. I would like you to  
7 listen carefully from the experts, and then advise  
8 our colleagues as to which way to go, tell them  
9 your preference of a specific document or something  
10 flexible, and whatever you think would be  
11 scientifically sound.

12           That is what I planned to say. Now, the  
13 next person on the agenda is Kris.

14                           **Sterilization Options**

15           MR. EVANS: Good afternoon.

16                   [Slide.]

17           I am Kris Evans. I am a field  
18 investigator with ORA located in Philadelphia. I  
19 was also on the committee to redraft this document.  
20 It is my pleasure this afternoon to talk to you a  
21 little bit about sterilization options available to  
22 the manufacturers of sterile products.

23                   [Slide.]

24           The Agency recognizes there are options  
25 available. Really, there are two principles to,

1 terminal sterilization and aseptic processing.  
2 However, it is very important to emphasize that, in  
3 offering this document as a guidance to industry,  
4 we did not to intend to imply that aseptic  
5 processing could be used as a suitable alternative  
6 to terminal sterilization where feasible.

7           Indeed, and really especially in light of  
8 the Agency's initiative to science-based risk  
9 management, aseptic processing continues to be a  
10 sterilization option of last resort.

11           [Slide.]

12           In the concept paper, in the scope  
13 section, we have included two statements in this  
14 regard, the first one basically points out, "It is  
15 a well-accepted principle that sterile drugs should  
16 be manufactured by aseptic processing only when  
17 terminal sterilization is not feasible," and,  
18 further on in that paragraph, "If it is not  
19 possible to terminally sterilize adjunct processing  
20 steps to increase the levels of sterilization  
21 confidence should be considered."

22           [Slide.]

23           I just want to briefly review some of the  
24 science behind our position but, before I do that,  
25 there are a number of terms in the sterilization

1 science arena, and I just want to mention two to  
2 help facilitate this discussion.

3           The first one is PNSU. It is the  
4 probability an individual unit will be non-sterile  
5 after the application of a lethal agent. So when  
6 we say a PNSU of 1 in  $10^6$ , that means the  
7 probability that a unit is nonsterile is 1 in a  
8 million.

9           The second term is  $F_0$  or the sterilization  
10 process equivalent time. It is the equivalent  
11 number of minutes as 121 degrees Celsius delivered  
12 to a unit by a sterilization process. So the term,  
13 an  $F_0$  equal to eight minutes is saying that a cycle  
14 delivered the equivalent microbial lethality of 8  
15 minutes at 121 degrees.

16           Since cycles are not always run at 121  
17 degrees and there is lethality accumulated during  
18 heating up and cooling down, this  $F_0$  term enables  
19 us to compare different cycles under standardized  
20 terms and the probability of the non-sterile unit  
21 concept allows us, since demonstration of  
22 sterilization is not an absolute but is talked of  
23 in terms of probability, we use this term.

24           Historically, a probability of a  
25 nonsterile unit of 1 in a million, or greater, has

1 been the threshold for sterility by terminal  
2 sterilization.

3 [Slide.]

4 To address the question of is this,  
5 indeed, happening in industry, do we have instances  
6 where firms are aseptically processing product  
7 where terminal sterilization is feasible, the  
8 Agency doesn't really have information on that.  
9 But a recent PDA Technical Report No. 36, which  
10 surveyed the industry, asked this specific question  
11 at your site; "Is aseptic processing used for  
12 products that could be terminally sterilized?"  
13 They defined the "could be terminally sterilized"  
14 as "capable of receiving an F<sub>0</sub> greater than or  
15 equal to eight minutes in its current  
16 configuration."

17 [Slide.]

18 The response to that question showed that  
19 approximately one-third of the firms, indeed, have  
20 products that meet that criteria and, of those  
21 firms, the side bar to the side shows that 2 to 85  
22 percent of their products are affected. So if,  
23 indeed, your firms are processing aseptically where  
24 terminal sterilization is feasible, that is  
25 happening with 2 to 85 percent of their products.

1 [Slide.]

2 Again, to address this scientifically, we  
3 are talking of sterilization in terms of the  
4 probability of a nonsterile unit. For terminal  
5 sterilization, we were able to design and qualify  
6 cycles to achieve, indeed, a probability of a  
7 nonsterile unit of greater than or equal to 1 in  
8  $10^6$ . Those processes generally only have this one  
9 critical step, at least from a sterility-assurance  
10 standpoint, of controlling the final or  
11 terminal-sterilization cycle.

12 DR. MOYE: That is one in  $10^{-6}$ ?

13 MR. EVANS: Did I say 1 in  $10^{-6}$ ?

14 DR. MOYE: No. It is a probability or  
15 not? Is it a probability?

16 MR. EVANS: There are two different ways  
17 to look at this. I have tried to standardize it  
18 and it does get confusing. We speak of the  
19 probability of the nonsterile unit greater than 1  
20 in a million. So the probability that a unit is  
21 nonsterile would be 1 million or greater. There is  
22 a sterility assurance-level concept that goes to  
23 the negative inverses, but we don't want to do that  
24 today.

25 Aseptic processing, on the other hand, it

1 really is scientifically impossible to establish or  
2 determine or qualify the probability of nonsterile  
3 unit. So there is a fundamental scientific gap,  
4 and we will look at that, between the ability to  
5 scientifically demonstrate sterility.

6 As we have talked about, the process  
7 involves multiple steps that factor in to the  
8 ability to produce noncontaminated units.

9 [Slide.]

10 Just quickly, the contamination rate, and  
11 I put that in quotes because that is a different  
12 concept than probability of nonsterile unit, can be  
13 assessed with media fills. So you can look at the  
14 rate of contamination within a media fill but that  
15 is different from qualifying the probability of a  
16 nonsterile unit. So it is important not to confuse  
17 those two concepts.

18 [Slide.]

19 The PDA also asked another question, and  
20 they asked firms to estimate the probability of a  
21 nonsterile unit for their aseptic processes. What  
22 I have tried to show graphically here is that, if  
23 the red is the percentage of firms that can meet or  
24 exceed this probability of nonsterile unit and the  
25 yellow is the percentage of firms that can also

1 meet or exceed that PNSU--it is a little tough to  
2 read, but at  $10^2$ , or 1 in 100 PNSU, pretty much  
3 both processes will meet or exceed that level.

4           Since terminal-sterilization cycles are  
5 qualified to really meet or exceed  $10^6$ , that bar  
6 remains relatively constant. But as firms have  
7 estimated, their ability to meet probability of  
8 nonsterile units degrades fairly quickly and there  
9 is the gap, in essence, between the ability to  
10 produce sterile products aseptically versus  
11 terminally.

12           This is  $10^5$ , that is a probability of  
13 nonsterile unit of 1 in 100,000. 35 percent of the  
14 firms estimate they can meet or exceed that.

15           Adjunct processing, as we have proposed,  
16 would, in essence, shift all of the red bars to the  
17 right a little bit and move a higher percentage of  
18 aseptic-processing firms closer to this  $10^6$  zone  
19 that we have historically defined as the threshold  
20 for sterile products.

21           How far it moves to the right is difficult  
22 to assess, but I think, intuitively, the concept of  
23 adding additional heat to improve the percentage of  
24 firms reaching the higher levels of assurance is  
25 pretty intuitive.

1 [Slide.]

2 Just briefly, this is the slide the Joe  
3 had on recalls. It is the same one, all in one  
4 color. But I want to point out two key points.  
5 The lack of sterility assurance is the number-one  
6 reason for drug recalls in the last five years, and  
7 nearly all of the drugs recalled due to a lack of  
8 sterility assurance in the last twenty years were  
9 produced via aseptic processing.

10 So I think recalls, albeit a somewhat  
11 indirect metric for sterility assurance, certainly  
12 the science, or looking at it from this  
13 perspective, shows there is a concern, a gap  
14 between aseptic processing and terminal  
15 sterilization.

16 [Slide.]

17 We briefly looked at the global scene,  
18 what are some of our counterparts doing around the  
19 world. EMEA, the European agency, has put out a  
20 decision tree on which sterilization option to  
21 take. They recommend, if possible, terminal  
22 sterilization in F's above greater or equal to 15  
23 minute and, if that is not possible, a form of  
24 adjunct processing, F's above greater than or equal  
25 to 8 minutes and also a probability of a nonsterile



1 unit of 1 in a million. If that is not possible,  
2 the last resort would be aseptic processing.

3 This is formalized in a decision tree for  
4 products subjects subject to the regulation.

5 [Slide.]

6 While we have similar concepts, I just  
7 want to point out two notes that are in that  
8 document. They say basically if a choice is made  
9 not to utilized terminal sterilization, scientific  
10 explanation and justification should be provided in  
11 the dossier, so they are looking for written  
12 justification in the application for not pursuing  
13 terminal sterilization.

14 The second point is heat lability of the  
15 packaging material should not be, in itself, the  
16 sole criteria for choosing terminal sterilization.  
17 We haven't been that specific in our document. At  
18 this point, we recognize that this issue will  
19 require a kind of a multifaceted approach but the  
20 document with this subject matter would be remiss  
21 if we didn't really emphasize our point that  
22 terminal sterilization is the preferred route where  
23 feasible.

24 [Slide.]

25 In conclusion, we just have two questions

1 for the advisory committee and the panel of  
2 experts; should terminal sterilization be used when  
3 feasible and should adjunct processing be  
4 considered in order to increase confidence in  
5 aseptically produced products.

6 DR. LEE: Thank you.

7 Yes?

8 DR. BURSTYN: I would like to ask a  
9 question first. I was at a meeting yesterday where  
10 Kathy Zoon, who heads up CBER, made a point that  
11 there were no recalls within CBER due to concerns  
12 about sterility assurance. Most of the products  
13 have all--well, the majority of them within  
14 CBER--are actually produced by aseptic processing,  
15 which, to me, implies that most of those 50 numbers  
16 are coming out of CDER or CDER-regulated products.

17 Can you comment, or can you speculate on  
18 why there might be such a difference between CBER-  
19 and CDER-regulated products?

20 MR. EVANS: Let me just clarify. First of  
21 all, it is the number of recalls, and each recall  
22 could involve multiple lots, for a lack of  
23 sterility assurance. That doesn't necessarily mean  
24 there was a nonsterile product on the market. The  
25 recall is initiated just because of a lack of a

1 sterility assurance, but not necessarily the  
2 finding of contaminated product. It could be GMPs.

3 This is drugs. I am not sure what Dr.  
4 Zoon was referring to. I am aware of some recalls,  
5 and I don't know what time period, certainly in the  
6 CBER industry or arena due to a lack of sterility  
7 assurance, not necessarily contaminated product on  
8 the market but would have fallen within these  
9 criteria.

10 MR. FAMULARE: We could go back and look  
11 at that data, but I think we really need to focus  
12 on, in terms of what the concept paper has said on  
13 the choice of sterilization options and get the  
14 respective input on that. But it is data that we  
15 will certainly look at with Dr. Zoon.

16 MR. MUNSON: Just to start off, I do agree  
17 with the first question--

18 DR. MOLDENHAUER: I just had a question,  
19 still, on his presentation. Since you are giving  
20 us all that data about recalls, could you please  
21 tell me how many of those were confirmed nonsterile  
22 products?

23 MR. EVANS: No; short answer. Rick is  
24 raising his hand. The data came from the Center  
25 for Drugs and we broadly classify it lack of

1 sterility assurance.

2 MR. FRIEDMAN: We have found, through  
3 government laboratories such as CDC, FDA  
4 laboratories, the firms' own laboratories,  
5 competitors' laboratories, cases where nonsterile  
6 products were on the market. Sometimes,  
7 occasionally, it has been in response to infections  
8 in a couple of cases.

9 But the numbers are fairly small. In  
10 fact, there were three nonsterile products found on  
11 the market this past year--given that the sterility  
12 test has such insensitivity to even to find the  
13 needle in the haystack is, of course, of concern to  
14 us--that were found to be nonsterile on the market.

15 Other years, there has been one, there has  
16 been five, there have been ten. Some years, there  
17 have been zero that have actually found on the  
18 market. So nonsterilities actually found in the  
19 marketplace are very difficult to get the exact  
20 number of what actually might be out there.

21 I also did a check on Monday, and we have  
22 120 complaints over the last five years in  
23 pharmacies, hospitals, et cetera, on the product--I  
24 am trying to remember the name of the defect  
25 category, but product nonsterility suspected, it is

1 called, something like that, microcontamination  
2 suspected. We had 120, approximately. I think I  
3 have the numbers, actually, in my folder, over the  
4 last five or six years.

5 So pharmacies seem to be finding the  
6 problems with the products more frequently than  
7 laboratories find them.

8 DR. LEE: Let's focus back on those  
9 questions and become available to answer any  
10 peripheral questions at the end. Anybody would  
11 like to offer should terminal sterilization be used  
12 when feasible?

13 DR. KORCZYNSKI: I would just like to  
14 briefly comment on the first one. I think most of  
15 us would agree yes. On the second issue, that  
16 becomes a little more problematic especially  
17 related to practical application in the industry.  
18 What I mean by that is if you do a screening  
19 process either in formulation and/or in your  
20 initial stability studies and the product doesn't  
21 tolerate an  $F_0$  of 6 to 8, it is not unlikely, but  
22 it is highly unlikely, it is not going to tolerate  
23 a 2 to 3.

24 If it is not going to tolerate and  $F_0$  of 6  
25 to 8, there is probably going to be some

1 degradation at 2 to 3 F<sub>0</sub> and companies are not  
2 willing to take that chance. The other thing is  
3 that you might lower the possibility of degradation  
4 by using a lower temp for a longer time, and that  
5 has got a reverse effect at times of giving you  
6 more degradation than a peak high temperature

7           Then just from the implementation, you are  
8 talking maybe sterilizing--you have an  
9 aseptic-processing run of 100 to 500,000 units to  
10 aseptically process, then to move that over to a  
11 large SVP autoclave to sterilize for an F<sub>0</sub> of 2  
12 really becomes very inefficient and really  
13 difficult from an operational viewpoint.

14           All I am saying is, in theory, it is good.  
15 But, in practice, it is a little difficult to  
16 implement and it may not be possible.

17           DR. MOLDENHAUER: Along that same line, if  
18 you happen to use and you can handle an F° at 2,  
19 then I would have to wonder if you couldn't handle  
20 an F<sub>0</sub> of 4 and have a 10<sup>-6</sup> sterility assurance level  
21 with a combined biological indicator  
22 bioburden-based cycle which, for many products, you  
23 can by changing your temperatures and your  
24 parameters.

25           But I also am concerned about the costs to

1 us as industry in having to add heat processing  
2 steps and resubmit all those drugs with new  
3 stability studies and to support that as well.

4 MS. DIXON: I have a concern from a  
5 different angle and that is that, many times,  
6 terminally sterilized products receive a lot less  
7 attention. So I am hesitant to say go for terminal  
8 sterilization if you are just going to throw  
9 caution to the wind.

10 I think we still have to look at  
11 validation of processes. We still have to look  
12 at--all the safeguards have got to be in place.  
13 Just to run something through an autoclave or nuke  
14 it to death and then sell it to the public, I  
15 think, is the wrong approach. I think that we owe  
16 it to the public to make sure that we give them a  
17 safe drug but a drug that actually meets the  
18 component specifications for which it was designed.

19 DR. LEE: So we, once again, come back to  
20 science, common sense and the public health.

21 Kris, good job. Please sit down.

22 MR. EVANS: Thank you.

23 MR. MUNSON: As I have already said, the  
24 terminal sterilization, when feasible, I think just  
25 makes good sense. The second one is going to take

1 more work to define, again, what kind of heat  
2 treatment. The other thing is, when FDA tried this  
3 before, and we tried this in 1991, one of the main  
4 things that everybody fell into the trap was they  
5 said, "Okay, aseptic processing is  $10^3$ . I give  
6 another  $10^3$ , that is  $10^6$ ." They are not additive.  
7 You cannot add them, but that was something that  
8 everybody instantly went off and started doing  
9 because one is a contamination rate and one is a  
10 probability and you can't add them together.

11 So we have to do this kind of cautiously,  
12 and what are we going to define as an adjunct. If  
13 I won't stand heat, do I have to go to radiation?  
14 If it won't do radiation, do I go to pulse light?  
15 When do I quit all the adjunct processes that  
16 possibly are available out there.

17 DR. LEE: Let's come back to that later.

18 MR. MUNSON: It is just something that you  
19 would really have to think about a little bit on  
20 the adjunct.

21 DR. LEE: Thank you.

22 MR. EVANS: Just briefly, if I can comment  
23 on that, we are not asking to do additive sterility  
24 assurance but we are kind of appealing to the  
25 science of it. If firms, by their own admission,



1 are failing to meet that same threshold of  $10^{-6}$ , or  
2  $10^6$  probability, adjunct processing of some form  
3 will, as I said, shift those bars to the right and  
4 they will move a higher percentage of firms to a  
5 higher degree of sterility assurance.

6 At what cost and what tradeoff, I think  
7 that was the question we wanted to pose, does the  
8 science and the experience that we have seen  
9 justify the additional work and cost of proposing  
10 this.

11 MR. MUNSON: But to get back to what Mike  
12 brought up as the practicality of it is you may  
13 have to accept not even an  $F_0$  type treatment. You  
14 may be looking at, "If I can heat it up to 80  
15 degrees C for a short period of time, which means I  
16 might be able to do this with microwave tunnels or  
17 something like that that makes it also somewhat  
18 practical from a processing viewpoint, in which  
19 case I won't kill spores but I can take care of the  
20 vegetatives which, if we are looking at people as  
21 being my primary supply of microorganisms in my  
22 clean room, that would take care of that source of  
23 contamination."

24 So you may have to think of it kind of  
25 towards that light which would allow you to have

1 some practicality and may take care of the majority  
2 of the organisms that possibly could constitute the  
3 contamination.

4 DR. LEE: Thank you very much.

5 We will have the next person. I case you  
6 haven't noticed, Helen Winkle is here. Thank you  
7 for joining us.

8 I think we have gotten into the rhythm of  
9 the format. This must be Robert.

10 MR. SAUSVILLE: That's correct.

11 DR. LEE: What are you going to talk  
12 about; personnel?

13 MR. SAUSVILLE: I am talking about  
14 personnel.

15 **Personnel**

16 MR. SAUSVILLE: I am Robert Sausville with  
17 the Center for Biologics. It is a pleasure to be  
18 here today to speak with you and I hope to give you  
19 a brief overview on the personnel section of our  
20 concept paper. We were given five minutes each to  
21 speak. Kris used his five minutes and my five  
22 minutes, so it is going to be really brief.

23 We will do the best we can.

24 DR. LEE: So what is the short answer?

25 MR. SAUSVILLE: Yes.

1 [Slide.]

2 As you have heard during the day today, we  
3 employ the risk-based approach in the development  
4 of this concept paper. This extends to the section  
5 on personnel.

6 [Slide.]

7 It is commonly understood, obviously from  
8 the discussions we have had today, that personnel  
9 pose a significant risk to the aseptic filling  
10 environment which is arguably the most critical  
11 control point in the manufacture of these products.  
12 Organisms can be contributed either directly by  
13 individuals or they can hitch a ride with the  
14 individual into this critical environment less  
15 controlled areas.

16 [Slide.]

17 The bottom line is that poor aseptic  
18 technique combined with poor gowning technique at  
19 these critical control points results in reduced  
20 sterility assurance. Our concept paper suggests  
21 procedures to reduce these risks. Critical areas  
22 should have limited access. Operators should be  
23 appropriately gowned and practice good sanitization  
24 procedures both before entry and while they are  
25 performing the operations.

1           Personnel should be part of a sound  
2 monitoring program, which I will get back to in a  
3 few minutes and, as has been pointed out, the  
4 training of personnel is very important. A sound  
5 training program addresses key issues such as  
6 clean-room operating procedures, gowning procedures  
7 and aseptic technique. Ken, are you listening?

8           Finally, personnel should be appropriately  
9 qualified by completion of a successful  
10 gowning-qualification procedure and involvement in  
11 a successful media fill.

12           [Slide.]

13           Again, as stated before, organisms can be  
14 introduced into aseptic products and components by  
15 direct contact with nonsterile surfaces such as  
16 operator gloves or entrainment of organisms in the  
17 laminar-flow air from compromised personnel, either  
18 from a couple of examples, exposed skin or shedding  
19 from the gowns.

20           In order to avoid these problems, our  
21 concept paper describes good aseptic techniques  
22 including contact of material with sterile  
23 instruments, do not disturb the laminar air flow  
24 with rapid movements, talking or obstructions and  
25 to move slowly and deliberately.

1 [Slide.]

2 Getting back to the monitor program, the  
3 monitoring of personnel is used to qualify  
4 individuals for aseptic processing, to reduce the  
5 risk to the products being filled, provides a  
6 snapshot in time of the conditions the product is  
7 exposed to during aseptic filling operations and  
8 provides an early warning of potential problems if  
9 excursions are discovered.

10 We hope that you agree with our assessment  
11 of the risk posed by the personnel in these most  
12 critical processing steps and look forward to your  
13 input on this section of the concept paper.

14 DR. LEE: Any questions?

15 MR. SAUSVILLE: I do not have any  
16 questions other than we hope that you agree that  
17 personnel pose a great risk in the  
18 aseptic-processing area.

19 DR. LEE: So would should use robots as  
20 much as possible.

21 MR. SAUSVILLE: But we can input if you  
22 have anything you would like us to add to this  
23 section. Hopefully, everybody has read the section  
24 already.

25 DR. KORCZYNSKI: Relative to personnel,

1 out in the field, there sometimes seems to be a  
2 little misunderstanding or dilemma in terms of what  
3 to do. Tables will cite the action levels for  
4 personnel gownned and operating in Class 100. Then  
5 there will be tables in terms of gloves and gowns  
6 if they are in a Class 10,000.

7 But, in most cases, people are sampled  
8 after they run the operation in a Class 10,000 area  
9 and they transition from a 100 through the 10,000  
10 into a 10,000 gowning room and are then sampled.  
11 So some people have asked, "Gee; what data table do  
12 I follow, in that these individuals had a  
13 transition from these areas?"

14 I am not looking for an answer, but that  
15 is a question that is asked frequently.

16 MR. SAUSVILLE: If it is okay, I will give  
17 you an answer, or at least a feeling on my part. I  
18 think that we would like to see personnel monitored  
19 as they are exiting the clean room rather than when  
20 they are in the Class 10,000 area because we want  
21 to see the conditions that they are in and what  
22 they have been exposing the product to.

23 DR. KORCZYNSKI: What I guess I am  
24 describing, in many cases, you will have a Class  
25 100 area and it may be a barrier or it may be some

1 type of an isolator, basically, and it is place  
2 within a Class 10,000 and still considered a clean  
3 room. But it is that transition.

4 MR. SAUSVILLE: I understand .

5 DR. KORCZYNSKI: Maybe we have to give  
6 some consideration to either describing that or  
7 maybe modifying the limits by one value. I don't  
8 know. I haven't thought through it.

9 MR. SAUSVILLE: That makes sense.

10 DR. LEE: Robert, you did a good job.

11 DR. KIBBE: I have got a couple of naive  
12 questions. Is there any contemplation or does  
13 anybody have any information about contamination  
14 potential during a work session with a clean  
15 environment?

16 MS. DIXON: It depends upon the barrier  
17 capability of the gown and the gowning components.  
18 One of the comments I was going to make is that I  
19 think we should stress in this document that we do  
20 have to look at the particle-barrier properties and  
21 the microbial-area properties of all the gowning  
22 elements.

23 In addition to that, I would hope that we  
24 would stress that we want to see street clothes go  
25 away from the gown rooms in order to reduce that

1 risk because certainly someone who enters the gown  
2 room wearing street clothing and then puts on a  
3 sterile gown is not going to stay at the same level  
4 as someone who has had multi-levels of controlled  
5 gowning before entering some of the pregowning  
6 areas.

7           The other comment is that it also depends  
8 upon the person's ability to gown. Doing this type  
9 of gowning technique is extremely difficult because  
10 one risks the fact of cross-contaminating the  
11 exterior of the gown as they put it on. So we do  
12 have to spend a lot of time looking at training and  
13 we have to spend a lot of time looking at  
14 qualifications to make sure that, when we qualify  
15 someone for gowning, we are actually picking out  
16 sites that would not only tell us their ability to  
17 gown but their ability to handle the gown without  
18 cross contaminating it.

19           DR. KIBBE: Has anybody looked at whether  
20 or not so many hours into the process you are more  
21 likely to have an incident which would contaminate  
22 the field?

23           MS. DIXON: That has been documented under  
24 several technical papers and it has been proven,  
25 both from a particular standpoint and a microbial



1 standpoint. But what we can say in general cases  
2 is that once the gown becomes moistened, the  
3 barrier capability of that gown is lessened greatly  
4 so that, should a person perspire in the gown,  
5 should a person get wet during sanitization, that  
6 barrier breaks down.

7 DR. KIBBE: But no one has come up with a  
8 guideline that says--

9 MS. DIXON: There is data showing that two  
10 hours in a face mask with talking degrades the face  
11 mask. Yes, sir; that is published and that has  
12 been published.

13 DR. KIBBE: Should that be in here?

14 MS. DIXON: It could be. It could be  
15 referenced in there. The face mask, the use of  
16 gloves, was published by the second AIDS Conference  
17 in Montreal showing a two-hour breakdown on latex  
18 gloves, the use of a garment of certain barriers,  
19 the anti-static barrier being that of the two- to  
20 three-hour barrier, a herring-bone barrier being  
21 only a 30-minute barrier, a laminated barrier being  
22 one of eight hours. That is all published data.

23 DR. KORCZYNSKI: I believe the concept  
24 document doesn't address temperature control and a  
25 suggestion would be made to include 65 to 68

1 because if one gowns up in this uniform and stays  
2 in there for any length of time in an uncontrolled  
3 temperature environment, it gets terrifically warm.

4 DR. LEE: I think we are getting into some  
5 very technical issues.

6 DR. KIBBE: I was just wondering has  
7 anybody looked at--I don't know how to describe  
8 it--at swabbing or sampling from your workers  
9 before they enter and after to compare whether  
10 there is--do you know what I am getting at?

11 MS. DIXON: The reason I am laughing is  
12 that we have seen where the clean-room people tend  
13 to come out of the clean room actually cleaner than  
14 they go in, which is rather ironic. But that tends  
15 to be the caliber of isopropyl alcohol they are  
16 using as opposed to the clean-room condition.

17 So, yes; I think you could do that. The  
18 problem you have, though, is if you plate someone  
19 prior going in, you have to be able to remove that  
20 augur which is going to require some type of  
21 sanitization effort which is going to break down  
22 the barrier on the fabric and thereby imposing a  
23 high risk.

24 What you can do is to qualify gowning over  
25 a period of time and then plate people on exit and

1 get that relative data assuming you set up a  
2 protocol that doesn't allow them to drown  
3 themselves with a disinfectant prior to exiting.

4 MS. LOWERY: I also think, looking at  
5 monitoring personnel, immediately following the  
6 gowning process versus monitoring them at the  
7 conclusion of aseptic processing, we are trying to  
8 look at the impact of what has gone with their  
9 behavior, et cetera, over the aseptic-processing  
10 duration.

11 So, really, in all totality, the limits  
12 are existing for a firm for aseptic gowning  
13 qualification should, in fact, be tighter than the  
14 limits that you allow post-processing because,  
15 certainly, if you can't gown aseptically, there is  
16 really no hope for you to go into a clean room and  
17 present yourself in an aseptic manner.

18 So that is one recommendation that  
19 probably should go into the guidance that looks at  
20 the ability to have a tighter limit on gowning  
21 certification than post-processing.

22 One of the other things, in terms of  
23 limits of how long a person can stay in a gown in a  
24 clean room certainly also has a lot to do with  
25 their activity levels. If their activity levels

1 are restricted in terms of slow movement, et  
2 cetera, then possibly that amount of time is a  
3 little longer than people who are allowed to move  
4 quickly and to try and do a number of different  
5 jobs all in one time frame rather than being  
6 dedicated to the aseptic process. So that was  
7 another consideration.

8 I wanted to say just a couple more things  
9 real quickly about some of the things that I think  
10 should go into the guidance document. One of the  
11 big things we talked a little bit about, the  
12 controls that were around the facility prior to  
13 even going into the aseptic-processing area.

14 Personnel typically come to work and they  
15 change into a plant-dedicated uniform and  
16 plant-dedicated shoes. Now, if those are not truly  
17 dedicated, then the person can go outside and be  
18 exposed to the external environment and to the soil  
19 where many types of various microorganisms exist  
20 and track that basically back into the plant all  
21 around the entire area.

22 So, obviously, there has to be control  
23 over what the personnel are exposed once they have  
24 come to the work place and changed into their  
25 plant-dedicated clothing and shoes. So that is a

1 consideration.

2           The other thing, if you are going into an  
3 aseptic gowning room, it would be obviously  
4 beneficial to have the least amount of bioburden on  
5 a person's underclothing or clothing that they are  
6 going to wear underneath the gown, whether that be  
7 a plant uniform--ideally, it would be a sterile  
8 scrub or some type of way to minimize the personnel  
9 bioload because, as they go through the gowning  
10 process, it is, indeed, very difficult to come up  
11 with a sterile gown at the conclusion of gowning if  
12 you are not careful and if you have a high  
13 bioburden to start, the chances of contamination  
14 are a lot higher.

15           So I think that might be something to look  
16 at and, as Anne mentioned, gowns as good barriers  
17 is certainly something that needs to also be  
18 examined, whether they are maintained barriers over  
19 time. There should really be a useful life of gown  
20 materials because they are reprocessed. They are  
21 recleaned. They are resterilized. They are  
22 gamma-irradiated. There is a useful life and it is  
23 not necessarily just when the gown has rips or  
24 tears in it.

25           DR. LEE: The next topic is environment

1 monitoring.

2 MR. SAUSVILLE: Can I say one last thing.  
3 Jay, is the temperature and humidity control part  
4 of the HVAC document?

5 MR. ELTERMAN: I believe it is, but I  
6 would have to defer to Carolyn. She is shaking her  
7 head yes; it is part of that.

8 DR. LEE: I think this is teamwork in fine  
9 display. Rick?

10 MR. FRIEDMAN: Just one clarification on  
11 this sterility question complaint category. There  
12 are a number of different categories that FDA could  
13 use to indicate whether sterility problems exist in  
14 our complaint system called Drug Quality Reporting  
15 System. Sterility question complaints are just one  
16 of them. I think there is also contamination  
17 suspected, et cetera.

18 I checked the numbers and there were 114.  
19 Some of them are leaking containers, but they  
20 are--when I say pharmacies, they are hospital  
21 pharmacies using pharmaceutical-industry products  
22 or nurses, medical professionals that detect that  
23 there is a vial that has cloudiness in it or a vial  
24 that has cracks.

25 I have looked at the specific complaints

1 and I could give you a few examples if we had a  
2 little more time. But there are a number of  
3 different categories. There are 114 in this  
4 category over the last six years, about twenty a  
5 year, where a contamination is suspected on a  
6 pharmaceutical-industry product for a particular  
7 lot. It could have one to several units that were  
8 suspected, usually one.

9 So, one day, I will provide more thorough  
10 data at a PDA meeting or ISP meeting or some other  
11 forum.

## 12 **Manufacturing Issues Discussion**

### 13 **Environment Monitoring**

14 MR. FRIEDMAN: Atypical environment trends  
15 in a sterile facility can be detected through the  
16 establishment of a sound environmental monitoring  
17 program.

18 [Slide.]

19 Because microorganisms are invisible to  
20 the human eye, routes of contamination are not  
21 easily illuminated. Environmental monitoring  
22 provides critical and meaningful information on the  
23 quality of the aseptic-processing environment when  
24 a given batch is being manufactured and also can  
25 reveal environmental trends of the manufacturing

1 area.

2           An effective program will identify  
3 potential routes of contamination allowing for  
4 implementation of corrections before a product  
5 contamination occurs. The environmental-monitoring  
6 section of the concept paper discusses these basic  
7 environmental-monitoring principles and the need to  
8 have adequate systems for data trending and data  
9 interpretation.

10           The are many aspects of an aseptic  
11 operation that can directly or indirectly affect or  
12 disrupt the quality of the environment in which the  
13 sterile product elements are exposed. Here are  
14 some deficiencies that can cause or ultimately  
15 affect the Class 100 environment; poor air-flow  
16 patterns, contaminated equipment and material-flow  
17 patterns; personnel practices such as aseptic  
18 method breaches or poor clean-room behavior  
19 adjacent to the line; room-pressurization problems;  
20 disinfection-program deficiencies; inadequate  
21 procedures to address manufacturing anomalies that  
22 have occurred or have recurred.

23           All these have an environmental-monitoring  
24 piece. Environmental monitoring plays an integral  
25 role in each of these scenarios and the knowledge



1 of whether execution of procedures or control of  
2 such areas was successful is important in  
3 establishing confidence in the sterility of a given  
4 batch.

5 [Slide.]

6 I have discussed this chart earlier. It  
7 is used here just to highlight the environmental  
8 monitoring. The bottom right-hand corner, if you  
9 are facing it, it just one of the influential  
10 facets of a firm's assessment of their aseptic  
11 process.

12 [Slide.]

13 Risk-based environmental monitoring is  
14 about determining where the various sources of  
15 contamination may be and nipping those burgeoning  
16 contamination routes in the bud. Risk-based  
17 programs include meaningful measurement and  
18 consider the impact on or hazard to the product.

19 The concept document acknowledges that  
20 good scientific judgment comes into play when  
21 action-level departures occur and it is crucial.  
22 Our concept paper also notes that an  
23 environmental-monitoring program is most effective  
24 when, rather than using a grid-like approach to  
25 identifying sample locations throughout the aseptic

1 facility.

2           It, instead, includes carefully selected  
3 sampling locations. These locations and the  
4 associated frequency of sampling are based upon the  
5 location's relationship to the overall operation  
6 being performed.

7           You see our two quotes from the document.  
8 Very quickly, we note that, "Sampling, timing,  
9 frequency and location should be carefully selected  
10 based upon the relationship of the operation," and,  
11 "Locations posing the most microbiological risk to  
12 the product are a critical part of the program."

13           The issue that has often been debated is  
14 how much data must be obtained. One well-accepted  
15 risk-assessment concept is that, as more and better  
16 data is acquired, risk assessment improves. In  
17 contrast, a lack of data gives one minimal  
18 information to address whether a risk exists.

19           However, we acknowledge that environmental  
20 monitoring and aseptic manufacturing serves to  
21 provide a sampling of the environment that is  
22 adequate to give confidence that environment  
23 control existed on a given day of manufacture as  
24 well as over a longer term.

25           So this is why the concept paper places

1 most emphasis on locations in clean rooms and on  
2 equipment that pose the most microbiological risk.  
3 This is an example of an area that lends itself  
4 readily to the cGMP initiative to encourage  
5 risk-based approaches.

6 [Slide.]

7 Let's take a moment to compare the '87  
8 Guideline to the 2002 Concept Paper on a few key  
9 topics. With respect to prescribing numbers in  
10 this guidance, we are aware that there are  
11 regulatory guidelines out there and industry  
12 documents that do, in fact, prescribe numbers for  
13 services

14 FDA has chosen not to do so and, instead,  
15 to allow firms to justify their surface monitoring  
16 limits on their own. We will then inspect and, in  
17 our other regulatory interactions, look at  
18 historical data and see if they are well-founded in  
19 the data at your facility and also considering the  
20 location that is being sampled.

21 With respect to critical surfaces, our  
22 original '87 Guidance says, "Endpoint surfaces  
23 which contact sterile drug product or sterilized  
24 container-closure surfaces should, of course, be  
25 sterile." The 2002 Concept Paper more succinctly

1 the states, "Critical surfaces which contact  
2 sterile products should be sterile."

3 We say it with no less conviction. We  
4 just say it more succinctly.

5 Establishing action limits; the original  
6 guidance stated air monitoring action levels  
7 without any qualification. The new guidance  
8 provides that latitude I was speaking of in my  
9 earlier presentation where different limits can be  
10 established "where justified by the nature of the  
11 operation." So we are not prescribing even air  
12 limits. We have provided that latitude, a new  
13 latitude, in this guidance, but they will have to  
14 be justified scientifically by data.

15 Identification; the original guidance  
16 says, "Routine identification of the recovered  
17 microorganisms should be done." Not every isolate  
18 needs to be identified to genus and species, but  
19 you should keep a valid database of the identity of  
20 organisms including in the ancillary areas.

21 In the 2002 Concept Paper, we say  
22 essentially the same thing. We stress ID in the  
23 aseptic-processing room as the highest product  
24 risks are generally present in that room. But then  
25 we say the ancillary areas can have an adequate

1 differentiation and at least frequent IDs to  
2 maintain the valid database. Again, keeping a  
3 valid database was implicit in the original  
4 guidance also.

5 [Slide.]

6 Let's look at a couple more issues on  
7 environmental monitoring. With respect to  
8 trending, we say that adequate systems should be in  
9 place to detect emerging or existing problems. By  
10 the time a trend is detected, that problem may  
11 already, perhaps, have product impact.

12 When a meaningful adverse trend is  
13 illuminated by the environmental data, the problem  
14 needs to be promptly addressed to prevent product  
15 contamination. This is in accord with all the  
16 industry and journal publications out there  
17 including PDA's Environmental Monitoring Technical  
18 Report No. 13, I believe it is, revised in 2001.

19 Interpretation; this is the area where  
20 scientific judgment becomes most prominent in  
21 devising the program that is risk-based. No  
22 statement is included in this guidance. Despite  
23 some concerns I have had at conferences over the  
24 years, FDA has not chosen to put any statement in  
25 its guidance that a critical zone positive, whether

1 it is a surface or it is an airborne count, is a  
2 surrogate sterility test.

3 We don't put it there for reasons that are  
4 very similar to what Mr. Madsen mentioned earlier.  
5 However, we do stress how important it is to look  
6 at the area that certainly would present the  
7 greatest point of risk in the operation if it  
8 became contaminated.

9 The point is that maintenance of the  
10 sterility of those surfaces throughout operation is  
11 imperative. That is one of the reasons why the  
12 industry has classically had the 24-hour  
13 turnaround, one of the reasons for sterilization of  
14 equipment. Just so long that you keep equipment  
15 sterile and run operations per the industry  
16 standards over the years.

17 So, instead, our expectation is that that  
18 data will be looked at as part of the holistic  
19 batch decision per 211.192. All data needs to be  
20 looked at, of course, associated with the batch  
21 prior to making a release decision for that batch.

22 So the cGMP expectation is for a holistic  
23 batch assessment with explanation of significance  
24 and impact of environmental or other deviations.  
25 As Mr. Madsen, again, said, these are deviations.

1 They are important deviations and they need to be  
2 looked at. They are not specifications. They are  
3 deviations from action levels or alert levels.

4 [Slide.]

5 So, to summarize our concept paper focuses  
6 on potential hazards to the product and discusses  
7 the need for a sound program. Otherwise, an  
8 emerging or existing contamination route will  
9 likely go undetected. We note that there should not  
10 be a grid approach but it should be risk-based.  
11 The nature of the operation determines its  
12 criticality.

13 Strategic collection of meaningful samples  
14 based on understanding of personnel and material  
15 flow through the facility should be elemental to  
16 the program. Detection of adverse environmental  
17 trends should be done through development of  
18 systems that detect the problem before there is a  
19 product contamination consequence.

20 Finally, responsive to identified should  
21 include a corrective action implemented where  
22 appropriate. That is how we say it in the  
23 environmental-monitoring section.

24 As you discuss environmental monitoring  
25 today, we are particularly interested in your input

1 on the following questions; do you agree with our  
2 stressing that the clean room should be monitored  
3 based on an understanding of how the process flows  
4 and should such points of risk be emphasized in the  
5 environmental-monitoring program.

6           What common sampling points in the aseptic  
7 processing and support clean rooms from your  
8 experience are most important to monitor as points  
9 of risk? Finally, regarding trends, are there  
10 certain elements of trending systems that provide  
11 the best mechanism for prompt detection of an  
12 existing or emerging problem? Also, what  
13 constitutes a long-term trend and do you typically  
14 see intra-day trends.       These are a few questions  
15 that we are wondering about and we would like to  
16 hear your feedback.

17           Thanks a lot.

18           DR. LEE: Thank you.

19           Anyone?

20           MR. MUNSON: As far as to the first one, I  
21 do agree on doing it by a risk-based approach based  
22 on what the process is, how the product flows  
23 through, what the equipment looks like in the  
24 specific area to be monitored. So I think that is  
25 probably the way to do it.



1           Typically, for most lines, there is an  
2 in-feed. Again, this is where there is neither an  
3 accumulation table or something like that where I  
4 have the sterilized product either being put on the  
5 line or coming out of the tunnel, one or the other.  
6 Those are typically an area that is done.

7           The filling environment, obviously, where  
8 the solution is added to the containers.  
9 Stoppering area is kind of another one and, again,  
10 this may be dependent on equipment design on how  
11 far apart those two points are on the line.

12           Then, you have the out-feed and that is  
13 more for if it is a lyophilized product, you have  
14 an out-feed from the actual filling. Then, of  
15 course, you have got, if it is a lyophilized  
16 material, areas like in front of the lyo when it is  
17 open, being loaded, is another area that would have  
18 to be monitored.

19           So those are kind of typical areas that  
20 you would see for the majority of the lines.  
21 Obviously, that may have to get modified again  
22 based on what your lines actually does look like  
23 and how it operates. I think one thing that the  
24 document doesn't do is give a little more guidance  
25 maybe on when you say the number of samples or the

1 volume, say, like for air samples is what you would  
2 consider to be an appropriate volume, especially  
3 for the Class 100 area where I know some of the  
4 recommendations in the past have been.

5 In this area, since you are looking for  
6 such a very, very low number of organisms, if we  
7 even take the old NASA Guides back in 1969 of a  
8 tenth of an organism per cubic foot, that almost  
9 requires, then, you take a minimum of a 10  
10 cubic-foot sample. It is just putting things in  
11 there like that.

12 I think the other area, while it talks  
13 about trends, one of the major issues here is what  
14 is a trend. Even the wording that is used kind  
15 of--if I probably polled ten people in here, we  
16 would come up with ten different definitions of  
17 what an adverse trend is.

18 I think you need to kind of either reduce  
19 that size or give a little more guidance on what  
20 you are looking at being an adverse trend. Is that  
21 consecutive failures? Is it number of failures  
22 within a time period? Is it something of that sort  
23 because, again, this is kind of the stumbling  
24 block.

25 Trending is one thing. Constituting what

1 is an adverse trend, at what point do I then have  
2 to react to this? It is a critical aspect for  
3 actually taking this to a more scientific-based  
4 process is defining trends. So I think this is  
5 something that might need further discussion,  
6 especially if we start going to allowing alerts and  
7 actions for basically all the areas of a clean room  
8 and then having to react to those because if I get  
9 an organism on one plate, my chances of finding out  
10 where that came from and what happened, if it is  
11 not part of a trend, is slim and none just be sheer  
12 chance.

13 So we don't want the industry chasing down  
14 a lot of ghosts and creating a lot of deviations  
15 that are going to have no outcome, no root cause,  
16 nothing to be done. So that is probably the most  
17 critical aspects as I see it.

18 DR. BURSTYN: I think the one thing I  
19 would like to add to what Terry said is that there  
20 are some sites that absolutely should not be  
21 monitored. Certainly, any product contact surfaces  
22 or surfaces that are actually in contact with  
23 sterile materials such as stoppers should certainly  
24 not be monitored before operations.

25 In all likelihood, it probably adds no

1 value to monitor those sites subsequent to  
2 operations.

3 MS. LOWERY: I would just like to talk a  
4 little bit about that comment and also about, I  
5 guess, looking at environment monitoring from a  
6 real risk-based perspective. I think we said that  
7 the routes of contamination into the clean room  
8 were likely by personnel bringing it in or by the  
9 lack of adequate surface disinfection of things  
10 coming in that don't come in through the  
11 sterilizers.

12 If you look at it from that perspective,  
13 when personnel, then, are in the clean room, I  
14 think it is a matter of the spread of contamination  
15 that may be associated with touch contamination  
16 transmitting the contamination from one aspect or  
17 surface onto another.

18 So I think one of the things that we need  
19 to look at is the aspect of touch contamination in  
20 a clean room. Where do people pick up  
21 contamination? Once it is in there, how is it  
22 maintained in there if you have a good disinfection  
23 program.

24 So if we look at the things that people  
25 always touch, door handles and telephones and carts

1 and shelves and pens and anything else, those are  
2 considered the vectors of contamination. Those  
3 would be, obviously, appropriate to be monitored.

4 We are looking at it for critical  
5 surfaces. One of the main things in terms of  
6 processing is equipment setup. Equipment setup is  
7 a major routine intervention that occurs with every  
8 batch where the equipment is brought in and is set  
9 up by one or more operators or a mechanic, and  
10 there is a lot of manipulation and connection that  
11 occurs from that perspective and there may or may  
12 not be sampling that is performed during a critical  
13 operation such as set up.

14 So it would seem that set up would be an  
15 appropriate time to gather airborne  
16 samples--certainly airborne samples and then,  
17 perhaps, the setup person after that person has  
18 completed operations.

19 I do think, in terms of critical  
20 control-point sampling, you certainly would not  
21 want to do that kind of sampling, for instance,  
22 stopper-bowl insides or filling needles. You would  
23 certainly not want to do that in advance of  
24 production.

25 However, if you are looking at the impact

1 over time of personnel intervening in an area,  
2 critical control-point sample with it being in  
3 closest proximity to the product can provide very  
4 meaningful information.

5           The last point I wanted to bring up was,  
6 again, the surface disinfection of items that come  
7 in. Those are routinely never on the  
8 environmental-monitoring program, along with things  
9 like particle counters and air samplers that are  
10 brought in. Those are never usually on the routine  
11 environmental-monitoring program either. So those,  
12 in fact, would be items that would be targeted for  
13 contamination potential.

14           DR. LEE: Any comments from the committee?

15           MS. DIXON: I think that we should also  
16 consider that particle counting serves a very  
17 strong purpose in clean rooms today because it is  
18 going to give us an immediate response is there is  
19 a problem where the micro data we are going to get  
20 several days later.

21           Looking at setting up routine monitoring,  
22 to have particle-counting sites in the same area as  
23 air microcides in the same general vicinity as  
24 surface sampling will give you very good picture of  
25 what is happening throughout the process and it

1 makes it much easier to go after identification of  
2 potential risk.

3 In addition to that, I would urge this  
4 committee to really strengthen the statement on  
5 "atypical" because we are seeing a lot of  
6 contamination that is not from clean rooms, it is  
7 not from people, and should not be there. I would,  
8 again, urge you to make sure that you strengthen  
9 that statement, that people not just look at  
10 numbers but they look at the type of microorganisms  
11 and where they could have come from.

12 MR. FRIEDMAN: If I could just interject  
13 for a moment and share one--the opinion of the  
14 committee that prepared the Environment Monitoring  
15 Technical Report No. 13 for PDA, it says, "One  
16 should take into consideration the extent of  
17 contact or exposure at each element that the  
18 manufacturing environment has with the product.  
19 Sites having greater opportunity for contributing  
20 bioburden into the product should be sampled and  
21 monitored. Product-contact sources may include  
22 compressed gasses, room air, manufacturing tools,  
23 critical surfaces, storage containers, conveyors,  
24 gloved hands, et cetera."

25 Examples of non-product-contact surfaces

1 include walls, floors, ceilings, et cetera. One  
2 should consider whether critical site monitoring  
3 would actually increase the probability of product  
4 contamination. It must be recognized that it may  
5 not always be practical to select a site at the  
6 most critical location because of this."

7           So that is a balanced discussion of it,  
8 but I think that that committee put together a  
9 balanced discussion of critical surfaces. I  
10 thought that might add to the discussion.

11           DR. MOLDENHAUER: I am a little concerned  
12 about the trending requirements, not because I  
13 don't think they are important. I think trending  
14 is really important. But I am concerned about the  
15 companies that don't have automated systems to do  
16 that. There is not a big selection of automated  
17 systems available and the ones that are available  
18 have very hefty price tags associated with them.

19           When you specify about daily, weekly,  
20 monthly, quarterly, monitoring and fifteen  
21 different ways you want to see reports, that is  
22 going to be extremely difficult for people doing  
23 manual systems. If you are going to do that, I  
24 think you need to have a phase-in period where they  
25 have an ability to get to a system that has that.



1 DR. KORCZYNSKI: Just a thought. If one  
2 was going to implement the risk-assessment system,  
3 I think it would be a good idea to have an SOP or a  
4 letter to file as to the rationale for the  
5 selection of those sites, getting prepared for a  
6 field inspection and the question being asked how  
7 or why to make that selection.

8 DR. LEE: Rick, do you have enough input  
9 to do the homework tonight?

10 MR. FRIEDMAN: I have nothing else to add  
11 to that. I think there were very good points made.

12 DR. LEE: So I would like to invite Brenda  
13 to the podium. Then we have some discussion and I  
14 would like to open it up and put everything in  
15 perspective.

16 **Media Fills**

17 DR. URATANI: Hi. I am Brenda Uratani,  
18 CDER Office of Compliance. Certainly, last is not  
19 least. I can see that there is great interest on  
20 the topic of process simulation of media fills.

21 [Slide.]

22 Will try to cover such an important topic  
23 in this five minutes of introduction before opening  
24 for discussion. In our concept paper, we have  
25 taken the risk-based approach in assessing the

1 adequacy of process simulation of media fill. This  
2 approach is scientifically based and I believe we  
3 are in substantial agreement with that of industry  
4 as evidenced in many publications.

5           There are a number of relevant PDA  
6 publications on the topic of process simulation of  
7 media fill. They include the PDA Technical Report  
8 No. 22 and the PDA Technical Report No. 24 as well  
9 as the points-to-consider for aseptic processing  
10 and a book on the microbiology in pharmaceutical  
11 manufacturing.

12           On the different issues concerning media  
13 fill or process simulation, as I see from those  
14 publications, I believe that FDA and industry are  
15 basically on the same page.

16           [Slide.]

17           Process simulation is of great value in  
18 assessing the capability of aseptic processing to  
19 produce a sterile drug product. While we agree  
20 with PDA that although a single media fill is a  
21 point-in-time analysis, that does not guarantee the  
22 sterility of all the future batches of product  
23 manufacturer on the same line. Successful,  
24 repeatable performance of the process-simulation  
25 studies over time provide a high degree of

1 assurance of the final product quality.

2 In designing a media-fill study, it is  
3 important to incorporate the same risk factor for  
4 contamination that occurs in production line and to  
5 consider the worst-case condition. I would like to  
6 clarify what we meant be the worst case.

7 By worst case, we don't mean that you  
8 artificially create the situation that will cause  
9 failure or go to such an extreme. I will give you  
10 some examples of what we meant by the worst-case  
11 conditions. They include a maximum number of  
12 personnel activities in the production run that  
13 should be simulated in the media-fill run because  
14 this number of personnel activities could have an  
15 impact on the quality of the aseptic environment.

16 Secondly, when you are using a matrix  
17 approach in qualifying a filling line, one should  
18 consider the type of containers or vials or the  
19 line speed that has the highest contamination risk.

20 Thirdly, one should also consider a  
21 sufficient number of representative interventions  
22 to be included in the media-fill run. It doesn't  
23 mean that you have to put all the interventions in  
24 one single media fill. It can be spread in a  
25 number of media fills so that you will know what is

1 the contamination risk.

2 [Slide.]

3 The level of sterility assurance is  
4 dependent on the aseptic techniques of the operator  
5 as well as the environment and process control. I  
6 think there is a broad agreement that value of this  
7 mediative study is only as good as is the true  
8 representation of the actual manufacturing process.  
9 So whichever media-fill approach is used, the firm  
10 should be able to justify the rationale of the  
11 media-fill design. So let's look at some of the  
12 critical factors for contamination in production  
13 that should be considered also in a media-fill  
14 study.

15 That includes duration and the size of the  
16 run, the line speed and all the personnel and  
17 manual manipulations.

18 [Slide.]

19 Although the most accurate simulation will  
20 be a full batch size and duration, we recognize  
21 that it may not be practical or necessary. In the  
22 concept paper, we stated that the duration of run  
23 should be sufficient to cover all manipulations  
24 that are normally performed in the actual  
25 processing, and we also said that the number of

1 units filled should be sufficient to reliably  
2 determine the contamination rate.

3 Our intention is trying not to be  
4 prescriptive. Our concept paper did not state, in  
5 most cases, a minimum number of media-fill vials  
6 that should be filled. Instead, we would like to  
7 allow flexibility and latitude. However, we hear  
8 the contrary, that you want some kind of  
9 specification on the number of vials.

10 So the bottom line is that the batch size  
11 of the media fill depends on the process, whether  
12 it is a large or small production-batch size. The  
13 line speed also is a factor. The duration of a  
14 media-fill run should be long enough to challenge  
15 the practical stresses of the process on the  
16 environment, as well as on the operator.

17 [Slide.]

18 Since it is well recognized that humans  
19 pose the greatest risk of contamination, let's  
20 focus, for a moment, on all the human aspects.  
21 Some of the human activities that can pose a risk  
22 to a sterile production include the start-up  
23 manipulation such as the weight check, aseptic  
24 assembly of the equipment, aseptic sampling  
25 collection during filling, aseptic additions, like

1 additions of sterile stoppers or sterile  
2 ingredients and other routine or non-routine  
3 interventions.

4 [Slide.]

5 Two other aspects of contamination risk  
6 that should be considered include the maximum  
7 number of personnel and the activities that will  
8 stress the production environment, the aseptic  
9 production environment, and the effect of shift  
10 changes and breaks.

11 [Slide.]

12 Finally, there has been a lot of  
13 discussion regarding the media-fill accountability  
14 and reconciliation and which are the counted in the  
15 assessment for the capability of aseptic  
16 processing. We came across many cases where a firm  
17 discards a large number of media-fill units  
18 arbitrarily. They are not specified in the SOP and  
19 they are not documented in the media-fill batch  
20 records.

21 We, therefore, feel that there is a need  
22 to address this issue and our concept paper  
23 provides guidance on the criteria where the removal  
24 of media-fill units are acceptable. Basically, the  
25 bottom line is that those interventions should

1 simulate what occurs in the commercial production  
2 run and they should be specified in the SOP in  
3 sufficient detail with regard to the type of  
4 intervention and the number of units removed.

5           The media-fill records should also  
6 document all the interventions performed and the  
7 number of units removed. We also note that many  
8 firms incubate these intervention units separately,  
9 even though they are not being counted as part of  
10 the media-fill run.

11           We agree with this approach because it  
12 provides the useful information for an actual  
13 production run to assess the risk of each type of  
14 intervention and to assess if the number of units  
15 removed is appropriate, whether they are too few or  
16 too many.

17           Currently, the general acceptance looks  
18 like it is one contaminated unit in 5,000. The  
19 interpretation of the limit to a number of  
20 allowable positive media-fill units should be  
21 carefully considered. Even though one or more  
22 contaminated units may be statistically allowed, it  
23 does not mean that it is acceptable for product  
24 release to contain a low level of contamination.

25           It is also the general consensus in

1 industry as seen in multiple PDA publications that  
2 the target for any process-simulation study should  
3 be zero contaminating units regardless of the size  
4 of the media-fill run and FDA agreed that target of  
5 zero contaminants can be achieved.

6 Since the assessment of the success of a  
7 media-fill run is based entirely on numbers and the  
8 target is zero positive regardless of run size, it  
9 is not difficult to see why every unit in the media  
10 fill would count and should be accounted for. So  
11 the removal of any units in the media fill should  
12 be fully justified.

13 In addition, FDA recognizes that there may  
14 be intermittent incidents of low contamination  
15 within the allowable limits but if it happens, one  
16 should look at the trend because it is important  
17 for the firm to investigate. They could be  
18 indicative of persistent problem and need to take  
19 corrective actions before major contamination  
20 occurs.

21 To summarize, I do believe that our  
22 current thinking on this issue is very much  
23 consistent with that of industry as judged from a  
24 number of publications. I would like to open for  
25 discussion--especially, I would like to ask for



1 your views on this topic and I would like also to  
2 solicit your opinions on media-fill units removed  
3 at set up because, at set up time, usually a large  
4 number of units are removed and this process is  
5 very manually intensive and much more complicated  
6 than most other intervention activities.

7 We are looking for a scientific  
8 justification why they should be included or not  
9 included as part of the media-fill evaluation.

10 Thank you.

11 DR. LEE: Thank you.

12 Any comments?

13 MR. MUNSON: Again, just to kind of go  
14 through maybe some of the shortcomings in the  
15 document, one of the things is set up is not  
16 specifically mentioned as being part of the  
17 media-fill process. It is not specifically that  
18 that is included as part of that, and I know, on  
19 occasion--or when it should be done or when you  
20 wouldn't allow it, like in a blow-field seal where  
21 it may be advantageous to put a media fill on the  
22 end of the run in which case I would then have to  
23 have a separate run that would specifically address  
24 the setup of the machinery or the equipment as kind  
25 of a separate issue.

1           Duration is one I am a little confused  
2 about. What is it we are saying there because I  
3 don't think the data is going to support that these  
4 rooms actually do get dirtier over time, because we  
5 do surface sampling and environmental monitoring is  
6 done throughout the process. I haven't seen that  
7 many companies that are really--again, if we have  
8 got adequate design, we don't have really design  
9 flaws or anything, that would indicate that these  
10 rooms are getting significantly dirtier over time.

11           The fatigue factor or operators; most  
12 companies I am seeing, operators are only in there  
13 for maybe two hours and then they go out for a  
14 break and then come back. So, if a company puts  
15 all that down, is that adequate justification for  
16 not having to do, like, a 30-hour media fill, if I  
17 don't have any indication that the rooms are  
18 getting dirtier or that people are in there so long  
19 that they are getting fatigued?

20           DR. URATANI: The bottom line is the firm  
21 should justify how they do it. There are many  
22 approaches. If your production run is, say, 30  
23 hours, you don't have to fill all the 30 hours.  
24 You may be filling water in between or--there many  
25 different approaches and PDA has a publication that

1 lists the approaches, so the firm can choose  
2 whichever approach is appropriate for the  
3 situation.

4 As far as operator fatigue, I am not 100  
5 percent sure when you say that you have never seen  
6 operator fatigue.

7 MR. MUNSON: It is just that operators  
8 tend not to stay in that long.

9 DR. URATANI: Is that true? Is that true  
10 that most aseptic operators in the filling room  
11 only stay there for a maximum of two hours?

12 MR. MUNSON: The maximum I have ever seen  
13 is four, and that is not that often. That is  
14 usually when they have had problems and the person  
15 needs to stay there to correct a problem. But  
16 people are not staying in these rooms for eight  
17 hours at a shot because it is very fatiguing due to  
18 the demanding nature of the work and everything  
19 such that you really don't want people in much  
20 longer than two hours. In many cases, they almost  
21 have to come out because you have to give them  
22 breaks.

23 DR. URATANI: But do think that this is  
24 uniform in all industries, that all firms only let  
25 their aseptic operators stay there for not more

1    than four hours?

2               MR. MUNSON:  I think that is pretty much  
3    the norm, isn't it?.

4               DR. BURSTYN:  I am not sure it is uniform  
5    four hours, but, certainly, I think all firms  
6    really recognize the fact that it is very  
7    uncomfortable to work in these rooms, being gowned  
8    in there.  To be honest with you, our Environmental  
9    Health and Safety personnel don't allow this to  
10   happen because it is very difficult to have  
11   somebody standing up at a line for this amount of  
12   time.

13              So it really just doesn't happen, in my  
14   experience.

15              MR. FAMULARE:  I think the focus, then,  
16   would be how to best express how to conduct a  
17   proper media fill in terms of how we expressed it  
18   in the concept paper.  That is what we are really  
19   looking for feedback on.

20              MS. LOWERY:  I think one of the things  
21   that maybe we could look at discussing is the  
22   concept of worst-case because, really, worst-case  
23   can be a lot of different things.  It doesn't  
24   necessarily have to be the same set of  
25   circumstances for every single media fill.

1           For example, if you are looking for the  
2 impact of operator fatigue, maybe one worst-case  
3 media fill could be one that you follow on a  
4 production run and you retain those operators who  
5 have just worked all day on their shift, and they  
6 are fatigued. So maybe they would participate in  
7 the media fill at that point.

8           Another type of media fill could be one  
9 where you do capture set up like Terry--we were  
10 talking about, and maybe that is a different type  
11 of worst-case, things like--there are a lot of  
12 different scenarios that would constitute what is  
13 worst-case. So maybe looking at how to define what  
14 is worst-case, recognizing that it can be different  
15 for different fills.

16           MR. FAMULARE: I'm sorry. I think the  
17 term "worst case" really has to be looked at as we  
18 go back and look at the concept paper. Are we  
19 trying to define a case that is beyond what would  
20 ever be the operating parameters? I don't think  
21 that is the intention--as opposed to making sure  
22 that we capture most accurately all the various  
23 manipulations and intricacies that would enter into  
24 a media fill and be reflective of the firm's  
25 performance. So, definitely, the terminology and

1 so forth, we would appreciate the feedback on that  
2 terminology.

3 DR. LEE: Let me go back to Brenda.  
4 Brenda, you have specific questions for the  
5 committee? Right?

6 DR. URATANI: Yes.

7 DR. LEE: What are those questions.

8 DR. URATANI: Those questions are, we have  
9 set up criteria where media-fill units can be  
10 discarded because they are also discarded in a  
11 production run as part of the intervention.  
12 However, in a setup of a production run, when it is  
13 being simulated in the media fill, that process is  
14 much more manually intensive.

15 In a lot of cases, we see firms discard  
16 huge numbers of vials. So, is there any  
17 justification for those set-up units to be  
18 discarded or not to be counted as part of the media  
19 fill, even though they are not counted in a  
20 production run? That is the question.

21 MR. MUNSON: But I think you stated that  
22 very clearly in that this is--we are to simulate  
23 the process that occurs in commercial production.  
24 So, whether it is manual, it is automated, I have  
25 got a set procedure for how to manufacture a

1 product. If I clearly define in there what is  
2 rejected and what isn't in that process, then, when  
3 I do the media fill, I should be executing that  
4 same process.

5 If the batch record doesn't say, "Discard  
6 the first 50 vials off the line," then I really  
7 can't get rid of those because I haven't stated in  
8 commercial production, I am going to get rid of the  
9 first 50. So, again, we are back to we want to  
10 simulate what occurs in a commercial production run  
11 as far as what is defined.

12 Now, I have to define that even as far as  
13 if I do X intervention, you will clear ten vials on  
14 either side of that. That has all got to be  
15 clearly defined, and you said that. I agree with  
16 that concept.

17 DR. URATANI: But do we have any opinion  
18 to the contrary?

19 MR. MADSEN: Russ Madsen from PDA. We may  
20 be looking at two different kinds of media fills  
21 here. You have the media fills that you do when  
22 are commissioning a new facility or following a  
23 renovation or something like that, or you have got  
24 a new filling line, and you need to know a little  
25 bit about what is going on in that filling line.

1           You might want to run media fills to  
2 determine that and, in those cases, it might be  
3 helpful to incubate the set-up units to try to see  
4 where you have got a problem or if you have a  
5 problem.

6           I think that is different from media fills  
7 on long-running conventional aseptic processing  
8 lines where you already know that information.  
9 Those media fills should simulate the actual  
10 production processes as closely as possible. In  
11 those cases, it is probably appropriate to discard  
12 those set-up units.

13           So I think you have to look at the two  
14 types of media fills and the information you are  
15 trying to collect from both types.

16           DR. URATANI: I agree with you. I always  
17 think that whether you count the intervention  
18 units, whether they are set up during the  
19 production run, is always useful, at least at the  
20 beginning, to incubate them so that you can gain  
21 some information from that and you know that  
22 whatever is specified in your SOP, that you are  
23 discarding ten vials or 100 vials. That number of  
24 vials is justified.

25           MR. MUNSON: Again, that is almost like



1 having development runs to determine what those  
2 specs should be which is a little different than  
3 saying, "I am going to use these runs to determine  
4 my sterility assurance."

5 DR. URATANI: No. That's right.

6 MR. MUNSON: So we are talking different  
7 purposes and that should be clearly delineated when  
8 I set up the protocol for what I am going to do and  
9 that is where I should define what is this intent  
10 of this run, what am I trying to prove.

11 If I am trying to determine if I do this  
12 intervention and how many units to take out, that  
13 is one purpose. I may treat that different. I may  
14 take the vials off the line in a totally different  
15 manner because I am trying to look for specific  
16 cases here.

17 So I think most of us are trying to think  
18 of this as these are the routine media fills that  
19 we are using to show that we continue to be able to  
20 manufacture, in this facility, sterile products.  
21 So duration is a big factor of having to do these  
22 30, 40, which says, on a blow-field-seal machine, I  
23 have got to do a three-day media fill, which starts  
24 to get really, really impractical and also to do  
25 these switchbacks back and forth between water,

1 media, water, media.

2 You are entering in a lot of other factors  
3 that you wouldn't normally have during production  
4 to do these kind of switch-outs.

5 DR. URATANI: Are you suggesting, in the  
6 concept paper, we want to address all kinds of  
7 situations, whether it is as high-speed fill,  
8 whether it is blow-field seal or Form Q seal?

9 MR. MUNSON: I think this is where the  
10 proposal here is not necessarily that the duration  
11 has to be for a full media fill. I think this is  
12 where some of the emphasis on the number of units  
13 to be done, and it basically says, if we put some  
14 sort of a minimum and then plus we add on to that  
15 some factor that takes into account the batch size,  
16 the maximum batch size, such that you start to get  
17 at least enough units to make an assessment.

18 So if I make a 3 or 4 or 500,000-unit  
19 batch, that may say, "Yes; I am going to have to  
20 fill 50,000, 60,000 units," or something, whatever  
21 comes up. This may be a discussion point for the  
22 exact numbers, but something that says, "Okay; you  
23 have got to fill 5,000 units minimum. If your  
24 batches are less than 5,000, you do the maximum  
25 batch size." But it is 5,000 plus 20 percent of

1 the maximum batch size in addition to that.

2 That is how we are going to factor in the  
3 huge batches. But it is not saying I have to run a  
4 three-day media fill. Then, during that course of  
5 action, I have got interventions. In some cases,  
6 you have said maximum number of interventions and  
7 then, in others, that you have to simulate  
8 interventions.

9 So maximum number; is that a maximum  
10 number for a three-day run? Or is that the maximum  
11 number for the number of units that I manufacture.  
12 Again, we are getting into clarification on that  
13 because, as it reads right now, it would be, "I  
14 have to do three days' worth of intervention on a  
15 60,000 unit run."

16 DR. LEE: We are going to give Terry a  
17 break. Thank you, Terry.

18 I would like to open it up for a few more  
19 comments and then I would like to sum up the  
20 meeting.

21 MS. DIXON: I would like to ask the  
22 committee to comment on Lines No. 639 and 640. I  
23 really think that needs clarification because it  
24 states, in the document, that all personnel who  
25 enter the aseptic-processing area, including

1 technicians and maintenance personnel, should  
2 participate in a media fill at least once a year.

3 I think we need to clarify, does that  
4 participation have to occur before they are allowed  
5 to work in the facility or are we going to let them  
6 work in the facility and then, whenever the media  
7 fill comes along, they get to go in and  
8 participate. This is causing great confusion in  
9 industry and it really has to be--we need a  
10 position on this because media fills, in some  
11 plants, only occur every six months.

12 In other plants, they occur as a monthly  
13 event. So, with the turnover in personnel we are  
14 seeing in the industry, which is huge, the question  
15 is, how does a firm interpret this.

16 DR. LEE: Let me interject here. I think  
17 this is an important point. There is considerable  
18 variability from firm to firm. Therefore, I would  
19 like the committee to begin to think about what is  
20 our advice to the OPS as to how to approach this,  
21 through a risk-specific document, or should we have  
22 something which is very broad?

23 Bear in mind that it has been a number of  
24 years since this draft was done. Who knows whether  
25 we are going to wait another twenty-five years for

1 the revision.

2 So I would like to open this to the  
3 experts for their comments and then I would like to  
4 sum this up and bring everything to a close by  
5 asking my colleagues around the table about what  
6 their advice to the OPS is.

7 DR. HUSSAIN: I think a number of  
8 individuals also raised the question of PQRI. I am  
9 not sure I fully grasp that concept, what aspect  
10 are we talking about in if I can get somebody--

11 DR. LEE: To me, this is the beginning of  
12 a dialogue. Let's not try to accomplish everything  
13 today. I think we get a flavor about what this  
14 document is all about. I think this is a concept  
15 paper and I think we tend to look at this  
16 differently. I can sense that some might prefer  
17 this to be akin to--not to that extent, but to the  
18 Constitution, flexible, subject to interpretation,  
19 or something to be a cookbook-type.

20 I think, certainly, our colleagues on the  
21 other side had heard the comments. I think these  
22 comments were based on experience and, therefore, I  
23 am sure that they will take that into  
24 consideration. And I heard that there might be  
25 Version 1.1, Version 1.2, that sort of thing,

1 coming out.

2 So let's hear from the experts on this  
3 particular issue.

4 DR. BURSTYN: I think, to respond to the  
5 question, certainly it is valid to have an ordered  
6 approach where an individual may obviously--who  
7 hasn't participated in media fill and, as a  
8 consequence, perhaps, does not have the level of  
9 training, will not be allowed to perform critical  
10 operations over the line and such like that but,  
11 nonetheless, for auxiliary operations that take  
12 place that are activities that are completely  
13 distal to the operation, that they certainly could  
14 participate.

15 Obviously, we kind of view the ability of  
16 these folks to do some minor activities and observe  
17 as part of the training of these personnel. So,  
18 certainly, there has to be an allowance for that.

19 DR. LEE: Sandy?

20 MS. LOWERY: I was just going to say that  
21 I think that is a good approach to restrict their  
22 activities in terms of what they might be doing if  
23 they have not participated. But what a lot of  
24 companies, I think, have already done is they are  
25 looking at some sort of a personnel broth fill as

1 an initial qualification step because it is  
2 inconceivable that a company could just run a media  
3 fill for every single person that gets qualified to  
4 go into a clean room.

5           You might be running a lot of media fills  
6 in a particular time frame. So, in order to not do  
7 that, companies have decided, some companies have  
8 decided, to create a program for operator training  
9 that is an independent personnel qualification  
10 where it is taken off-line. It is still with media  
11 but it is more of an aseptic technique challenge  
12 consistent with the types of activities they would  
13 be performing during routine production.

14           The other good thing about that is if you  
15 put people into a media fill that are really not  
16 completely trained and there is a failure, then you  
17 have indicted your entire line because someone is  
18 not trained, which is not very smart. So it might  
19 be that taking it off-line is a better option and  
20 then just the next time that that person--the next  
21 time a media fill occurs, that person participate  
22 as well.

23           But, in the meantime, perhaps maybe they  
24 don't do as critical of operations, but that would  
25 be defined by the firm.

1 DR. LEE: Thank you.

2 DR. BURSTYN: If I could just make one  
3 more just general comment. This section on media  
4 fill is really directed towards aseptic filling of  
5 vials. But there are many of us within the  
6 industry who are doing aseptic manufacture of bulks  
7 where we do run media tests for aseptic  
8 simulations, but I think, in this section, and  
9 certainly within the rest of the document, that  
10 there needs to be some sort of comment, or some  
11 understanding that aseptic processing is used for  
12 operations other than filling operations.

13 DR. LEE: I would like to pose one  
14 question which I did not hear comment about. Maybe  
15 that was because I was falling asleep. One of the  
16 questions says, "Does this document encourage  
17 innovation in the aseptic-manufacturing arena?" I  
18 haven't heard any comments on this. Does anybody  
19 care to address that point?

20 DR. BURSTYN: I would love to address this  
21 one, to be honest with you.

22 DR. LEE: Bear in mind that we need to  
23 adjourn the meeting by 5:00.

24 DR. BURSTYN: No, no. I will be very  
25 brief. A lot of it goes toward--and I have alluded



1 to the fact that we need to make sure that we  
2 figure out a way to encourage people to use  
3 technologies that have the potential to add quality  
4 to the product. Certainly, isolators are one area.

5 We have heard from a number of folks that  
6 the update of isolator technology, which ultimately  
7 does what everybody is trying to do and that is to  
8 physically separate the operator from the product.  
9 The update of that technology in this country has  
10 not been very good. A lot of it is somewhat  
11 because of perceptions through various 483s, or  
12 meetings, or rumor or whatever that it is actually  
13 a very difficult technology to validate.

14 The standards for an isolator are much  
15 more rigorous than that for a conventional clean  
16 room. I think we certainly need to dispel that  
17 perception and do everything we can do to actually  
18 get people to use technologies such as isolators,  
19 and there are other technologies. There are the  
20 UVs and such like that.

21 Again, we have to stimulate people to do  
22 this rather than discourage them. I would hope  
23 that, within this document, or in general through  
24 other efforts of the Agency, that we make this a  
25 very active program.

1 DR. LEE: Yes?

2 DR. MOLDENHAUER: I would also like to  
3 see--there are numerous areas throughout the  
4 document that talk about specific media, specific  
5 culture methods, specific incubations. At bare  
6 minimum, I would like to see them put in some  
7 exceptions that allow for rapid micro systems  
8 because this document will be extremely detrimental  
9 to the already negative perception that people have  
10 that FDA will not support rapid microbiology.

11 DR. LEE: Other comments?

12 DR. KORCZYNSKI: Just reiterating, I  
13 think, what the others did. As I read through  
14 this, I didn't see it overly descriptive. I think  
15 that is good. I think we have to provide companies  
16 with the ability to use technical alternatives and,  
17 if they have the wherewithal and confidence to  
18 defend their alternative technical methods that  
19 they might be using.

20 So I wouldn't want to see this document  
21 become a road map, or a detailed road map.

22 MS. LOWERY: I agree with that in general,  
23 but I think there are instances where specifics are  
24 needed and they are actually wanted. Really, in  
25 terms of media fills, duration and yield are

1 certainly one aspect of it, acceptance criteria,  
2 and, because there is so much emphasis put on  
3 acceptance criteria, while the target, of course,  
4 is zero, what would be the acceptable number of  
5 units?

6 This is a big deal and it needs to be  
7 defined so that there is some sort of guidance that  
8 is available for industry.

9 DR. LEE: Let me now give the committee  
10 the benefit of some comment.

11 DR. KIBBE: I just have a question. Do  
12 you have, in here, and I have read it a couple of  
13 times but that's okay, I might have missed it,  
14 where the guidance covers a positive challenge to  
15 the system that you are putting in place and what  
16 that constitutes?

17 DR. URATANI: What do you mean by positive  
18 challenge?

19 DR. KIBBE: We are assuming the system  
20 will remove microbial contaminations. If we never  
21 challenge the system with the microbial  
22 contamination, how do we know it does and is there,  
23 in the normal workup of putting a system together,  
24 a microbial challenge to the system that is  
25 done--and it is not in this document; right?

1 DR. KORCZYNSKI: That's right. I think,  
2 from a practical application, most people don't  
3 want to go into their aseptic operation and seed it  
4 with microbes, with spore-formers and all, and see  
5 whether that influences the media-fill recovery  
6 rate.

7 But there are growth-promotion studies to  
8 show, indeed, your media supports growth but a very  
9 interesting study was used by the PDA and this  
10 concept was tested at the PDA where they have a  
11 training facility and they inoculated, purposely  
12 inoculated, stoppers, the bowl, parts of the line.  
13 They used increasing microbial counts. Russ is  
14 here. He can probably more accurately describe the  
15 results.

16 But it appeared there was sort of a break  
17 point at lower levels, 10-1, 10-2, 10-3 in terms of  
18 log numbers, you didn't see much. When you started  
19 getting into that 10-4, 10-5, 10-6 population, you  
20 started.

21 More recently, that is about the most  
22 recent data I have seen in that regard.

23 DR. KIBBE: So if I am a brand-new  
24 manufacturer and I am putting a brand-new line  
25 together, I still wouldn't even test it to see if

1 it worked with a positive challenge?

2 MR. MUNSON: You typically don't do that.  
3 You test the individual component of it off-line.  
4 In other words, like, for the air-filtration  
5 systems, you use particles that would--non viable  
6 particles that would simulate organisms or  
7 challenge it with the smallest sizes.

8 You do your disinfectants. You can  
9 challenge them in the lab, but taking known  
10 contaminants into a clean room is just not a good  
11 concept just for fear that you are not going to get  
12 them all out or something of that sort.

13 So, basically, you do a lot of this work  
14 off-line and then you are taking great care when  
15 you go back and then use them in your facilities  
16 just as disinfectant studies are done on each of  
17 the surface types.

18 So if you have got formica, stainless  
19 steel, a linoleum-type product on the floor, you  
20 are going to test that disinfectant on each one of  
21 those surfaces to make sure there are no  
22 interactions or neutralization of the  
23 disinfectants. A lot of these studies are done out  
24 in a lab outside of the clean room and are just  
25 part of the start-up process, but you really don't

1 take organisms in and challenge--

2 DR. KIBBE: When you are using a system  
3 for making the same product over and over again,  
4 you are assuming--maybe I am being a little--you  
5 are almost assuming that you start out with a  
6 sterile product and you are just doing this just to  
7 make sure.

8 MR. MUNSON: This is a capability study.  
9 It is saying that the process is capable of it.  
10 The ongoing--this is the emphasis on the  
11 environmental-monitoring program, that it has got  
12 to be complete and everything, and the trending is  
13 looking at how well you are maintaining all of  
14 these surfaces in your facility.

15 So it is pulling all of that information  
16 back together. I do the process simulation and  
17 that starts to bring in all the factors of people,  
18 machinery, air handlers, everything. But I am also  
19 doing environmental monitoring on a routine basis  
20 to make sure that I can demonstrate control of  
21 these.

22 So this is where all these other processes  
23 that we are doing and all this other monitoring,  
24 how that plays into that so that I don't have to do  
25 positives. I show that I don't have the buildups,

1 that I am not having any of the adverse trends that  
2 you have heard talked about quite a bit

3 DR. MOLDENHAUER: I think you would also  
4 off-line challenge the filters, themselves, and  
5 that is where you do a positive challenge with high  
6 levels of bacteria to understand exactly how much  
7 retention that bacterial filter has, and that is an  
8 off-line study. But I think that is really where  
9 the challenge that you are looking for comes--

10 DR. KIBBE: Okay; so you challenge there  
11 and you have a process in between each run where  
12 you know for sure that no matter what load showed  
13 up on your filters, you have cleaned it out and it  
14 doesn't stay in your system

15 DR. MOLDENHAUER: That's right.

16 DR. KIBBE: So there is no need to come  
17 back in later and rechallenge your system even with  
18 low levels; right? Is that what you are-

19 DR. MOLDENHAUER: Yes.

20 MS. LOWERY: The same thing for  
21 sterilization validation. You would do the same  
22 thing. You would challenge those loading patterns  
23 with highly resistant, thermally resistant, spores  
24 and then prove that they are gone.

25 Really, the only part of this that enters

1 the aseptic process that is really not sterile is  
2 the person, is the operator and everything they  
3 bring to the process, itself.

4 DR. KIBBE: The product has to be  
5 considered "nonsterile" when it starts.

6 MS. LOWERY: It is, but it is sterile by  
7 the time it is delivered to the aseptic process.  
8 It is presterilized prior to that, unless it is  
9 terminally sterilized.

10 DR. LEE: I think you may want to take Art  
11 on a field trip.

12 MS. LOWERY: But the clean room has been  
13 challenged and many people probably don't realize  
14 this, that there have been published studies on  
15 actually challenging clean rooms where the rooms  
16 have been seeded and then disinfectants have been  
17 applied, and the techniques have actually proven  
18 that, with the proper housekeeping techniques, you  
19 can do removal of surfaces.

20 So that challenge data has come out since  
21 the work that PDA has done. Where there work was  
22 really showing the challenge on the components,  
23 this work was showing the challenge on the ability  
24 to clean surfaces in a room.

25 DR. KORCZYNSKI: The fact of the matter is



1 there is very little hard data from a scientific  
2 viewpoint correlating the contamination in the  
3 environment to intrusion into the product during  
4 filling.

5 DR. LEE: Art's question is very  
6 intriguing. We never thought about doing this, but  
7 I think it is something worthy of thought.

8 I think there are four questions in the  
9 booklet that were posed to us. Let me try to  
10 answer on behalf of the committee and then the  
11 committee can tell me I am off-base, if that is the  
12 case.

13 Does the concept paper identify the most  
14 relevant topics for guidance development in the  
15 area of aseptic manufacturing? Based on what I  
16 heard, it is not perfect but I think it covers most  
17 of the territory. So I think this needs another  
18 iteration.

19 The B question, and then I am going to let  
20 you speak. The second question, is that document,  
21 the concept paper, grounded on science. I think it  
22 is. Is it sufficiently detailed to provide  
23 industry--it think that is where the problem lies.  
24 I think maybe my advice is that maybe you need  
25 to--I mean, just my opinion--as to you may want to

1 think about what you want this document to be.

2 I heard comments about there are places  
3 where it is too detailed and then there are places  
4 where it is not detailed. I think, perhaps, we  
5 need to think about whether or not you have enough  
6 detail. What additional considerations--I think  
7 that you may want to consult with the experts  
8 off-line and I would like to reemphasize that I  
9 would like to see some kind of a mechanism to  
10 encourage innovation, that, after all, the document  
11 has to be sufficiently flexible.

12 I think that we need to look forward into  
13 the future. I think that obviously the document,  
14 the guidance, ought to be appropriate for today  
15 but, since we are all busy, we should not want to  
16 be visited too often. So I guess the question is  
17 how far in advance should you look. This is  
18 something that is very hard for any aspect of  
19 science.

20 Then, the fourth question is to address  
21 each of these areas. I think that you get a flavor  
22 about what is coming through. So, all in all,  
23 then, I believe, from my perspective as a layman in  
24 this area, that I learned a great deal. I think  
25 the discomfort is not knowing what this document is

1 going to be used for.

2 But it seems to me that it might be  
3 useful, once the guidance takes further shape, that  
4 the inspectors, the investigators, however they are  
5 called, will be trained so that they will  
6 understand the conceptual basis for this guidance  
7 and therefore will know how to use common sense to  
8 respond to the situation in a specific facility.

9 I do hope that common sense is going to  
10 carry us, and with science, we should be okay.  
11 This is my perspective. I would just to now open  
12 this up for comments by my colleagues. I think  
13 Marv is ready to jump.

14 DR. MEYER: You really hit on one question  
15 that I had, what is the next step, what is the time  
16 frame, what is going to happen to the concept paper  
17 next.

18 MR. FAMULARE: This concept was issued  
19 preliminarily in terms of our issuing draft  
20 guidance, so the idea was to get as much input as  
21 we can before we put out the draft guidance which  
22 will also allow for public input. So, by having  
23 this session, I think we were fortunate to be able  
24 to get a good bit of input that could better  
25 formulate the paper.

1           There has been, as recognized by Dr. Lee  
2 and brought up by Russ Madsen and by PhRMA, the  
3 idea of even having additional fora in order to  
4 have some further technical discussions on those  
5 issues. One of them suggested was PQRI or a series  
6 of meetings, et cetera.

7           So, taking that into account, the next  
8 step would be to issue this document as a draft  
9 guidance not yet for implementation, then get the  
10 full public comment and then to issue a final  
11 guidance to the industry.

12           The time frame would be dependent upon  
13 those forums that we determined to get additional  
14 technical input. Obviously, we have been working  
15 on this since 1997 so the impetus is to do this on  
16 a quicker pace than we have before to get these  
17 issues fully aired and be able to go forward with  
18 the draft and the guidance process.

19           As you could see from the amount of  
20 scientific debate, and so forth, it does take a  
21 good bit of time but it is a process that we want  
22 to work on intently over the beginning part of next  
23 year.

24           DR. SHEK: Just maybe a general comment  
25 and some kind of a concern, and then maybe at least

1 a thought on the pass-forward. We started, I  
2 think, the meeting in the morning with a big boom.  
3 Being part of the industry, but seeing some of the  
4 matrix in the morning and to some aspect not being  
5 directly involved with a parenteral product, I  
6 would be scared as hell to go and buy a vial today  
7 and parenteral vials, looking at the 10- to 20-fold  
8 increase in sterility failures.

9 That goes out to the public domain. If  
10 that is really the case, then we have a big  
11 problem. But then, during the day, I think we  
12 found out that we really don't know what those  
13 numbers mean. Like any other matrix, if you don't  
14 define it, you are very dangerous playing with  
15 those numbers.

16 Looking at some of the numbers I have  
17 seen, it is one-third of those maybe the last three  
18 years had to do something which is not directly  
19 relevant to what we talked about today, whether it  
20 is alcohol swabs in a kit that were recalled or one  
21 issue with one company that something happened. I  
22 think it is important to exactly know where we  
23 stand, what are the issues.

24 Saying that, I want to just make sure that  
25 I am not being misunderstood. We, as an industry,

1 have to achieve to try to do the best. But, on the  
2 other thing, I think we shouldn't allow the  
3 public--I was listening here and there was quite a  
4 significant debate even of issues like sterility,  
5 can we combine terminal-sterilization with an  
6 aseptic process and ensure that the product at the  
7 end--had better assurance that it is sterile.

8 For example, if I sterilize my components  
9 and then I aseptically put them together and then,  
10 at the end, I am going to expose them to some kind  
11 of terminal sterilization, do I really add some  
12 assurance that it more sterile because if something  
13 in this process I introduce, some microorganism,  
14 and I cannot use full terminal sterilization? Did  
15 I really improve the process.

16 The reason I am bringing it up is maybe  
17 because the model of the PAT, and I don't know  
18 whether PQI--basically, we had one or two meetings  
19 in specific areas with specific experts trying to  
20 digest and find out what will be the best approach,  
21 on the long run, might be a faster way to go and  
22 get a good high-quality document.

23 DR. LEE: Judy, you are motioning to say  
24 something.

25 DR. BOEHLERT: Why not? I think it is

1 clear from the discussion today that the time has  
2 come to revise the 1987 document. There is nobody  
3 that disagrees with that. I also think it was  
4 clear from what I heard in the discussion that this  
5 document that has been put out is a good place to  
6 start.

7 It is not the end. There are clearly some  
8 technical issues that you need further discussion  
9 around media fills, on duration, on the number of  
10 units, around environmental monitoring, around  
11 isolator technology, a number of issues.

12 Rick, I think industry appreciates all the  
13 latitude words you put in there, but those latitude  
14 words, as somebody pointed out, need to be  
15 meaningful to investigators and to industry. They  
16 shouldn't be put there so we have a good defense  
17 when we get cited, but they should be put there to  
18 help the investigator to understand that other  
19 approaches are viable and are accepted.

20 We are not looking for good defenses. We  
21 are looking for a process that we can put in place  
22 and defend without getting a 483. So I fully  
23 support continuing dialogue on these issues. I  
24 think putting it out for general comment now is a  
25 very good thing to do. I think we are at that

1 point.

2 It is not without issues. It is not  
3 without things that need to be discussed. At least  
4 we know what those are, I think, from today's  
5 meeting.

6 DR. LEE: Anybody else wish to make a  
7 comment? Joe, have you heard enough?

8 MR. FAMULARE: I don't know if that is the  
9 best way to put it, Dr. Lee.

10 DR. LEE: Do you have sufficient guidance?

11 MR. FAMULARE: That's right. I think the  
12 meeting today was an excellent forum for discussing  
13 this document. We made the decision to bring the  
14 concept paper forward that we have been working on  
15 for such a long period of time to bring it into  
16 this discussion rather than to come here and start  
17 with a blank piece of paper.

18 I think that really invigorated the  
19 discussion and helped us to cover the various  
20 points by having this paper out there. We heard  
21 some very good discussions about the scope of the  
22 document in terms of certain examples were pointed  
23 out, certain things should be added to the  
24 document.

25 One example was clean-in-place,



1 steam-in-place. We also heard that maybe certain  
2 things should not be added to the document. We  
3 heard some call for using certain terminology that  
4 is more modern and iso-based. We heard for the  
5 call for harmonization wherever possible or to, at  
6 least, put an interpretation table in to explain  
7 our terminology against, for example, European  
8 terminology.

9 We had, not necessarily along those lines,  
10 but we had mentioned, for example, that in the  
11 European Union, they look as a first principle to  
12 see whether the product can withstand terminal  
13 sterilization as a first principle in going forward  
14 and deciding the process.

15 We, in this guidance document, are just  
16 looking at that also as a first principle and we  
17 are not trying to mandate that that is the way  
18 every process be set in this guidance document but,  
19 again, to at least look at the scientific value of  
20 that aspect.

21 We have certainly had a lot of discussion  
22 today about the level of specificity of the  
23 document. If you remember this morning, we  
24 discussed about meeting the goals of the current  
25 agency program concerning the GMPs for the 21st

1 Century, having a risk-based  
2 critical-control-point-based and a program that  
3 will encourage innovation.

4 So, while we put in the types of things  
5 that we hoped would encourage innovation, once we  
6 get to those things, such as isolated barriers,  
7 well then the natural question is, what is your  
8 expectation for that innovation. Certainly, we  
9 have heard a lot of debate around that.

10 So, again, we want to try to strike the  
11 proper balance in the document whether we look at  
12 various backgrounds or sterilization levels, that  
13 we are not being so prescriptive to discourage the  
14 use of what everyone would agree would be more  
15 modern technology for higher quality but, again, to  
16 give some comfort level to the industry as to what  
17 they are shooting for in putting in place that type  
18 of technology. As they bring it on new, there is a  
19 comfort level that is being sought.

20 There was, as was just discussed,  
21 discussion about what additional process is needed  
22 to further develop the document in terms of this  
23 committee. There was discussion of PQRI and  
24 discussion of any sort of series of meetings. We  
25 will look at those very intently to fully flesh out

1 all the debates and the good discussions that were  
2 brought up in the various areas that were brought  
3 out today.

4 Again, we basically focussed on five major  
5 areas today in looking at the document as a whole;  
6 design and control, the sterilization options,  
7 personnel, environmental monitoring and media fill.  
8 So we will look in those general areas again to see  
9 where we could further enhance the discussion so  
10 that we could put forward the best work product.

11 The main thing to realize is that we will  
12 take all this input as we go forward in developing  
13 what will be our draft guidance for public comment.  
14 It was very good to have this forum to get the full  
15 input of academia, industry and the advisory  
16 committee and our special guests here today in  
17 putting forward the document.

18 The best thing that I would want to  
19 acknowledge is to thank my colleagues in OPS for  
20 allowing this forum now to go forward to discuss  
21 traditional GMP-type documents. It is, I think, a  
22 good segue into what we are looking on moving  
23 forward in terms of the Subcommittee on  
24 Manufacturing and the discussion as Ajaz led it off  
25 today, and having a very technical and

1 controversial issue such as this being discussed  
2 today I think is a good lead into the whole topic  
3 in the advisory committee and sets the stage for  
4 future successful discussions and a wide variety of  
5 issues.

6 With that, I will ask my colleagues from  
7 ORA and from CBER if they have anything to add. I  
8 will go to CBER first.

9 MR. ELTERMAN: Thank you, Joe. I don't  
10 have many specifics to add although I do appreciate  
11 the comments that we received on the document  
12 today. It is interesting that a lot of discussions  
13 parallel the discussions that we had internally to  
14 get it this far. So we faced a lot of those same  
15 issues and what you see is sort of the compromise  
16 of the thought process in terms of the specificity,  
17 in terms of the level of detail.

18 The one particular plug I would like to  
19 make would be for the last appendix. We didn't  
20 have any discussion on the aseptic processing for  
21 bulk as it applies to some of the biological  
22 products. That was sort of an addition that we had  
23 to add to the document above and beyond the 1987  
24 document because that was something that we felt  
25 was needed.

1           A lot of our products are processed  
2 aseptically from start to finish. So, to the  
3 extent that we could begin to address those issues,  
4 we thought it was important to include it in an  
5 overall document that addressed aseptic processing  
6 as opposed to having a separate guidance document.

7           So if you have particular comments on  
8 that, we would certainly be willing to hear them to  
9 beef up that section.

10           MR. ELLSWORTH: I don't have very much to  
11 add. I join with industry. I think it is time  
12 that we have a good, solid, science-based guidance  
13 document on this both for the industry and for the  
14 investigators that have to often do the  
15 inspections.

16           I guess, from my perspective, I think I  
17 have seen a couple of areas that were identified.  
18 I think it is very helpful--areas where I think  
19 there can be more scientific input. I am not sure  
20 if I have got it all catalogued. I see the area of  
21 media fills and environmental controls as being two  
22 major areas that we probably could use more  
23 scientific input on.

24           I would hope that we can find the proper  
25 forums to get that input from the experts that are

1 in the industry and the consultant side as well as  
2 the Agency. Maybe PQRI or some other forums might  
3 be forums we can get stronger scientific input.

4 We are not going to get all the answers, I  
5 think, but maybe if we can reach some consensus on  
6 the best way to go using that expertise.

7 DR. HUSSAIN: From an OPS side, I think  
8 this was a demonstration of how we can work as a  
9 team. I think we have tried to achieve that. So I  
10 think, for the manufacturer subcommittee and, I  
11 think, the next steps we will taking, the team  
12 approach has to work and I am pleased that I think  
13 it is working.

14 DR. LEE: To go back to the theme of this  
15 meeting, cGMP in the 21st Century. The challenge  
16 is always to think differently and I think this is  
17 a good example of making the process transparent  
18 and making everybody feel the ownership of the  
19 product that ultimately will come forward.

20 On that note, should I turn it over to  
21 Helen? I think she is going to say a few remarks.

22 **Conclusions and Summary Remarks**

23 MS. WINKLE: I appreciate the opportunity  
24 to have a few closing remarks. I will make them  
25 quick because I know you all are anxious to get out

1 of here. I don't want you to pull the plug on me.

2 DR. LEE: Not yet. I always have to have  
3 the meeting end on time.

4 MS. WINKLE: I just want to go over the  
5 last two days and sort of talk a little bit about  
6 what we accomplished and then I have a few other  
7 remarks to make as well.

8 Yesterday's meeting was basically devoted  
9 to getting reports from the two subcommittees, the  
10 NCSS and the PAT. I really appreciate the work  
11 that has gone into especially the NCSS. I  
12 appreciate Dr. Doull's work with that subcommittee  
13 and I appreciate the tolerance of this advisory  
14 committee and that subcommittee as we made some  
15 decisions on how best to handle pharm-tox issues in  
16 the Center.

17 I think the idea of moving the NCSS to  
18 NCTR and developing the pharm-tox subcommittee  
19 under the auspices of this advisory committee will  
20 really help us in making scientific decisions in  
21 this area in the past. I think that the decision  
22 is actually a very good one.

23 As far as the PAT Subcommittee, I think  
24 tomorrow's meeting will help us make some decisions  
25 as to where we are going from here. We still have

1 a lot of issues we need to discuss. I want to  
2 thank Ajaz. He has been very, very helpful in  
3 working with that subcommittee and helping us focus  
4 on the variety of issues that are involved in  
5 making some decisions on where we are going with  
6 PAT.

7 Also, I want to thank Dr. Layloff who  
8 served as the chair of that subcommittee. Again, I  
9 think we are looking at moving this subcommittee  
10 into the Manufacturing Subcommittee but tomorrow, I  
11 think, will sort of tell how we are going to handle  
12 this in the future.

13 I also, though, want to thank the advisory  
14 committee. As I said yesterday, I don't think we  
15 could have moved ahead with PAT either from the  
16 subcommittee standpoint or from what we are doing  
17 internally with OPS if we didn't have the help of  
18 the advisory committee. So I really appreciate  
19 that.

20 Just to wrap up on the other things that  
21 were discussed yesterday, blend uniformity; I think  
22 this issue has come to a close. I think that the  
23 committee has given us enough input now that we can  
24 move ahead with the recommendations that were  
25 provided by PQRI and to go ahead and finalize a



1 guidance to put out in draft on the subject of  
2 blend uniformity.

3           Again, your comments and recommendations  
4 have been invaluable in helping us get there. I  
5 know you are probably tired of talking about it  
6 since I think we have brought it up in three  
7 different meetings, but I really appreciate your  
8 input.

9           The CMC Risk Reduction Project Burden  
10 Project, I appreciate the comments on this.  
11 Yesterday was just mainly an update on where we are  
12 but I want to tell you I am sensitive to the  
13 comments that were made here at the committee and  
14 also off-line by several of the committee members  
15 that we really needed to ensure that that  
16 initiative was coordinated closely with other  
17 initiatives including PAT. So we will certainly  
18 keep that in mind as we move ahead.

19           I, unfortunately, was trying to get across  
20 the Cabin John Bridge this morning when Ajaz  
21 brought up the topic of the Manufacturing  
22 Subcommittee. Although I missed the discussion, I  
23 do understand that it was very helpful in providing  
24 input from the advisory committee on where we  
25 needed to move with this subcommittee and, based on

1 your recommendations, we will start putting a  
2 membership together and start formulating that  
3 subcommittee.

4 I can't add much to what Joe and others  
5 have said today about the aseptic processing. I do  
6 appreciate the Office of Compliance coming in with  
7 their issue. I think it was an excellent  
8 discussion and, as Ajaz says, a very good way for  
9 us to work together as a team, the advisory  
10 committee, the Office of Compliance and OPS, in  
11 laying some of the scientific foundations for our  
12 decision making.

13 So I really think today's discussion was a  
14 success. I really appreciate the number of people  
15 who have helped discuss this subject. I know we  
16 had to bring in a lot of experts in this area and,  
17 again, I really appreciate your time.

18 I think the discussion today will help all  
19 of us in thinking through where we need to go from  
20 here.

21 Lastly, I want to just talk a little bit  
22 about all of the work that went into this meeting.  
23 Yesterday, Vince made several comments on his  
24 observations as far as his time on the advisory  
25 committee and what he has gotten from it. Part of

1 what he said was that the presentations were very,  
2 very good. I want to second that. I really  
3 appreciate the people who have taken their time to  
4 present to the advisory committee.

5 A lot of work goes into these  
6 presentations to help the committee understand but  
7 also to help us at FDA have a better understanding  
8 of the scientific issues that we need to address.

9 I, personally, wanted to recognize Ajaz  
10 for this. He spends an awful lot of time preparing  
11 for these meetings and I think that his dedication  
12 to ensuring that there is a strong science  
13 underpinning to the regulatory decision process  
14 shows through when you hear these presentations.  
15 So I personally want to thank him for that.

16 Vince, it has really been a pleasure to  
17 work with you. I can't tell you--we have really  
18 enjoyed it. You said yesterday that you have been  
19 probably one of the shortest-time chairs ever. You  
20 may be a short-timer, but, for me, you have been a  
21 long-timer. You have actually done three of my  
22 four advisory committees so, to me, you are the  
23 chair of the advisory committee.

24 It is always wonderful to talk to you.  
25 You always have very good input. I have learned a

1 lot, as I said, yesterday and I think everyone on  
2 the committee has learned a lot. I especially like  
3 the way you keep the committee moving. It has been  
4 very, very helpful, even though you have had to  
5 pull the plug several times on the microphone so  
6 that we will stop talking.

7 But you have really, really been a big  
8 benefit to the committee as we have moved ahead.  
9 In order to thank you and recognize you for the  
10 efforts that you have put in, I have a plaque of  
11 recognition. You probably don't want to take this  
12 on the plane.

13 DR. LEE: I don't want to take this with  
14 me.

15 MS. WINKLE: So I will just hold it up and  
16 we will ship it to you. This is recognizing Vince  
17 for being the chair of the Pharmaceutical Science  
18 Advisory Committee for the last three meetings,  
19 actually, 2001 and 2002. So, Vince, we really  
20 appreciate that. Thank you.

21 [Applause.]

22 DR. LEE: Thank you very much. Actually,  
23 this is teamwork. I could not have done it, as you  
24 know--everybody on the committee got here not  
25 because of me. I think they are here because of

1 their own stature. But I enjoyed the spirit of  
2 teamwork, the committee feelings, and also I would  
3 like to thank you for the opportunity to serve this  
4 committee. I think I have learned a great deal.  
5 In fact, I learned more and now I can go back and  
6 teach aseptic fill.

7 MS. WINKLE: I don't know that you will  
8 get to escape us completely.

9 DR. LEE: Anyway, I enjoyed the people  
10 around here and you know where I am, that I come to  
11 this time more often than I am in Los Angeles.  
12 Truly, I would like to thank all my colleagues on  
13 the committee, that they are fine people. I think  
14 that is a good part of it, the chemistry that we  
15 discuss openly. I think that we are not afraid to  
16 challenge the system, like Art tried to propose a  
17 new mechanism to--

18 MS. WINKLE: That is actually a good  
19 lead-in to my next remark. Although, Vince, I  
20 think you are a really hard act to follow, we  
21 thought long and hard and decided that Art was a  
22 good person to follow. So we have asked Dr. Kibbe  
23 if he would chair the committee for the next two  
24 years.

25 He has willingly agreed. Ajaz and I met

1 with Art a couple of weeks ago. We had a long  
2 discussion with him over dinner and he made a  
3 number of useful recommendations for helping us  
4 work toward enhancing the committee. I think,  
5 along with the recommendations, Vince, that you  
6 have already made, I think we are making a lot of  
7 progress with this committee. I agree it has been  
8 a very collegial group, very easy to work with and  
9 I appreciate everyone's involvement and I look  
10 forward to working with Art.

11 I also want to recognize the other people  
12 that are leaving the committee. Again, it has  
13 really been a great opportunity to work with some  
14 really fine scientists. I think that your  
15 contributions to science in the Agency has been  
16 invaluable and I want to thank all of you.

17 Many of you, as I said yesterday, I hope  
18 to see in other capacities, maybe working on the  
19 subcommittees, on some of those, or in other  
20 aspects of some of the working groups we may put  
21 together. So I do look forward to seeing each of  
22 you, but I do want to recognize those people that  
23 are leaving the committee.

24 This includes Dr. Jusko who will be on our  
25 Subcommittee for Clinical Pharmacology, Dr. Doull

1 who has also said he will help with the new Pharm  
2 Tox Subcommittee; Judy Boehlert, who will be  
3 working with us on the Manufacturing Subcommittee;  
4 Dr. Anderson, who has been invaluable as the  
5 consumer rep. We really appreciate it; last, Mary  
6 Berg, who isn't here today.

7 So, again, thank you. Thank you for your  
8 contributions and thank you for the last two days.  
9 They go quickly, don't they?

10 DR. LEE: They certainly did, especially  
11 with the good discussion. Helen, we would have  
12 gotten something for you, but you know that we  
13 could not do so.

14 MS. WINKLE: Thanks for the thought.

15 DR. LEE: On that note, a motion for  
16 adjournment?

17 [Moved and seconded.]

18 DR. LEE: The meeting is adjourned. Thank  
19 you very much.

20 [Whereupon, at 4:50 p.m., the meeting was  
21 adjourned.]

22 - - -